

# **Year 6**

## **Summer Term Assessment**

### **Grammar, Punctuation and Spelling Mark Scheme**

# GPS Summer Assessment Mark Scheme – Year 6

Content domain coverage for questions in this assessment.

Question number	G1 Grammatical terms / word classes	G2 Functions of sentences	G3 Combining words, phrases and clauses	G4 Verb forms, tenses and consistency	G5 Punctuation	G6 Vocabulary	G7 Standard English and formality
1						1	
2	1						
3						1	
4			1				
5	1						
6					1		
7							1
8			1				
9					1		
10	1						
11		1					
12			1				
13			1				
14					1		
15	1						
16					1		
17		1					
18				1			

# GPS Summer Assessment Mark Scheme – Year 6

Step coverage for questions in this assessment.

## Summer Block 1 – Cohesion

Question Number	Step
6	<a href="#">1. Recognising Devices to Build Cohesion</a>
11	<a href="#">2. Paragraphs in Fiction</a>
17	<a href="#">3. Paragraphs in Non-fiction</a>
8	<a href="#">4. Organising Sentences within Paragraphs</a>
13	<a href="#">5. Organising Paragraphs within Texts</a>
2	<a href="#">6. Avoiding Repetition</a>
15	<a href="#">7. Using Devices to Build Cohesion</a>

## Summer Block 2 – Consolidation

Question Number	Step
4	<a href="#">1. Consolidating Relative Clauses</a>
10	<a href="#">2. Consolidating Word Classes 1</a>
5	<a href="#">3. Consolidating Word Classes 2</a>
1	<a href="#">4. Consolidating Prefixes and Suffixes</a>
14	<a href="#">5. Consolidating Parenthesis 1</a>
16	<a href="#">6. Consolidating Parenthesis 2</a>
9	<a href="#">7. Consolidating Lists</a>
3	<a href="#">8. Consolidating Synonyms and Antonyms</a>
7	<a href="#">9. Consolidating Formal and Informal Writing</a>
12	<a href="#">10. Consolidating Redrafting - Sentences</a>
18	<a href="#">11. Consolidating Redrafting - Paragraphs</a>

# GPS Summer Assessment Mark Scheme – Year 6

Question	Requirement	Mark
1	ion (attraction), ing (attracting)	1m
2	Luther, <u>who</u> was still recovering from an operation, was bored. Slowly, <u>he</u> straightened <u>himself</u> up and hobbled across the room. As <u>he</u> looked out of the window, <u>which</u> was covered in grime from the busy street below, <u>he</u> witnessed an incredible sight.	1m
3	help	1m
4	Various answers that include an appropriate relative pronoun, for example: The car, which had been travelling faster than it should have been, crashed into the lamppost.	1m
5	Jamie made badges for charity and he sold them at playtime. (s) (o) (s) (o)	1m
6	The ellipsis has been used to build suspense and to lead on to the next paragraph.	1m
7	I regret to inform you that the concert is cancelled.	1m
8	<u>To begin with</u> , he didn't think he'd be able to lie on the surfboard, let alone stand. <u>Soon</u> , after some lessons, he was able to get unsteadily to his feet. <u>By the end of the summer</u> , he was riding the waves like a professional.	1m
9	The cute dog had floppy ears, brown eyes, soft fur, white paws and a bushy tail.	1m
10	verb(s)	1m
11	introduces a character	1m
12	Various answers which include an appropriate relative pronoun, for example: My friend, who's called Tom, plays football with me everyday during lunch.	1m
13	This morning, By lunchtime,	1m
14	Yannick, an eleven year old exchange student from France, had been studying in Scotland for the last year.	1m
15	Parenthesis – (estimated time of arrival) Relative pronoun – who Adverbial – As soon as he could,	1m
16	I completed a sponsored walk – 10 miles – last week.	1m
17	Various answers, for example: Beach safety	1m
18	tense	1m

# GPS Summer Assessment Mark Scheme – Year 6

## Suggested Levels

Mark range	Level
0 – 4	Year 6 Emerging
5 – 9	Year 6 Developing
10 – 14	Year 6 Expected
15 – 18	Year 6 Greater Depth