Homework/Extension Step 5: Horizontal and Vertical

National Curriculum Objectives:

Mathematics Year 3: (3G2) Identify horizontal and vertical lines

Differentiation:

Questions 1, 4 and 7 (Varied Fluency)

Developing Match four quadrilaterals to the correct statements using knowledge of horizontal and vertical lines.

Expected Match four shapes, symbols and capital letters to the correct statements using knowledge of horizontal and vertical lines.

Greater Depth Match five compound shapes, symbols and capital letters to the correct statements using knowledge of horizontal and vertical lines.

Questions 2, 5 and 8 (Varied Fluency)

Developing Identifying lines of symmetry in a regular quadrilateral, using knowledge of horizontal and vertical lines.

Expected State whether a statement is true or false. Identifying lines of symmetry in a regular shape, using knowledge of horizontal and vertical lines.

Greater Depth Identifying lines of symmetry in a compound shape, using knowledge of horizontal and vertical lines.

Questions 3, 6 and 9 (Reasoning and Problem Solving)

Developing Recognise and justify an odd one out from four digital clock numbers, using knowledge of symmetry and horizontal and vertical lines.

Expected Explain why a number is the odd one out from six digital clock numbers, using knowledge of symmetry and vertical and horizontal lines.

Greater Depth Recognise and justify an odd one out from eight digital clock numbers, using knowledge of symmetry and horizontal and vertical lines.

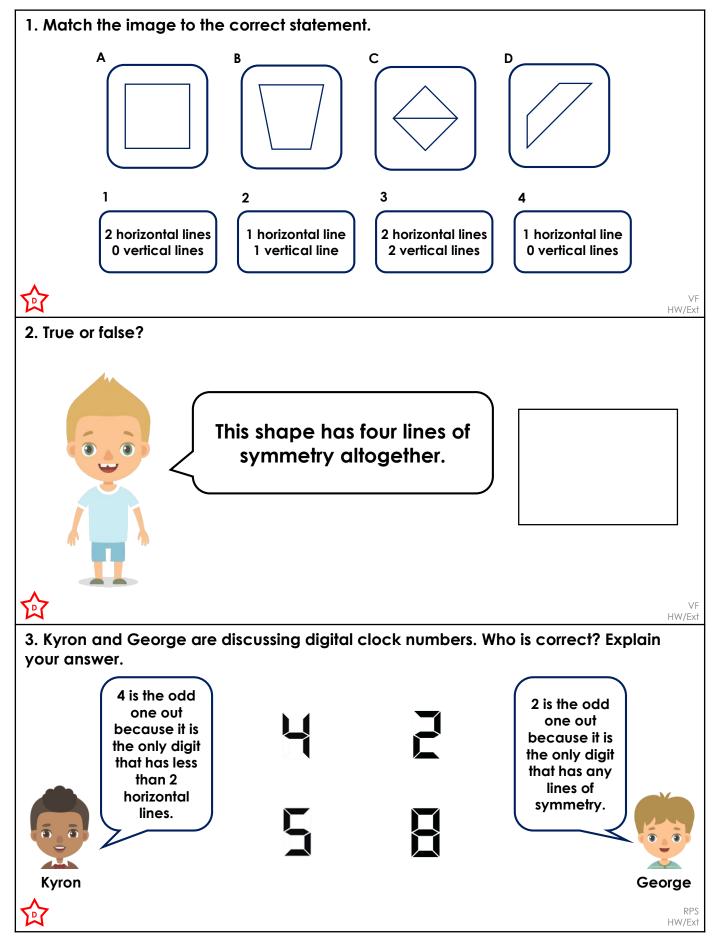
More <u>Year 3 Properties of Shape</u> resources.

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Homework/Extension – Horizontal and Vertical – Teaching Information

Horizontal and Vertical

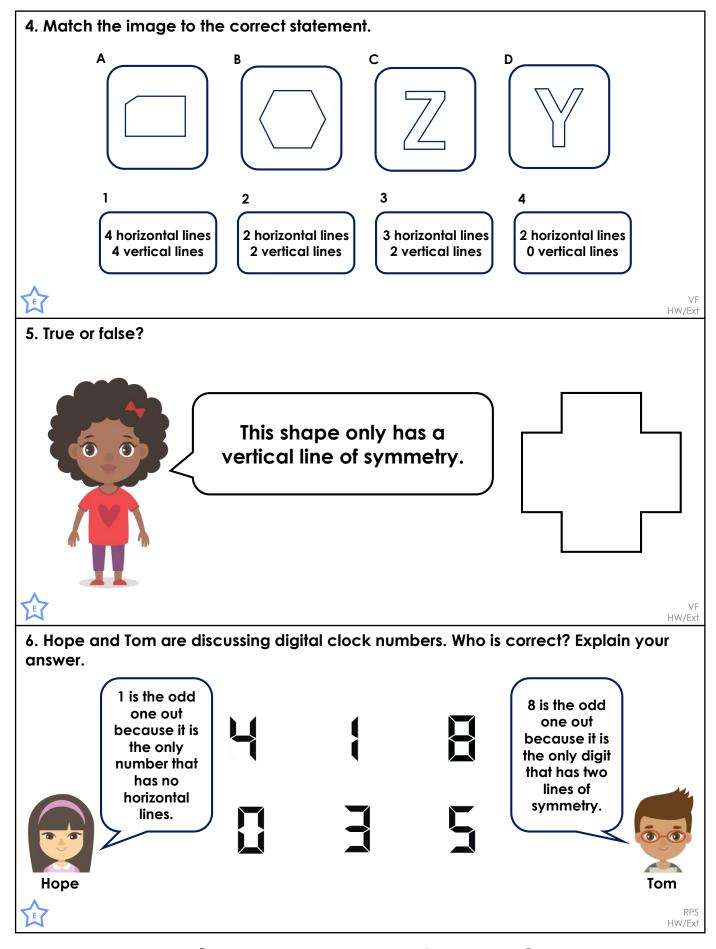


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Homework/Extension – Horizontal and Vertical – Year 3 Developing

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Horizontal and Vertical

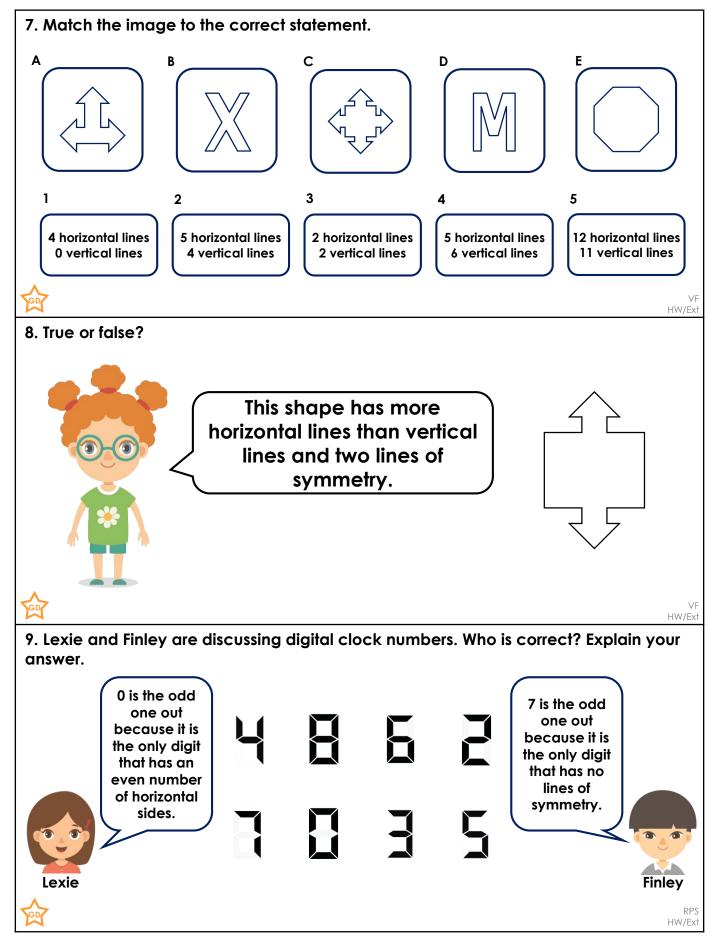


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Homework/Extension – Horizontal and Vertical – Year 3 Expected

Horizontal and Vertical



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Homework/Extension – Horizontal and Vertical – Year 3 Greater Depth

Homework/Extension Horizontal and Vertical

Developing

1. A3, B1, C4, D2

2. False – a rectangle only has two lines of symmetry. One line of symmetry is horizontal and the other is vertical.

3. Kyron is correct because all of the other digits shown have three horizontal lines. George is incorrect because the digit '2' does not have any lines of symmetry. The only digit shown which has any lines of symmetry is '8'.

Expected

4. A2, B4, C1, D3

5. False because the shape also has a horizontal line of symmetry (and diagonal lines).6. Hope is correct because the digit '1' is the only number that is made up of only vertical lines. Tom is not correct because the digit '0' also has two lines of symmetry.

<u>Greater Depth</u>

7. A4, B1, C5, D2, E3

8. True

9. Lexie is correct because the digit '0' has two horizontal lines and 2 is an even number. Finley is incorrect because the numbers 2, 4, 5 and 6 also have no lines of symmetry.





Homework/Extension – Horizontal and Vertical Lines ANSWERS