# ACOPI REWS 600



It has been a really great week celebrating Shakespeare week. We have been really pleased with the enthusiasm the children have shown towards 'A Midsummer Night's Dream'.

First, we watched a cartoon version of part of the story. We found out that King Oberon played a trick on Queen Titania so she would fall in love with whoever she saw when she woke up, but his cheeky assistant, Puck, used the magic flower on Bottom too and changed his head into a donkey! Queen Titania woke up and saw Bottom and they fell in love!

We then acted out the story during our helicopter stories session and then Nadirah went on to write her own version of the story. We decided we wanted to act the story out to show the whole school. You can find the video of the children acting out the story on Tapestry.

So we made props to show which characters we were, some of us were the King and Queen, some of us were fairies, some of us were trees, some of us were Bottom and some of us were Puck. The children did a fantastic and independent job of creating their props using various craft materials.

Well done to our stars of the week, Mya, for a super retelling of Rapunzel, and Zion, for an improvement in his learning.

## Diary Dates....

- Thursday 1st April—Term 4 ends
- Monday 19th April—Term 5 starts

### Snack

The children are provided with free fruit and vegetables and milk (if they are 4 or if you pay for milk for your 5 year old).

If your child prefers to bring a snack from home, please ensure it is fruit, vegetables or savoury biscuits.

#### Reminders....

- Book bags and reading books should be in school EVERYDAY
- Reading books are changed on Tuesdays and Fridays
  - Library books are changed on Wednesdays
- Wellies and spare clothes need to be in school
- PE is now on a Friday, please ensure earrings are removed or they will be taped

#### Home Learning

Please share your child's reading book with them and comment in their yellow book. We would also like you to recap the sounds and words learnt so far in Phonics (flashcards are attached and on Tapestry) or use www.phonicsplay.co.uk

So far we have learnt.....

s a t p i n m d q o c k ck e u r h b f ff l ll ss j v w x y qu ch sh th ng ee ai oa igh oo ar or

The I a into to go no of put he she