

St Barnabas' Church of England (VA) Primary School

Newsletter Friday 1st November 2019

Each child is uniquely created and loved by God.

" www.st-barnabas.kent.sch.uk



Our **School Christian Values** are Aspiration Love, Trust, Perseverance, Reconciliation and Compassion. We have started to find out about Proverbs.

Reminders

Please can we ask that we have no chocolate nut spread in sandwiches as we have children who are allergic to nuts in school.

Chocolate should be in moderation and we ask that the children do not have other sweets in their packed lunch boxes.

If your child cannot attend a club session please let us know in advance so we don't have to contact you at the end of the day.

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Dates

5th November

Open Morning for Reception joiners 2020, 10am-12pm
Please book via the office

7th November

KS2 Theatre trip

13th November

KS1 Theatre trip

14th November

Open Morning for Reception joiners 2020, 10am-12pm
Please book via the office

15th November

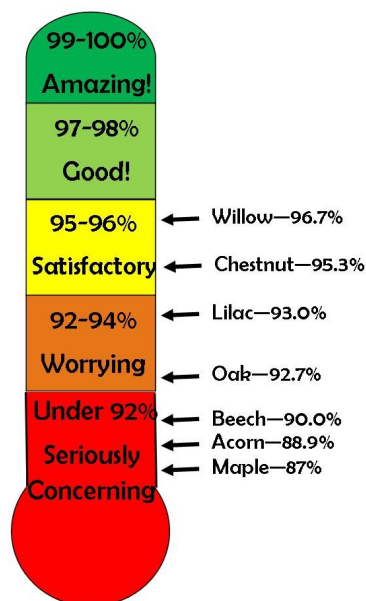
Children in Need
Cross Country competition

Attendance

As a whole school we have an attendance target of 97% to achieve.

Overall attendance last week: 91.93%

Do remember we start school everyday at 8:45.



This Week

As we start a new half term and get used to the change in hour, a big thank you to everyone who bought a book at our book sale before half term. The PTFA have done a brilliant job sorting the rest so we can have more available at the Christmas fair.

Our Boxercise session was a great success and even Fr. John got involved! Letters have gone out about the possibility of a club in term 3. Charlie's Dad came into school to share his knowledge about London. I know Year 2 were very excited and hugely impressed. I am also aware that Mr Beneventi was impressed about the questions Year 2 asked him! We also had Clara's parents come in to perform Holst's Planet Suite for Year 5 which I know was greatly appreciated. If you could you help in this way please let us know!

Term 2 is always very busy with continuing to drive forward with our curriculum but also as we start looking forward to Christmas events (I know it is only just November!!).



Coffee Morning Every Monday Morning

8.45 - 9.30

In The School Hall

Parents, Grandparents, Carers

Everybody Welcome

Drop in, Chill out, Eat Biscuits

Lost Property

We have a wide range of lost property which we will put out after school on Tuesday next week.

Do have a look and see if anything is yours. We will then sort and recycle.

Poppy Appeal



We will be collecting again for the British Legion and Year 6 next week will be coming around with

Poppies and also this year:

Poppies– donation

Zip pulls 50p

Reflector 50p

Wristband £1

Snap band £1.50

Children in Need Friday 15th November

To celebrate and support this charity we will be dressing up in yellow for the day! Please can we ask that those children who are swimming on the day to not have their hair coloured or wear face paints.



Governor News



As we come to the end of this month one of our Parent Governors Jon Malone is coming to the end of his term of office. We would like to say a huge thank you to him for his commitment and time given to support the school over the past four years.

We now have a vacancy on our Governing Body for a Parent representative. The role of governor has steadily risen in responsibility over the last few years but I can assure you it is very rewarding, and will greatly enhance your understanding of the school and increase your involvement in the local community.

We will be sending more information out next week but in the meantime if you are interested please speak to Fr John, Mrs Duncombe or Mario Beneventi (Parent Governor in Year 5).



Class News



Acorn Class

This week in Phonics, we have started learning our letter sounds so far we have learnt s (as in snake), a (as in apple), t (as in torch) and p (as in pig). We have played some listening games to get us used to hearing the sounds in words. In Maths, we have learnt all about the number 1. We watched Numberblocks where we found out that One is all alone and means just 'one'. We have practised counting one object, looked at where we might see number 1 in the environment around us and were introduced to a shape that has 1 side, a circle. Some of us enjoyed drawing our own representations of what 1 means. In RE, we learnt all out Diwali and why it is a special celebration for Hindus. Shaarvi's Mum came in to tell us all about it, we looked at pictures and learnt that it was a celebration of light over dark and goodness over evil. During Diwali lots of tealights are lit called diyas, we made our own ones out of clay and then painted them. We enjoyed making pumpkins out of playdough using a pipe cleaner for the stalk, googly eyes and drawing a mouth with tools. We also had pumpkins in the classroom, we scooped out the insides of them ready to make pumpkin soup. We also made bread rolls to go with them. The children have done really well coming into school without their grown ups and have been really independent with all their morning jobs! Well done to Saanvi who got to take Nick home.

Willow News

In English this week, Willow Class have writing sentences and questions linked to pictures from the book 'Window' by Jeannie Baker, which tracks changes in a landscape as a boy grows up. In Phonics we have been looking at different ways to make the 'oo' and 'you' sounds (ew, ue, u-e) and have been reading and writing words using these letter sounds. The class are becoming more confident in reading and recognising the tricky words which we have learnt and we have been reading some new Phase 5 tricky words (would, should, because). In Maths this week, the children have been using visual resources such as Numicon, number lines and pictures to solve subtraction number problems. We have talked about finding the difference between numbers and looked subtraction as taking away objects. In RE we have started our new topic of 'Incarnation' and talked about why Jesus' birth is important to Christians. The children listened to two versions of the Christmas story and sequenced pictures showing some events in the story. In PE The children have been playing football and learning to move in different ways.

Beech News

This week Beech class have started to look at frost fairs, what they are and when they accrued. In English, we started another diary entry from the point of view of Samuel Pepys. This time we are going to create a piece of writing that recounts his experience of a River Thames Frost Fair. So far we have been working on creating the help sheets we will use for our writing. We used pictures of the frost fairs to come up with prepositional openers that we could use to describe what Pepys saw. We also use thesauruses to come up with lots of different adjectives we could use. Finally, we learned about the elements that are necessary to create a grammatically accurate sentence and started to write action sentences to describe what Pepys did on the day of the fair. We also recapped what it takes to write a good diary entry and started putting together word banks to help us when we start our next piece of writing. In maths we started learning about a new way of solving 2 digit addition problems and have to simplify the equations and then add the answers together. In Topic time, we were lucky enough to have an expert historian visit our class and provide us with their insight into The Great Fire of London and Frost Fairs. In ICT we continued looking at online safely and how to email safely. PE we continued gymnastics and looked at different ways of rolling.

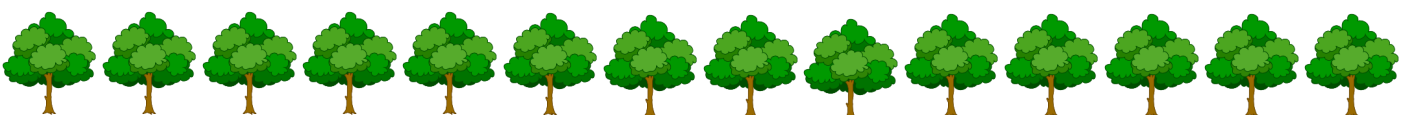
Maple News

Maple Class came back from their week off raring to go. We have been looking at the Bronze Age, which started around 2500 BC in Great Britain. It was a time when great trade routes were established across Europe. Tin was traded from Cornwall and copper from Cyprus, they can be melted together to make bronze, harder than each and better than any stone tool. But it was also a time when other precious metals began to be traded more widely; gold from Wales or Germany, silver from Spain or Greece. The precious metals were made into many beautiful, delicate items of jewellery. We researched Bronze Age jewellery, and designed a torc, gorget or collar (kinds of necklace), a brooch, or a bracelet. Unfortunately we could not find any real gold to make our models from, so we used aluminium foil over cardboard to create them with. But we did use the repousse technique to scratch or push lines, dots or designs into the foil. This was used widely in the Bronze Age to decorate ornaments of many kinds.

In English, we have been finishing off our stories based on Stone Age Boy, which were informed by our topic work, and have been writing them up in our neatest handwriting. And in maths, we have been using place value grids and Diennes blocks to add three digit numbers together. Or to subtract one three digit number from another. Place value charts help us to understand the connection to the column method of calculation.

In RE, we have started to learn about the incarnation. By looking at the importance of water, we have considered the baptism of Jesus by John the Baptist and how God is showing himself to us in that Bible story. As The Father, The Son, and the Holy Spirit. We looked at different representations of the baptism. How the symbolism expressed in the pictures reflects the three in one nature of God.

In Science, we have thought about how fossils are formed. There are four main ways that fossilisation can happen. A trace fossil can be the impression of a footprint, nest or borrow. A mold fossil is the empty space left behind in the shape of bones or shells. A cast fossil is made when a mold fossil becomes filled, it is the kind of fossil most of us think of when we hear the word. The last type is a resin fossil, which is formed when a creature becomes entirely trapped in tree sap which becomes fossilised over millions of years. We also learned why fossils are normally only found in certain types of rock, and why so few creatures form fossils. We are excited by the prospect of learning more about fossils.





Class News



Chestnut News

We have begun the term with a new text in whole class reading sessions. We are now reading *The Iron Man* by Ted Hughes. We started by examining the front and back covers to see what clues they gave us about the content of the book. We read and discussed the quotes from two newspapers that featured on the back. We have thought about the new vocabulary we have encountered and how we might work out its meaning from the context. We then checked our ideas using dictionaries. Finally, we have looked at the effect of key sentences within the first chapter and how they make the reader feel.

In English we are going to be focusing on instructions. We brainstormed a list of uses for instructions and considered what makes a good set of instructions. We then tried giving each other instructions using a set of picture cards. We really very quickly that we needed to give very clear information on position and size for the end result to look anything like the picture cards! We have researched the construction of Roman roads and used this understanding to create a 5 step set of instructions.

In Maths we have revised counting in 25s with some problem solving and reasoning activities. We have been working with negative numbers and compared them using thermometer scales. We have now moved onto addition and subtraction of 1s, 10s, 100s and 1,000s. The children continue to work on their times tables skills using the Purple Mash programme.

We have begun a unit on Incarnation in RE. We have begun by addressing the large questions of 'what is the Trinity?' The children has some very interesting thoughts and questions, which we will be tackling over the next few weeks.

This week in topic we thought about why the Romans decided to invade Britannia. We discussed what drew them here, but also factors that prevented their first two invasions from being successful. We looked at the gradual expansion of the Roman Empire over time and how it affected the lands of the Celtic tribes in Europe.

Continuing with Electricity this term, we have practised drawing accurate electrical circuits and components.

Lilac News

In Maths this week, Lilac Class have moved on to addition and subtraction calculations using column method. With our Talk Partners, we have been using our reasoning skills to work out the missing digits in a calculation and have had to think very carefully about carrying and when we need to 'exchange' digits. In English, we finally finished our levelled up copies of our extended writing focusing on excellent presentation and checking that we had completed our next steps to improve our work. We also started to plan a non-chronological report about tropical rainforests. We organised our information into categories and created sub-headings. In RE, we finished our unit about God by applying what we have been learning to how we should live our lives. We explored what moral behaviour meant and how we can show this. As a class we discussed how helping the elderly and those less fortunate than ourselves was the right thing to do and was an example of moral behaviour. We then discussed what confession and penance meant and thought about things we had done in our own lives that we were sorry for. We also considered what other people had done to us that we had forgiven.

In Topic, we considered what the lives of the King, priests, nobles, palace officials, craftsmen, labourers and slaves must have been like and what role we would like to have in Mayan society and why. We also started to learn about Mayan religious beliefs and rituals. For our Science this week, we talked about our visit to the Observatory at Hertsmonceux and thought about all the things that we had learnt during the day. The practical workshop about the Earth, Sun and Moon helped us understand our work we covered this week about how day and night occur. In Music, Clara's parents, who are concert pianists, came into school and performed Gustav Holst's 'Mars' and 'Venus' from *The Planet Suite* as piano duets. We were so lucky to have this experience and thoroughly enjoyed it. We also learnt lots of interesting facts about the composer, for example, although he wrote the duets he could not play the piano himself!

Oak News

It has been a great first week back in Oak Class.

In maths, we have started our topic of fractions. Although many people can find fractions a little daunting, we have made a great start! Firstly we looked at different ways of simplifying fractions and then we learned how to order them using bar models and common multiples. Finally, we found ways to convert between mixed numbers and improper fractions. I am so pleased with the hard work everyone has put in; it will be a great base for next week's work on adding and subtracting fractions.

In English, we have been learning how to use colons, semi-colons and dashes to mark independent clauses. Using complicated punctuation is something that many adults struggle with so it has been great to see the growing confidence. Our next step is to be able to include them in our next big piece of writing.

In art, we have been finishing off our Ancient Greek mosaics. We have a wonderful centaur, some boats and even a dolphin which are being displayed in the year 5/6 corridor.

Finally, our RE topic this term is incarnation. This week we have been looking at the Old Testament to find out what qualities the Jewish people were expecting in their promised Messiah and weighing up whether we think Jesus meets their criteria..





Something to think about

What is 23:07 on the AM/PM clock?

A 23:07 PM

B 23:07 AM

C 11:07 PM

D 11:07 AM

PTFA News

Sunday 1st December is our Christmas Fair. If you are able to volunteer to run a stall even for an hour there will be a list in the playground for you to sign up to.

Also if you would like to run your own stall there is a form for you to complete attached to our newsletter.

If you have any left over sweets..... watch this space...

CHRISTMAS CLASS HAMPER competition! + RAFFLE
Sunday 1st December

We are running a class hamper competition again this year! Each class is asked to assemble a hamper of gifts that are a particular colour. Please see below for your class's colour - to form the prizes for our Xmas raffle. Mrs Duncombe will choose the class that she feels has assembled the most exciting and well-presented hamper, and the prize is pizza for the whole class!

Please bring your items to your class by Friday 22nd November.

COLOURS ARE:

- ACORN - RED
- WILLOW - PURPLE/PINK
- BEECH - GOLD
- MAPLE - SILVER
- CHESTNUT - WHITE
- LILAC - GREEN
- OAK - BLUE

Many thanks and we look forward to seeing some beautiful hampers!

Xmas Raffle tickets: raffle tickets will be sent out in bookbags and will be drawn and announced at the Christmas Fair on Sunday 1st December.

PLEASE bring your items to class by Friday 22nd November

LOTS MORE PRIZES TO BE WON!

ST BARNABAS' CEP SCHOOL

PARENTS' SOCIAL

Friday 1st November, from 7:30pm

@ The Guinea Pub,
Calverley Road, Tunbridge Wells (opposite Giggling Squid)

ptfasst-barnabas.kont.sch.uk

Have a wonderful weekend With best wishes

Moira Duncombe

@StBarnabasSchoolTW

Facebook: St Barnabas PTFA

St Barnabas CE Primary