

St Barnabas' Church of England (VA) Primary School

Newsletter Friday 11th October 2019

Each child is uniquely created and loved by God.

" www.st-barnabas.kent.sch.uk



Our **School Christian Values** are Aspiration Love, Trust, Perseverance, Reconciliation and Compassion. We have found out about being thankful in preparation for Harvest.

Reminders

Please can we ask that we have no chocolate nut spread in sandwiches as we have children who are allergic to nuts in school.

Chocolate should be in moderation and we ask that the children do not have other sweets in their packed lunch boxes.

If your child cannot attend a club session please do let us know so we are not contacting you.

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Dates

14th October

Parents' coffee morning
8.45 - 9.30am in the hall

Everyone welcome;
tea, coffee and biscuits
provided

21st- 25th October
Half Term



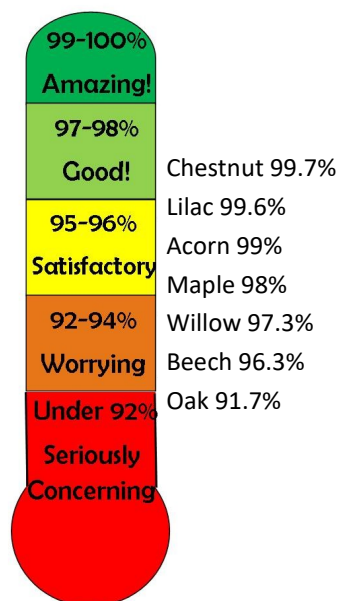
Booktober- how many books have you read?

Attendance

As a whole school we have an attendance target of 97% to achieve.

Overall attendance last week: 97.4%

Do remember we start school everyday at 8:45.



This Week

It's been another busy week with lots of learning across the school. This morning we celebrated our Harvest Festival at the church. During our worship this week we have been finding out about being thankful and harvest around the world. Thank you to everyone who was able to donate an item for their Class harvest box. These will go with St Barnabas' Church's contribution to Nourish.

Tonight we have our Disco and I know the children are looking forward to the event. Please can we remind you that mobile phones and wheelies are not allowed and all children need to be collected by a named adult.

Next week we have Parent Consultations. We are looking forward to sharing how your child has settled into their new class. If you have not made an appointment please fill in the booking sheet outside the School Office.

At National Online Safety we believe in empowering parents, carers and trusted adults with the information they need to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one platform of many which we believe trusted adults should be aware of. Please visit www.nationalonlinesafety.com for further guides, hints and tips for adults.

TikTok is a global video community where users create, share and discover 'funny and memorable moments' via short video clips – typically about 15 seconds long. Videos can be 'spiced up' with special effect filters, stickers, music and sound clips. Currently one of the world's most popular apps, TikTok was formerly known as Musical.ly, before it was rebranded by the Chinese company ByteDance that acquired it in November 2017. If your child had previously had a Musical.ly account, all of their videos and personal settings will have automatically been moved to TikTok. In early 2019, TikTok was hit with a record \$5.7m (£4.2m) fine in the US over child data privacy concerns for its record keeping while under the Musical.ly brand.

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AGE RESTRICTION
13+

What parents need to know about TIKTOK

ONLINE PREDATORS

By default, users accounts are automatically set to public when they first create an account. TikTok encourages users to share creative expression through their videos, but if posted publicly, anyone in the world can see your child's homemade content. There have also been concerns the Chinese government could access data or sway public opinion through the app. If your child's profile is open, strangers can use the app to comment on your child's videos. While this isn't always sinister, it gives potential predators the ability to contact your child through the platform.

INAPPROPRIATE CONTENT

TikTok lets users lip-synch to their favourite songs and produce their own music videos. Some of the music choices contain swear words or sexual themes. So not only can children be exposed to potentially inappropriate content but they can broadcast themselves miming or singing these lyrics. In addition to this, some of the outfits and dance moves in videos can be overly sexual and provocative. There have also been reports of some users sharing concerning content, such as videos that promote anorexia, porn, self-harm and violence.

BEING INFLUENCED

More than one third of children aged 6-17 consider social media stars to be among their top role models. There are millions of creators on TikTok, showcasing their talents, moments and knowledge; from singing to dancing to stunts and comedy skits, which receive thousands of likes and comments from around the world, quickly turning people into stars. There is the danger that children may develop unrealistic expectations of how they should look and behave on the app in order to become the next star. They may have feelings of inadequacy and low self-esteem or become swayed by certain opinions. On TikTok, there are always 'trending challenges' and hashtags that users can copy or build upon. Sometimes these challenges can pose risks to young people.

IN-APP PURCHASES

As with many apps, there's a paid element to TikTok. Users can buy virtual coins to be exchanged for virtual gifts – for example, if they like a specific video, your child can use coins to purchase emojis to show approval. These can be expensive and easily purchased – there is the option to buy 10,000 coins for £99.99 with a one-click buy button.

DISCUSS THE PITFALLS OF OVERSHARING

Encourage your child to always think before they do, say, like or post anything online. Explain that their 'digital footprint' shapes their online reputation and the way that other people see them. Something they may find funny and entertaining now may impact them in the future. Talk about how to deal with peer pressure and how doing something they think will impress others could affect them. Remind them that they do not have to do anything they are not comfortable with. To ensure that there's no way of anyone tracking your child's location or identity, make it clear to them that they should never film a video in their school uniform or near a landmark that gives away where they live.

REPORT INAPPROPRIATE CONTENT

If you or your child sees something inappropriate on TikTok, you can flag up an account, video, comment or chat by simply tapping 'Report'. In the app's 'Digital Wellbeing' features, there's also an Enhanced Restricted Mode, limiting appearance of videos which may be inappropriate.

USE A PRIVATE ACCOUNT

Setting up a private account means that only people who you and your child approve of can see their creations. To make an account private, go to the dots at the top right of the screen to access settings. Click 'Privacy and Safety'. Scroll down until you find 'Private Account' and turn this setting on.

SIGNING UP WITH THE CORRECT AGE

When signing up, users are prompted to input a their date of birth. If the inputted date of birth means your child is under 13, the app will block them. However, this doesn't prevent your child from lying about their age. The app is intended for users aged 13+, explain the rating is there for a reason: to keep them protected from online dangers. It is actually possible to watch TikTok videos without creating an account, so make sure your child, if under 13, hasn't downloaded it.

USE THE 'DIGITAL WELLBEING' SETTING

If you're concerned about how long your child is spending on TikTok, it has a setting called 'Digital Wellbeing' which allows you to manage the amount of screen time your child can have. We also advise that you turn off push notifications in the settings to prevent your child from receiving 'spam-like' notifications from TikTok that encourage users to go on the app.

DISCUSS IN-APP PURCHASES

To lower the risk of your child making accidental in-app purchases, teach them exactly what in-app purchases are and the risks of making them without permission. Tell them that they are not essential to enjoy the app and that if they want to make a purchase, they should always ask you beforehand. In the app's 'Digital Wellbeing' feature, there is the option to disable the function of purchasing coins and sending gifts.

Users can also follow the account @tiktoktips. Tik Tok's official account fronted by established Tik Tok users which offers useful online safety tips for promoting safety on its platform, rather than hiding information in FAQs.



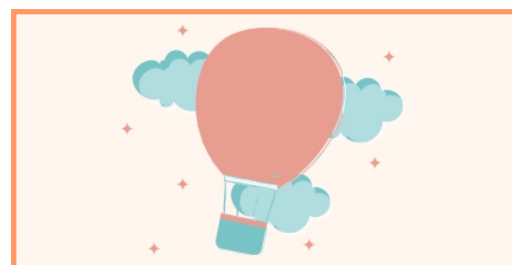
ST BARNABAS' CEP SCHOOL

CHRISTMAS FAIR

SUNDAY 1ST DECEMBER 2019

SAVE THE DATE

VOLUNTEERS & STALL IDEAS NEEDED!
WANT TO HIRE A STALL/ KNOW
SOMEONE THAT DOES? CONTACT US
PTFA@ST-BARNABAS.KENT.SCH.UK



ST BARNABAS' CEP SCHOOL

Booktober Book Sale

Come and buy some second hand books
to read over half term!

AFTER SCHOOL ON
FRIDAY 18TH OCTOBER

PTFA@ST-BARNABAS.KENT.SCH.UK



Mrs Johnson is taking part in the Royal Parks Half marathon this Sunday to raise money for the NSPCC. If you would like to sponsor her please use the link below:

<https://www.justgiving.com/fundraising/melvjohn>



Class News



Acorn Class

This week in Phonics, we have been playing games such as I-spy (using initial sounds and segmented words), silly soup (where we had to find the objects that started with the same sound) and Bertha Bus (where we had to guess the first sound). In Maths, we have continued sorting. We had to guess how the objects had been sorted and explain why we thought they had been sorted in a particular way, we have played 'odd one out' where we had to explain which object we thought didn't belong in the group and have looked at different buttons ready to sort them next week. In RE, we visited the Church and had the opportunity to ask Father John some questions. We also talked about harvest and why Christians celebrate it. We then attended Harvest Mass with our buddies. In PE we played traffic lights, duck duck goose and used the parachute. The children really enjoyed using the parachute and demonstrated their great listening skills. Congratulations to Henry, our star of the week who got to take home Nick the monkey!

Willow News

In English this week, Willow Class have continued doing activities around the story of The Three Little Pigs. On Monday Mrs Duncombe joined us for a lesson where the children were describing and writing about The Big Bad Wolf. On Tuesday, we started talking about question words and questions, and the children wrote some questions for the Big Bad Wolf to answer. On Wednesday, the children wrote questions to ask the Three Little Pigs.

In Phonics we have learnt some new letter sounds (ey, a-e) and have been reading and writing words using these letter sounds. We also revisited the 'ur' sound this week. The class are becoming more confident in reading and recognising the tricky words which we have learnt. We have been talking about our favourite stories in class and it has been lovely to hear the children talk about books which they have read at home as part of Booktober. In Maths this week, the children have been using practical resources such as Numicon and counters to find number bonds for number up to 10 (and beyond in some cases). In RE we talked about the type of prayers Christians use when praying to God (saying thank you or sorry or asking for help) and the children wrote a short prayer to go in our class prayer box. In Topic work, the children painted or drew a picture of something in Tunbridge Wells that they like (such as the park, school, cinema and shops) and we also talked about Autumn and the seasonal changes the children have noticed. It was lovely meeting those that were able to attend the family breakfast on Monday and please let me know if you would be interested in attending another one later in the year.

Beech News

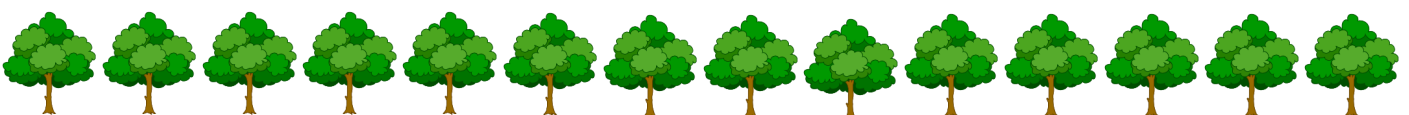
This week Beech Class have achieved some fantastic writing. They have used the skills they have been learning about to continue writing a diary account from the point of view of Samuel Pepys. We redrafted the compound and complex sentences that we wrote last week and added sentences that showed our audience how Pepys was feeling. Finally, we explored different types of sentence that could be used to start and finish our diary entries. In Maths, we focused on counting forwards and backwards in 1s and 10s. We then explored how these skills, combined with the use of numbered and blank number-lines, could be used to solve addition and subtraction problems. ICT this week moved on to looking at online safety and the class looked at search engines and how to share work safely to a sharing board. Gymnastics this week focused on balances, using a different number of points to balance from and then working with a partner to create joint balances. In Topic, we continued our work on analysing the materials used to build houses in 1666. We wrote short paragraphs in which we explained why materials were/were not suitable for house building. The whole Year 2 team would like to thank all the children and parents who spent so much time and effort creating images and models of 1666 houses. Thanks for all your hard work. They look amazing!

Maple News

Along with visiting the Church for our Mass this week, we have been learning about the work of the Salvation Army. The Salvation Army are a Christian Church, that welcomes all people. Members of the Salvation Army, known as soldiers, make promises; to be the best version of themselves, to be an example to others, to love one another and to love God. This is sometimes called Faith in Action. Maple Class could see the connection between this to the covenant God made with Abraham, who left his land, friends and family to follow his faith because God spoke to him. The Salvation Army's faith in action means they perform many good works like helping homeless or hungry people, playing music to lift the spirits, or providing emergency support.

In Maths we have been continuing to add and subtract using three digit numbers. Using place value charts with counters or Diennes blocks, or by drawing our own number line that has the range and values appropriate to the problem we are trying to solve. Or by using the column method or our own mental strategies. we can now add and subtract numbers even if they need us to regroup or exchange because we have to bridge across a multiple of ten or a hundred.

Many of us are looking forward to the School Disco, excited that we are now in Key Stage two and grown up enough to be out a little later.





Class News



Chestnut News

This week has seen the culmination of all the work we have done on the story Escape from Pompeii. Using all the analysis of language features and story structure, we planned a story together as a whole class. We looked at breaking it down into appropriate paragraphs and thought about the content of each one. Children then created their own plans based on the ideas they had generated. Each day we have focused on a new paragraph, shared ideas, written a whole class paragraph and then written our own independently. Next week will see us edit and improve them.

In Maths we have continued to focus on place value. We have been comparing and ordering 4 digit numbers. We have thought about the language we use to order numbers and have used our skills to carry out an investigation.

We have been learning about the structure of the Roman army in our topic session. We learned about the types of people who were allowed to be in the army and the length of terms served by legionaries and auxiliaries. We looked at the clothing and armour they wore and the weapons they used in battle.

We enjoyed a visit to the Church on Monday afternoon for our year group Mass. We reminded ourselves of the garments Father John wears for a Mass and the origin of the names. The children had many questions, as ever, and they listened really well.

Lilac News

In Maths this week we have been using our problem solving skills when working through questions about counting in powers of 10. Working with our Talk Partners we have been comparing, ordering and rounding numbers up to one million and have also worked with negative numbers. In English, we have come to the end of our extended story writing task. We used a 'check list' to self-evaluate by reading our entire story to see what aspects of setting we had covered in our writing. In Whole Class Guided Reading this week we read chapter three that focused on examining Edmund's character and his reaction to Narnia when he first walked through the wardrobe. In RE, we looked again at the selection of texts from Psalms of David, Isaiah and John. This time, we explored what God is like, what he does and doesn't do and what a prophet is.

In Science, we started our work on the Moon. We found out what gives the Moon light and why during the month it changes shape. We learnt terms such as 'First Quarter', 'Crescent Moon', 'New Moon', 'Full Moon' and 'waning and waxing'. In Topic, we learnt about how Mayan society was organised and that the Mayan kings were absolute monarchs. We then compare how the Mayan kings ruled to how our Queen rules, a constitutional monarch. We explored what society and democracy means and how our country is governed. In Music, we listened to and compared Venus and Mars from Gustav Holst's The Planets Suite. We used graphic notation to represent the different sounds that we heard in the compositions and learnt some traditional musical terms such as crescendo and diminuendo. We looked at how an orchestra is organised into sections and we learnt the names of a variety of instruments.

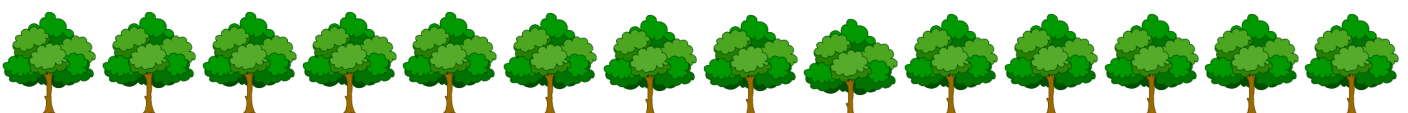
Oak News

This week began with our trip to the British Museum in London. We got the train to Charing Cross and walked through the West End, up to the museum. We had the opportunity to look at some of the exhibitions before our workshop; we particularly enjoyed the Egyptian mummies and Aztec masks! Our workshop took part in the Parthenon gallery and we had to use tablets to solve clues. For example, we had to find a certain statue and hold our tablet up to it or find different animals and people in a frieze. It was a really fun day and we would love to go up to London again!

In Maths this week, we have finally finished division and have moved onto common factors, common multiples and prime numbers. Everyone is doing brilliantly and we are enjoying the change of topic.

In English, we have been finding out about the Battle of Marathon and the main characters involved, such as Pheidippides the messenger and Miltiades the Greek officer. Next week, we will use this information to write an eyewitness account of the battle.

Next week, we are hoping to do some artwork with fossils. If anyone has any they wouldn't mind bringing in, we would greatly appreciate it. They will be returned safe and sound!





Something to think about

Which one of the following is different?

A 7×6

B 4×10

C 5×8

D 8×5

Friday 18th October 9am till 12 midday

Coffee, Cake, Chat & Craft

courtesy of the Craftivist Collective

Come along and 'Dare to Dream'

20 places available (on a first come basis)

to book contact Dave 07966190428

dprodick@st-barnabas.kent.sch.uk

or via the school office by Wednesday

16th October

More info can be found on

www.craftivist-collective.com

Church of Christ, Commercial Road (5mins from

*Give thanks for the sun, the
wind and the rain. And
thanks for the crops that
feed us again.*



Thank you to everyone who
donated a gift for our Harvest
Festival. The children sang
and behaved beautifully.

Have a wonderful weekend. With best wishes

Moirá Duncombe

@StBarnabasSchoolTW