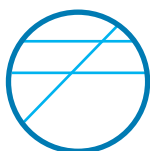
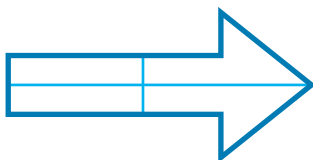




1) Have these shapes been split into fractions?



- Yes
- No



- Yes
- No



- Yes
- No

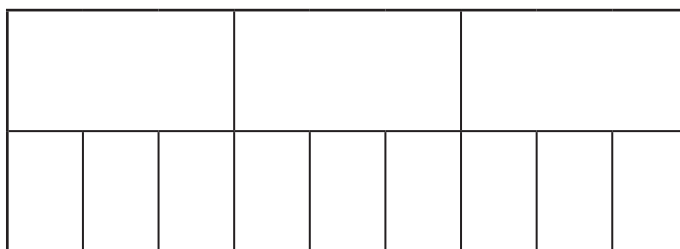
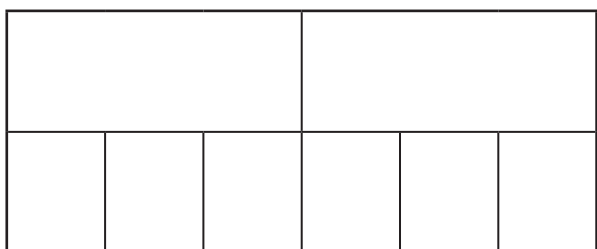
2) Complete the table.

Words	Fractions	Shape	Number Line	Quantities
one quarter	$\frac{1}{4}$			

3) Look at the images and tick to show if it is a unit or non-unit fraction.

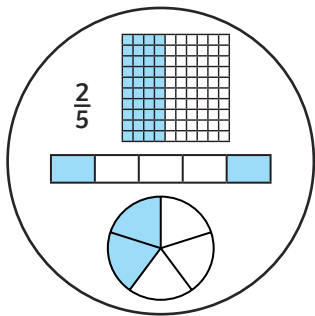
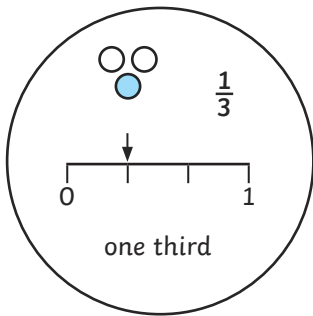
	Unit Fraction	Non-Unit Fraction
four fifths		

4) Look at these fraction bars. Label each part as a fraction.

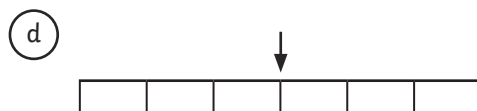
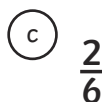
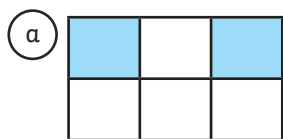




1) Harry has sorted these fractions. Do you think he is correct? Explain your reasoning.



2) Which is the odd one out and why?

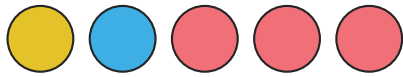
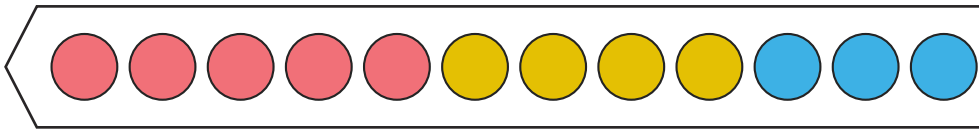


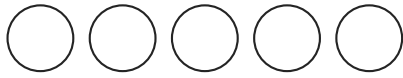
3) Look at the image below. Read the statements and complete the table.

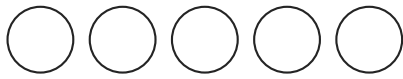
	Statement	True or False?
	The image represents $\frac{3}{4}$.	
	The image represents two thirds.	
The image represents this fraction.		

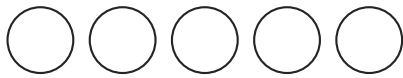


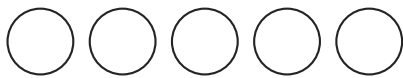
1) Rebecca has 5 red counters, 4 yellow counters and 3 blue counters. Rebecca uses 5 counters each time to make a fraction representation. Can you find 5 different representations she can make? The first one has been done for you. Remember to record a fraction for each colour used in each representation.











2) Read the statements and match the fraction representation to the correct child.



Craig

My fraction has a numerator of 4.



Lena

My fraction has a denominator of 4.



Fran

My fraction is a unit fraction.



John

My fraction has 2 parts shaded out of 4.



Raj

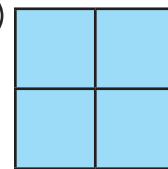
My fraction is a non-unit fraction with a denominator greater than 4.



Cora

My fraction has an even numerator and an odd denominator.

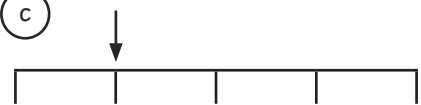
a



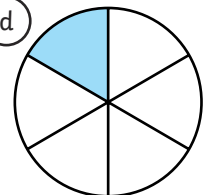
b

$\frac{4}{6}$

c



d



e



f

two quarters