

St Barnabas' Church of England (VA) Primary School

Newsletter Friday 14th February 2020

Each child is uniquely created and loved by God.

" www.st-barnabas.kent.sch.uk



Our **School Christian Values** are Aspiration Love, Trust, Perseverance, Reconciliation and Compassion.

We found out about the Beatitudes.

Reminders

Please can we ask that we have no chocolate nut spread in sandwiches as we have children who are allergic to nuts in school.

Chocolate should be in moderation and we ask that the children do not have other sweets in their packed lunch boxes.

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Dates

17th – 21st February
Half term

25th February
KS2 Smoothie bike

26th February
Ash Wednesday Mass
9:15am – all welcome

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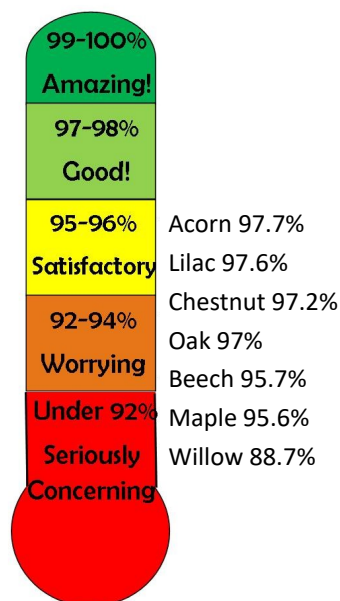
With the colder weather please do make sure your child has a coat, their PE kit and a named water bottle.

Attendance

As a whole school we have an attendance target of 97% to achieve.

Overall attendance last week: 95.6%

Do remember we start school everyday at 8:45.



This Week

What amazing and diverse weather we have had again this week and I think there is more to come!

Last Friday our School Hall was full of the sound of music and giggles with our School PTFA Disco event. A huge thank you to everyone who helped to organise it and ran the kitchen/tuck shop. Over £370 was raised for our fabulous school!

We have had a busy week with a focus on Internet Safety. The theme was 'together for a different Internet'. The children completed a range of activities linked to this theme.

Today it is KS2's turn in taking part in their House competition for hockey and we look forward to hearing the result!

It has been a busy term 3 and thank you so much for all your support – have a lovely half term break.

Looking ahead.....

World Book Day



Thursday 5th March

*Come to school
dressed as a character from a book*

Parent Consultations

Tuesday 17th

and

Wednesday 18th March

School Book Fair



23rd– 26th March

*Come and buy a book and raise
money for the school.*

Easter Bonnet Competition



More information nearer the time

**Sure Start
Children's Centres**
Tunbridge Wells

YOGA WITH ANITA
RELAX • REVIVE • REJUVENATE



FREE

Mum & Baby YOGA

FREE

Supported by our Children's Centre staff

Mum & Baby yoga classes are a great way for mothers and babies to bond, stretch and strengthen, as well as relax together in a calm, supported and safe space.

Classes are suitable for Mums who are completely new to yoga, as well as those with some experience, and for babies from approximately **8 weeks - 8 months (pre-crawling)**.

All equipment provided, and of course you can feed or change your baby whenever needed.

Wear comfortable clothing and bring a water bottle and a blanket for baby to lie on.

When:

Term Time following our **Baby Stay & Play Session (9.30-11.00)**

Course 1 (6 weeks): Monday 24 February - Monday 30 March

Course 2 (5 weeks): Monday 20 April - Monday 18 May

Course 3 (6 weeks): Monday 8 June - Monday 13 July

Time:

11.15-12.00

Where:

Paddock Wood Children's Centre,
Wesley Centre, TN12 6DS

To book, please ring
Paddock Wood Children's Centre on
03000 411 035





Class News



Acorn Class

This Week in Phonics, we have learnt the tricky word 'she' and have been revising the phase 2 and 3 sounds learnt so far ready to move on to the rest of the phase 3 trigraphs and digraphs after half term. We have been practising reading short captions and words and writing sentences with our new tricky word in. Some children have been playing listening games and creating tricky words with magnetic letters. In Maths, we have been learning about the number 8. We have been using the numicon to find two pieces that make 8, we counted out 8 objects and wrote our own number stories. In PE, we have continued with jumping and learnt how to do a half turn. We also practised all of the gymnastics jumps learnt so far ready to move on to other areas of gymnastics after half term. As part of 'Safer Internet Day', we read a story about Buddy the dog who helped his owner stay safe on the internet. We learnt a song to the tune of Frere Jacques to remind us that we should always ask for help from an adult when we see things we don't like when online. As a special end of term treat, we had chocolate milkshake! We watch the adults mix the milk and milkshake powder together. It was really yummy! Well done to our star of the week, Nyla for bringing in some fantastic home learning to share with the class!

Willow News

In English this week we have been writing a character description for Supertato and have been retelling the story. The children also enjoyed hearing and joining in with the story of The Wonky Donkey by Craig Smith. In Maths we have been learning about place value and finding tens and ones in 2 digit numbers. The class have been practising writing correctly orientated numbers up to 50 and have been practising counting in 1s, 2s and 10s. In Science we have been learning about which animals are carnivores, omnivores and herbivores and have been learning what these words mean. As part of our creative work this week, we have painted pictures of the moon and used watercolours to make a winter scene background. The children have also made a design for a clay animal which they will be making next term. In PE we had our final game of hockey and started gymnastics.

Beech News

In English, we have written a chapter for our class quest. We started by working collaboratively to create simple sentences which would retell the story. Next, we explored how sentence starters and conjunctions could be used to add extra detail. Finally, we added sentences which showed the audience how our hero felt at different points during the chapter. In Maths, we started learning about fractions. First, we revisited different ways to record fractions. Next, we used practical resources and models to help find fractions of amounts. In Topic, we used directional vocabulary to help give our hero instructions for how to complete his quest.

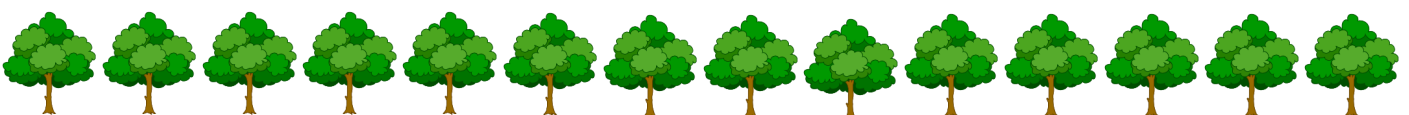
Beech Class have also been thinking about using the skills they have learnt in maths so far to help them solve investigations. They have been looking at how to find out information about sets of data using computer programmes. In PE they have continued their dance routines focusing on winter this week.

Maple News

Maple Class have been excited this week by making shadow puppet theatres. This has tied together many of the strands of learning we have followed this term into a single project. Many, though not all, of the children have based their stories on our English work; setting their play in ancient Egypt where sneak thieves, pirates or criminals kidnap the heroine or hero and sell them as a slave. Pharaoh's track across deserts past pyramids. Heroines hide in river banks or swim in the Nile (not recommended in real life because of the crocodiles). Villains tease poor slaves that they cannot go to the ball or the pharaoh's party. We have been writing our own version of the story that contain many of these features.

Our Science this term has been about light. The shadow puppets have allowed us to appreciate in a hands on way how shadows are formed and how they change depending on the distance the object casting the shadow is from the light source and the surface the shadow is on. A puppet can be made to grow or disappear by moving it towards the torch. We also looked at using coloured cellophane to change the colour of the light. As well as allowing us to investigate how different colours of light mix together, it was also an opportunity to explore the different feelings that different colours conveyed. Red was great for showing evil characters or anger, while blue conveyed peace or the river Nile. Showing not telling feelings has been something we have concentrated on over the last few weeks as it can convey emotions more powerfully. Instead of telling the reader that Rhodopis felt sad, Shirley Climo wrote that "she salted the Nile with her tears."

We are continuing with our exploration of Ancient Egypt after the half term break. It has given the children an opportunity to explore a topic in depth and it will get even more exciting as we learn about the archaeologists who discovered Tutankhamun's tomb!





Class News



Chestnut News

In English, we have been completing our research on threats to the rainforest. Once we have collected all the information we need, we will be organising our ideas into paragraphs to prepare a persuasive letter. We have also been listening to the poem 'Pale Blue Dot' by Carl Sagan. This poem was written about a photograph taken 30 years ago today from the Voyager 1 space probe. It showed a view of the earth from a record 6 billion kilometres away. The poem is very challenging and made us think about how we might treat each other, and our planet, better.

We have been practising multiplying and dividing by 6 in Maths. We regularly sing songs to practise this and it has been paying off! We have worked on representing calculations with pictures and writing fact families, including the division facts for our calculations. We have looked at the relationship between the 5 and 6 times table and identified patterns to help with our learning.

We continued to explore states of matter in Science by designing an experiment. Our enquiry was about whether gas has a weight. We had long discussions about how we could try to investigate this without any specialist equipment and we finally designed an experiment using an inflated balloon, an empty balloon and a ruler! We then reviewed our original prediction and thought about what the results told us. We will continue with this topic in Science next term.

In RE we have been considering what the messages are from the parable of the Good Samaritan. We organised 9 statements beginning with most likely and least likely. Children were able to justify the order in which they placed the statements. We have finished the unit by reviewing the key question: What kind of world did Jesus want? The children used text links and knowledge of the accounts of the Gospel to back up their answers.

Lilac News

In Maths this week, Lilac Class have moved on from finding the perimeter of rectilinear shapes to finding the area of rectangles and compound rectilinear shapes. We used the formula $\text{Length} \times \text{Width} = \text{Area}$ and learnt that area is always measured in a squared unit. In English, we have been retrieving, sequencing and summarising information about the workhouse through our re-reading of Chapters 4 and 5 from Berlie Doherty's 'Street Child'. In RE, we developed 'Conscience Alleys'. We talked about how the Pharaoh and Moses would be wrestling with their conscience during the Plagues of Egypt and what contrasting thoughts would be running through their minds.

In Science, we explored vocabulary related to our topic 'Changes and Properties of Materials'. For example, permeable, impermeable, soluble, insoluble and dissolve. We then thought of where we can find examples of these processes in our everyday lives. In Topic, we studied photographs of Victorian children and working with talk partners we gathered some evidence about the lives of these children. This was based on not only what we saw in the photographs but also what we already know about the lives of Victorian children and Victorian Society. In Art, we have been learning about William Morris and the Arts and Crafts Movement and how this developed as a reaction against the Industrial Revolution. In Music, we have been listening to and singing the songs from Oliver! As part of Safer Internet Day we discussed how to keep safe whilst online and designed posters.

Oak News

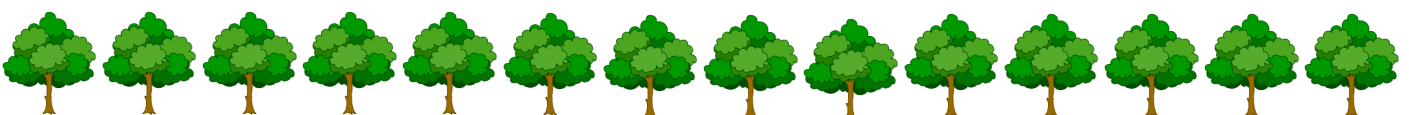
This week's newsletter has been written by year six member, Parnika.

In Maths this week, Year 6 have been learning about algebra and one-step and two-step algebraic rules. We have also been finding different pairs of variables to satisfy different algebraic equations.

In RE, we have been designing churches from the inside and outside. We have also been designing our own stained-glass windows, alters, fonts and statues of saints.

In Science, we have been learning about different types of drugs and how they affect our bodies. We discussed legal drugs, such as caffeine, alcohol and nicotine, as well as the dangers of taking drugs that are not prescribed for you, then moved on evaluating the dangers of illegal drugs and the positive and negative effects they have on different parts of the body.

In English, we have been learning about the WWI Christmas Truce and have written play scripts telling the events of that day. We concentrated on ensuring the audience understood the story through the use of stage and character directions. We then got to act some of them out, which was really fun.



Something to think about.....



Jane and Joe share 7 sausages equally between them. How many sausages do they get each?

A 3

B $3\frac{1}{4}$

C $3\frac{1}{2}$

D 4

Coughs and colds

As always, if you have symptoms of a cold or flu, then there are measures you can take to stop spreading germs:

- * Always carry tissues with you and use them to catch your cough or sneeze. Then bin the tissue, and wash your hands, or use a sanitiser gel.
- * Wash your hands often with soap and water, especially after using public transport. Use a sanitiser gel if soap and water are not available.
- * Avoid touching your eyes, nose and mouth with unwashed hands.
- * Avoid close contact with people who are unwell.

Have a wonderful half term.

With best wishes

Moirá Duncombe

@StBarnabasSchoolTW