

Acorn News...

Friday 11th June 2021



Over half term all 5 of our butterflies emerged from their chrysalides. Miss Traviss fed them fruit and sugar water on flowers and then released them into her garden after a few days. It was a shame the children couldn't be there to see it in person, but they all enjoyed watching the videos!

In Phonics, we have learnt the sounds, ear (as in near), air (as in hair), ure (as in pure) and er (as in flower). We have also learnt the tricky word 'they'. We have been really impressed with the children's marking making and writing this week, it was been much more purposefully. We have asked that the children have their worked looked at by an adult if they wish to take it home. The adult will then annotate it with the child's voice.

In Maths, we have continued looking at the numbers 11-20. We have been counting forward and backwards to 20 and recognising the numbers by numicon piece. We have also had a go at putting the numbers in the correct order.

Well done to our star of the week, Eloise, for persevering with her writing this week. Eloise has been drawing lots of pictures and attempting to write words to go with them.

Items that come into school..

Please ensure that any coats, hats, clothes, bags, lunchboxes etc that come into school are named. We have noticed there are lots of PE kits without names and lots of jumpers/ cardigans where the names have washed out.

If items are NOT NAMED we cannot guarantee they will be returned to the correct person when lost!

Dates...

- Thursday 24th June—KS1 Sports Day
- Wednesday 22nd July—End of Term 6

Class Dojo

This is our reward system. The children each have a virtual monster and have the opportunity to gain (or lose) points. The child with the most points at the end of the day will win a certificate and any child who gets more than 10 points will win a sticker!

Home Learning

Please use the attached number cards to 20 (or make your own). Shuffle them up and show them to your child, can they tell you each number accurately? Then using objects around your house (straws or spaghetti or sticks work well), bundle ten together and then ask your child to make each teen number (11-20) using the bundle and however many more. The sticks on the right represent 11.

