Varied Fluency

Step 3: Using Pronouns and Conjunctions in Paragraphs – Fiction

National Curriculum Objectives:

Use of paragraphs to organise ideas around a theme
Draft and write by organising paragraphs around a theme
Draft and write in non-narrative material, using simple organisational devices [for example, headings and sub-headings]

Differentiation:

Developing Questions to support using pronouns and conjunctions within paragraphs. Paragraphs to include mostly short, simple sentences with some use of conjunctions. Expected Questions to support using pronouns and conjunctions within paragraphs. Paragraphs to include a range of fronted adverbials and conjunctions to extend sentences and text.

Greater Depth Questions to support recognising and using paragraphs in narrative writing. Paragraphs to include more complex and descriptive vocabulary including adverbs and a broader range of adjectives and conjunctions.

More resources from our Grammar, Punctuation and Spelling scheme of work.

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Max was fed up. He had been practising his new magic trick but it still wasn't working.

"What am I going to do?" he asked his best friend Sofia. "The whole class thinks they are getting the biggest surprise of their lives because I thought this would work. The teachers will be disappointed and everyone will laugh at me!"

Hillside School had a talent show every Summer. Max had won every year as 'Max the Magnificent'. Everyone loved his magic tricks.

"You need to rest!" Sofia said. "If you keep worrying, you'll never get it right. I think you need a break Max. You look very tired."

Max knew she was right, but time was running out. "OK," he said. "I'll try again later."

Max was going to put down his wand but he couldn't resist. "Just one last try," he said. "Abra-cazam!"

A huge bang came from his wand and the room filled with smoke. When it was gone, he saw that something terrible had happened.

Sofia had disappeared.

1a. Circle the pronouns below.

he her smoke I magic



2a. Underline all the conjunctions used to link clauses in paragraph 2.



3a. Which pronoun in the word bank could be used to replace the proper noun in the sentence: 'Max was going to put down his wand but he couldn't resist.'?

he her she



4a. Use the conjunction 'because' to link together the last two sentences in paragraph 3.



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Sarah and her family had loved their safari in Kenya. They'd seen rhinos, cheetahs, elephants and giraffes. Sarah's brother Harry had even seen a lion.

They were on their way back to their hotel. Their trip was ending so they would need to pack when they got back. Sarah smiled to herself because this was a holiday Sarah would never forget.

Suddenly, a loud pop came from the engine of the jeep. It stopped and black smoke started coming out of the engine.

"Get out!" shouted the safari guide.

They all rushed out of the vehicle and ran towards a gap in the trees. They stared at the jeep in shock. It had set on fire.

The guide turned and led the group deeper into the jungle. They ran. They found an open patch of land.

That was when Harry saw the lions.

1b. Circle the pronouns below.

she rhino him trees his



2b. Underline all the conjunctions used to link clauses in paragraph 2.



3b. Which pronoun in the word bank could be used to replace the second proper noun in the sentence: 'Sarah smiled to herself because this was a holiday Sarah would never forget.'?

she he it



4b. Use the conjunction 'and' to link together the last two sentences in paragraph 6.

4b. Use the conjunction fand to link together the last two sentences in paragraph 6.



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Max was ready to give up. He had been practising his new magic trick for hours but it still wasn't working.

"What am I going to do?" Max asked his best friend Sofia. "I've told the whole class to expect the most amazing surprise of their lives because I thought this would work. I'm going to disappoint all of the teachers and everyone else will laugh at me!"

Hillside School held a talent show every Summer. Max had won every year after he became 'Max the Magnificent' and wowed everyone with his magic tricks. The only downside was that the other children expected even more from him now.

"You need to relax!" Sofia replied. "The more you worry, the less chance you've got of getting it right. I think it's time you took a break Max. You look exhausted."

Max knew she was right, but time was running out. "Ok, I'll try again later," he said.

He moved to put down his wand but he couldn't resist. "Just one last try," he announced. "Abra-cazam!"

A huge bang erupted from his wand and the room filled with smoke. As it slowly drifted away, he realised that something terrible had happened.

Sofia had disappeared.

5a. Circle the pronouns below.

friend they trick his she it

6a. Underline all the conjunctions used to link clauses in the text.



7a. Which pronoun in the word bank could be used to replace the first proper noun in the first sentence of paragraph 2?

> his she I her he



8a. Use the conjunction 'because' to link together two sentences in paragraph 4.



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Sarah and her family had enjoyed an amazing safari in Kenya. They'd seen rhinos, cheetahs, elephants and giraffes in their natural habitat. Sarah's brother Harry had even seen a lion which was Harry's favourite animal.

Now, they were on their way back to their hotel. Their trip was coming to an end so they would need to pack as soon as they got back. Resting her head on her mum's shoulder, Sarah smiled to herself. This was a holiday she would never forget.

Suddenly, a loud, grinding sound erupted from the engine of the jeep, followed by a huge pop. The jeep slammed to a stop and thick, black smoke began flowing from the engine.

"Everyone, get out!" shouted the safari guide.

Rushing for the door, the tourists piled out of the vehicle and ran towards a clearing in the trees. As they stared back at the jeep in shock, it burst into flames.

The guide turned and led the group deeper into the jungle to escape the burning vehicle. They found a patch of open land so they stopped to catch their breath.

It was at that moment that Harry saw the lions.

5b. Circle the pronouns below.

he family her you sound trip their



6b. Underline all the conjunctions used to link clauses in the text.



7b. Which pronoun in the word bank could be used to replace a proper noun in the last sentence of paragraph 1?

his it her they she



8b. Use the conjunction 'because' to link together two sentences in paragraph 3.



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Annoyed and frustrated, Max was ready to give up completely. For hours he had been practising his new magic trick but it still wasn't working.

"What am I going to do?" Max asked his best friend Sofia. "I've told the entire class to expect the most spectacular surprise of their lives because I thought this would work. I'm going to disappoint all of the teachers and everyone else will laugh at me!"

Every Summer, Hillside School hosted a talent show. Max had won every single year since becoming 'Max the Magnificent' and wowed everyone with his magic tricks. The only downside was that the other children expected even more from Max now.

"You need to relax!" Sofia advised. "The more you stress, the less chance you've got of getting it right. You desperately need a break Max. You look so exhausted."

Max knew she was right. He also knew that time was running out. "I guess," he muttered. "I'll try again later."

He moved to put down his wand but he couldn't resist. "Just one last try," he announced before Sofia could stop him. "Abra-cazam!"

A deafening bang erupted from his wand and the room filled with smoke. As it gradually drifted away, he made a terrible realisation.

Sofia had vanished.

9a. Circle the pronouns below.

we Sofia mine school Max your its



10a. Underline all the conjunctions used to link clauses in the text.



11a. Which pronoun in the word bank could be used to replace a proper noun in paragraph 3?

hers his ours him she



12a. Use the conjunction 'but' to link together two sentences in the text.



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Sarah and her family had enjoyed an incredible Kenyan safari. They'd seen rhinos, cheetahs, elephants and giraffes roaming in their natural habitat. Sarah's brother Harry had even spotted a lion which was his favourite animal.

After another wonderful day in the jungle, they were travelling back to their hotel. Their trip was coming to an end. They would need to pack as soon as they got back. Resting her head on her mum's shoulder, Sarah grinned to herself. This was a holiday of a lifetime that she would never forget.

Suddenly, an alarming, grinding sound erupted from the engine of the jeep, followed by a deafening pop. The jeep slammed to a halt and thick, black smoke began flowing from beneath the bonnet.

"Everyone, get out!" shouted the safari guide urgently.

Scrambling for the door, the tourists piled out of the vehicle and gathered around a clearing in the trees. As they stared back at the jeep in horror, the jeep burst into flames.

The guide turned and led the group deeper into the jungle to escape the burning vehicle. They sprinted until they found an open patch of land and stopped to catch their breath.

It was at that moment that Harry saw the lions.

9b. Circle the pronouns below.

Kenya ours Harry myself hers Sarah us



10b. Underline all the conjunctions used to link clauses in the text.



11b. Which pronoun in the word bank could be used to replace a noun in paragraph 5?

his it their its you



12b. Use the conjunction 'so' to link together two sentences in the text.



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<u>Developing</u>

1a. he, her, I

2a. because, and

3a. he

4a. Max had won every year as 'Max the Magnificent' because everyone loved his magic tricks.

Expected

5a. she, I, they, it, his

6a. but, because, and, and, but, but, and

7a. he

8a. I think it's time you took a break Max

because you look exhausted.

Greater Depth

9a. we, mine, your, its

10a. and, but, because, and, and, but, and

11a. him

12a. Max knew she was right but he also knew that time was running out.

<u>Developing</u>

1b. she, him, his

2b. so, because

3b. she

4b. They ran and they found an open

patch of land.

Expected

5b. he, her, you, their

6b. and, and, which, so, and, and, and,

and, sc

7b. his

8b. Resting her head on her mum's shoulder, Sarah smiled to herself because this was a holiday she would never forget.

Greater Depth

9b. ours, myself, hers, us

10b. and, and, which, that, and, and, and, until. and

11b. it

12b. Their trip was coming to an end so they would need to pack as soon as they got back.

