

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
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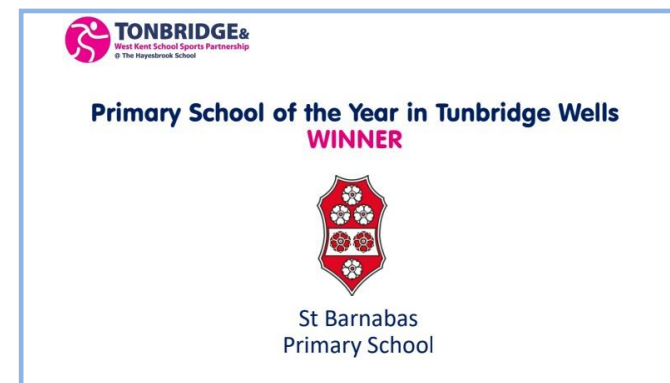
Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> ✿ Taking part in every virtual challenge given during the last academic year and being fully inclusive ✿ Play leaders trained ✿ Celebrating personal achievements and children being given personal challenges ✿ Continued Increased involvement in inter school sporting events. ✿ Increased links to local sports clubs. ✿ Increased opportunities for gifted and talented pupils. ✿ High increase in the percentage of children taking part in inter school competitions. ✿ Increased sports training for staff. ✿ Improvement in the delivery of P.E. ✿ After School Football Club began term 5 ✿ Cheerleading club began term 6 and planned performance shared with parents ✿ Sports day (x7) completed safely with parents watching ✿ Tug of war competition for Year 6 completed ✿ Awarded TWKSSP School of the year and Sport Leader runner up. 	<ul style="list-style-type: none"> ✿ Wider opportunities for children to take part in sport after school especially in KS1 ✿ To continue opportunity to develop KS2 After School Club provision ✿ To bring back swimming into the timetable and review those children who cannot swim across KS2 ✿ To teach the required elements of water safety both at school and at the pool ✿ To continue to target inactive children ✿ To make greater use of sports leaders and begin to use at lunchtimes ✿ To develop our links with the local Rugby club ✿ To continue develop links with Uplands College

Total amount carried over from 2019/20	0
Total amount allocated for 2020/21	
How much (if any do you intend to carry over from this total fund into 2021/22	0
Total amount allocated for 2021/22	£17760
Total amount of funding for 2021/22. To be spent and reported on by 31 st July 2022	£17760

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above.</p>	65%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	60%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	73%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Academic Year: 2021/21		Total fund allocated: £12000	Date Updated: July 2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				66%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocate:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Introduce the daily Mile across the Primary School	Sport leader to promote and encourage pupils to complete a mile around the playground every lunch time or before school. EYFS integrating mile as part of their provision	tbc	To create a permanent daily mile route on the school playground.	Daily mile evident further up the school Review of our school grounds to see how we can make a permanent mile
Active lunch breaks.	Develop our Sports Leader's to plan and lead activities Develop football rota to enable all KS2 children to take part	£300	Training for our Sport Leaders	Sport leader's actively supporting other children
Children take part in at least two PE sessions in school	At least two PE sessions timetabled weekly. Sports coach employed to support two and a half days of PE teaching	£10,000	Pupils enjoy their sessions, are eager to take part and have improved in all areas of P.E	Pupil voice to highlight positivity in PE

Intent	Implementation		Impact	
Continue to resource and add to PE equipment to enable all children to access a range of physical PE	To continue to develop playtime bags/ equipment for the children to take ownership	£500	Children engaged and active	Percentage of children increased. More sport opportunities taking place
To review which children can swim and plan to support those children in Year 5 and 6 who cannot swim (currently unable to use local pool)	Children reviewed and a programme of extra swimming sessions begun	£1000	% of children able to swim 25m	% of children able to swim increased.



Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Acknowledging pupils sporting achievements.	<p>Awards and certificates for pupils that have taken part in competitions to be awarded during our weekly celebration assembly.</p> <p>Star of the term award for pupils that have shown progression in P.E.</p> <p>To continue to use our Sport blog to highlight Sporting achievements</p>	£500	<p>Receiving awards for their achievements has increased the number of pupils wanting to take part in competitive sporting events.</p> <p>It has raised their confidence and self-belief.</p> <p>Star of the term award has helped to give pupils the ambition to try their best during P.E and that their efforts are praised.</p> <p>To raise awareness of the different sport and success across the school.</p>	<p>Sport achievements highlighted</p> <p>% of children achieving increased</p>
Raising awareness of local sports clubs and events.	<p>Celebrate their achievements in weekly newsletter, on school website and school sports board.</p> <p>Advertise local clubs and events on our website.</p> <p>Invite local club leaders or athletes into school to promote their sport to pupils.</p>	tbc	<p>Celebrating achievements with parents, staff and pupils has encouraged more children to take part in sporting activities.</p> <p>Children's interest in these sporting areas raised</p>	Children signposted to clubs

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				17%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do Pupils not know and what can they now do? What has changed?	Sustainability and suggested next steps:
Develop staff knowledge, skills and confidence.	Work alongside Sports coach during P.E lessons.	£10, 000 (KI1)	The quality of teaching and learning has improved. Staff are more confident delivering a wider variety of sports. Pupils enjoy their sessions, are eager to take part and have improved in all areas of P.E.	Children enjoying PE Staff voice highlighting greater confidence
	To be a member of the Tunbridge Wells Partnership and take part in School Games activities	£1400	For staff to have up to date knowledge. Children involved in School Games competitions	St Barnabas evident in Sport competitions and supported by secondary colleagues
	To be a member of the Uplands School Partnership and take part in School Games activities	£1125	For staff to have up to date knowledge. Children involved in School Games competitions	St Barnabas evident in Sport competitions and supported by secondary colleagues
	Offer staff a variety of CPD opportunities.	£500	Our HLTA has completed her level 1 swimming qualification and is now able to assist with swimming lessons which has greatly benefited pupils. A member of staff has completed her Cheerleading training.	A wider range of CPD completed and more Sport events evident

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				11%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements:				
Develop further our access to the forest schools programme. - Sessions to be run by the local park - Development of garden area in school	To enable current Acorn children to access Forest schools. To develop opportunities for children across the school to complete Forest School sessions	£500	Two members of staff are in the final stages of completion of their level 3 assessment. KS1 sessions successfully achieved FS Leader involved with other FS leaders	Forest School sessions/ Outside learning evident
Introduce Bikeability to our year 6 pupils	Part of our TWSSP package	£300	Children confident in using their bikes on the road	Children complete Bike ability
To develop different links with a wider range of sports and sporting areas (eg. Harlequins, TWBGS, Uplands)	Meeting with Harlequins in September	£200	Children enjoying a range of sport and uptake positive	Children trying a range of different sports, meeting teams and promoting different sports
To provide transport for children to attend competitions	To find the cheapest transport opportunities	£1000	Children involved in sporting competitions	Children able to access different Sport events

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To continue to take part in competitions run through TWSSP, TW and Uplands and improve our results from 2020-2021 (TW membership)	Sport leader to plan and timetable key competitions through the academic year.	£850 transport	Results celebrated and shared with all stakeholders Children's confidence grown	To improve on results from this year.
To continue to run After School Football clubs for Year 5 and 6 and look to have competitive football matches across Tunbridge Wells	Football clubs in place. Move from 38% attendance to 60%	£3 per session FSM children paid	Children's football skills improved Children taking part in competitive sport	To increase membership of the ASC and evidence of competitive matches
For TWSSP to run 2x Sport clubs in KS1 to promote active sport and link to KS1 competitions within TWSSP	Register in place and timetabled	Paid as part of TWSSP provision	Active sport available for children in KS1	School HLTA to continue provision after TWSSP has left

Signed off by:		Date
Head Teacher:	Mrs M. Duncombe	23.7.2021
Subject Leader:	Mr D. Luckhurst	23.7.2021
Governor:	Fr. J. Caster	23.7.21