



**St Barnabas CE Primary School 2016- 2017**

## **Barriers to future attainment (for pupils eligible for PP including high ability)**

### **In-school barriers (issues to be addressed in school, such as poor oral language skills)**

- ✓ Some PP children have low prior attainment, either at the start of EYFS or whenever they joined the school in later year groups.
- ✓ PP children do not always make expected progress from their starting points. The difference between PP and non-PP children's progress is most significant in Reading.
- ✓ None of the PP children at the end of KS2 in 2016 achieved greater depth in Reading and writing with one achieving in Maths
- ✓ Social, emotional and behavioural problems affecting wellbeing and progress

### **External barriers (issues which also require action outside school, such as low attendance rates)**

- ✓ Pupil attendance, although generally good is weaker for PP eligible pupils compared to non Pupil Premium children.
- ✓ Home environment and/or lack of routine means that PP children arrive less prepared for learning e.g. incomplete home learning, missing uniform, disrupted evening / morning routine, emotional difficulties
- ✓ Many of the PP children lack the resilience of their peers.