

MR A, MR C AND MR D
PRESENT

Marvellous Music Videos

Gotye
Bronte





Marvellous Music Videos

Gotye - Bronte

Before you watch the video, look at the picture below and complete the tasks.

OBSERVE.



WONDER

PREDICT



Marvellous Music Videos

Gotye - Bronte

Watch the music video and complete the following tasks below.

Story Starter Ideas

Consider the following questions before starting. Re-telling the whole story may require screen shots to support children.

- What country or area of the world could this be set or is it a fictional place?
- Why was the girl wearing antlers in the first place?
- What were the huge animals? What do they eat? Do they have any predators? Do they have a purpose or any magical qualities?
- Could this be told in the style of a diary with her getting older throughout the story? How do her feelings change throughout?
- What metaphors or analogies can be made about the story? Is it about growing up, loss, losing touch with nature, altruism?

The Story Starter

I was pretty mad with mum and dad for making me move to a new house. The city where I lived was my home. I had all my friends there. Here, I was a nobody. I unpacked my boxes, placing my reading books into my bookcase and taking out my computer and all my games. I stored it under the bed thinking how I could have just hidden away and played games all night. As I placed it under my bed, I noticed one final box. In it was an old hat I'd made many years ago, one with antlers.

Video Vocab

beasts

creatures

pack

tribe

group

galloped

fur coat

incisors

horns / antlers

hooves

elated



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Gotye - Bronte

Teaching Idea - Where the Wild Things Are

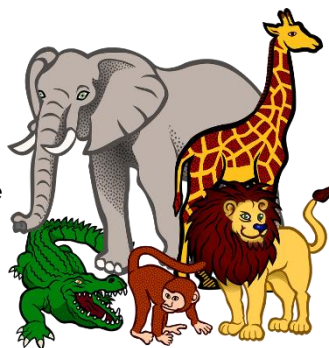
- Read the picture book to children and ask them to list similarities and differences between the two stories.
- Watch the following video and ask them to add to their lists:
<https://www.youtube.com/watch?v=TpI4AQQQH9A>
- Download the free Twinkl Lesson Plan ideas for using the text in KS2 here: <https://www.twinkl.co.uk/resource/t-t-5874-where-the-wild-things-are-lesson-plan-ideas-ks2>
- Write a sequel where Max returns to see the wild things or where the girl returns to see the animals in Bronte. What might happen?
- Build, print and then describe your own 'Wild Thing'
<http://www.buildyourwildself.com/>

Quick Teaching Idea - Teach an Idiom

Origins - "The Law of the Jungle" was a poem by R. Kipling (1894) where he lists the laws followed by the Wolf Pack Council, which include obedience, killing and loyalty. 'The Jungle Book' also mentions the laws of the woods and water.

Modern Meaning - We now use the phrase in a reduced sense when we mean kill or be killed, dog eat dog or a situation where self-interest is the only important thing.

Children create their own sentences using the idiom.



Consider the following extra tasks to take the video even further.

The Jungle Book

Use the 'Wolf Pack' reading comprehension resources from the 2013 SATs papers to help children access who the characters were and the general plot of the book 'The Jungle Book'.

Reading Booklet:

<https://drive.google.com/file/d/0B5k818UOfg8TckxSQ0JscXhJbnc/view>

Answer Booklet:

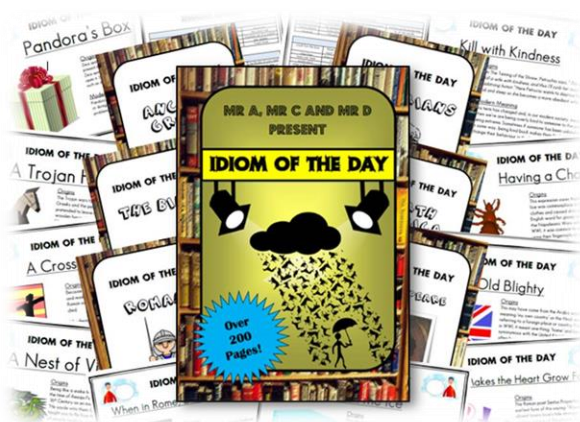
<https://drive.google.com/file/d/0B5k818UOfg8TRjZWUTM5NmFweEk/view>

Use the Bare Necessities lyric reading comprehensions here and watch the YouTube video.

<https://www.mracdpresent.com/product-page/40-disney-lyric-reading-comprehensions-book-2>



www.mracdpresent.com



Have a TES or TpT account?
Click the icons.



tes
resources