

# St Barnabas' Church of England (VA) Primary School

**Newsletter Friday 27th September 2019**

*Each child is uniquely created and loved by God.*

*" [www.st-barnabas.kent.sch.uk](http://www.st-barnabas.kent.sch.uk)*



Our **School Christian Values** are Aspiration Love, Trust, Perseverance, Reconciliation and Compassion. We have found out about Ruth and the importance of trust.

## Reminders

Please can we ask that we have no chocolate nut spread in sandwiches as we have children who are allergic to nuts in school.

Chocolate should be in moderation and we ask that the children do not have other sweets in their packed lunch boxes.

If your child cannot attend a club session please do let us know so we are not contacting you.

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## Dates

**11th October**  
**Harvest festival**

**School Disco**

*If you are able to help please sign up on the list on our new a-board.*

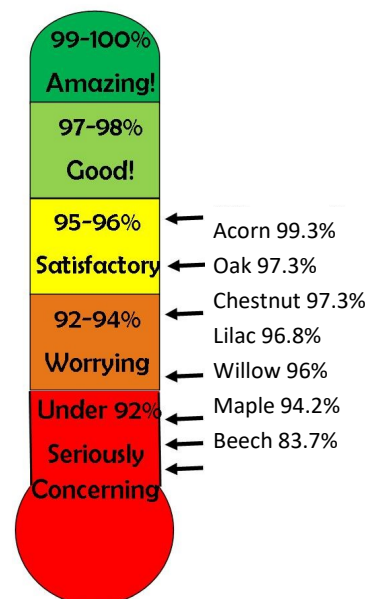
**21st- 25th October**  
**Half term**

## Attendance

As a whole school we have an attendance target of 97% to achieve.

**Overall attendance last week: 95.93%**

Do remember we start school everyday at 8:45.



## This Week

We are very lucky to have Mrs Watkins who comes into look after our garden areas and make our playground look beautiful through the year.

Yesterday Kit, Luka and Mrs Watkins went to the Tunbridge Wells in Bloom award presentations for 2019 and were awarded the Silver Gilt award.

Mrs Watkins was also awarded a special recognition award which is well deserved. What a wonderful celebration!

We have had lots of rain this week, please do make sure your child has a coat everyday and of course their PE kit!



## Drawing Competition



Can you design a logo for our new Sports twitter feed @PEStB1? Draw your design and hand into Mrs Duncombe by Friday 4th October.

A prize for the winning design.

## KS2 Packed Lunches

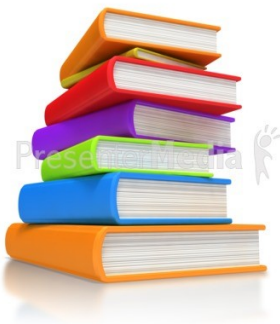


Yesterday I spoke to all the children in KS2 about their lunchboxes. We are finding lots of food being thrown away. I have asked the children to bring home any food not eaten.

Please talk to your child about the importance of eating well and not wasting food.

## Booktober Reading Challenge next week!

**Booktober starts on Tuesday 1st October.**



This is a 'reading for enjoyment and understanding' challenge. We would like as many children as possible to join in, in order to see how many books your child can read throughout October (including half term).

All you and your child have to do, is read a book as normal, have a chat about the story or information in the book afterwards (to aid their understanding). Then, bring the book into school on a Tuesday, or Thursday. At 2.30 on Tuesdays and Thursdays, Mrs Delaney, Mrs Cullimore and Mrs Yates will be available to chat to your child about their book throughout October. Then the teachers will credit your child's score sheet with each book successfully read. If your child is not yet an independent reader, , no problem, just read the book to/ with your child and then chat about the book afterwards. At the end of October we will see how many books your child has read during 'Booktober'.

## St Barnabas PTFA

The ptfa Facebook page is a really good way for all parents, carers and grandparents to connect, ask questions and keep up to date with new events. Below are details of 2 upcoming events

Follow us by going onto Facebook and searching for St Barnabas PTFA

A poster for a school disco event. At the top, there are two strings of red stars on a yellow background. The text is centered and reads: ST BARNABAS' CEP SCHOOL, School Disco, FRIDAY OCTOBER 11TH, KS1 (Yr R, 1 & 2) 4.15 - 5.30, KS2 (Yrs 3-6) 5.45 - 7.00, Tickets £3.50 per child (includes pizza and a drink), Bring some money for the tuck shop!, Forms and envelopes can be found in reception from Monday 7th - complete the form, include cash and pop your envelope in the box, ptfa@st-barnabas.kent.sch.uk.

ST BARNABAS' CEP SCHOOL

# School Disco

FRIDAY OCTOBER 11TH

KS1 (Yr R, 1 & 2) 4.15 - 5.30  
KS2 (Yrs 3-6) 5.45 - 7.00

Tickets £3.50 per child (includes pizza and a drink)  
Bring some money for the tuck shop!

Forms and envelopes can be found in reception from Monday 7th -  
complete the form, include cash and pop your envelope in the box  
[ptfa@st-barnabas.kent.sch.uk](mailto:ptfa@st-barnabas.kent.sch.uk)

A poster for a parents social event. It features a green border and purple daisy illustrations in the corners. The text is centered and reads: ST BARNABAS' CEP SCHOOL, PARENTS SOCIAL, Friday 4th October, from 7:30pm, & every following 1st Friday of the month, @ Fontaine Bar & Bistro (formerly The Allotment Pub), St James' Road, Tunbridge Wells, ptfaest-barnabas.kent.sch.uk.

ST BARNABAS' CEP SCHOOL

# PARENTS SOCIAL

Friday 4th October, from 7:30pm  
& every following 1st Friday of  
the month

@ Fontaine Bar & Bistro (formerly The  
Allotment Pub), St James' Road, Tunbridge  
Wells

[ptfaest-barnabas.kent.sch.uk](http://ptfaest-barnabas.kent.sch.uk)



## Class News



### Acorn Class

The children have done really well during their first full week at school. We have definitely seen an improvement in their independence, confidence and their listening skills. In Phonics, we have been playing different games with musical instruments. We had to close our eyes and guess which one had been played and had to think of actions that match each instrument. We also had to guess the nursery rhyme based on the object that was shown to us. In PE, we continued our yoga and did 'We are Going on a Bear Hunt', we also played the bean game and traffic lights. In RE, we tried to make jelly fish using jelly and fish, unfortunately it didn't work. This taught us that Christians believe that only God has the power to create animals. We have met our Year 6 buddies who came to the classroom to read us a story and play with us. It will be lovely for the children to have an older child who they can go to on the playground if they need a friend or help. We also visited the school library, where we learnt that we had to be quite to allow other people to read their books, we shared some books with our friends and then chose one to take home with us. Congratulations to Nina, our star of the week who got to take home Nick the monkey!

### Willow News

This week in Willow Class, the children continued to develop their sentence writing skills. Our focus for this week has been using lower case letters and capital letters correctly and finding different ways to start a simple sentence. In Phonics we have been reading Phase 5 tricky words (oh, Mr, Mrs, people, looked, called, asked, their) and have learnt some new letter sounds (ue, aw, au). The children have also been practising their cursive letter formation for s, v, w, x and y. In Maths this week, the children have been writing the numbers for 0 to 20 and have been finding one more or one less than a given number. The children have also started learning to use the more than (>) and less than (<) symbols. In RE the class has been talked about ways in which Christians worship God. In Science we have started talking about the physical properties of a variety of everyday materials and described them. In PE, the children have been developing their ball and running skills. The children have also been playing team games.

### Beech News

In English, we continued to write first person recounts of the Great Fire of London. We started by thinking of the different emotions that our character, Toby, might be feeling as he witnessed this devastating event. We used a thesaurus to generate as many synonyms as we could for these words. Next, we used this bank of feeling words to create sentences that both told and showed our audience how Toby felt. In Maths, we started the week by partitioning 2-digit numbers in different ways. We used numicon to help show our findings and worked hard to adopt a systematic approach to the problem. Later in the week, we learned how to add and subtract multiples of 10 from different 2-digit numbers. In Topic/Science, we explored different materials and sorted them using Venn sorting diagrams. We also analysed the building materials used in 1666 and decided how suitable they were depending on their individual properties.

In ICT we designed our own programmes and used our coding knowledge to make them. It was great seeing the children use their storytelling skills as well whilst doing this. In PE we carried on looking at different gymnastic movements we could do whilst travelling and freezing around an area.

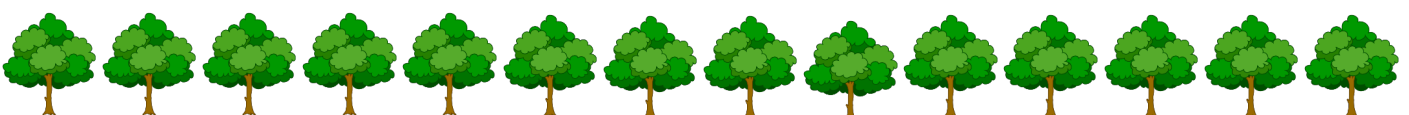
### Maple News

This week, Maple class have been getting to grips with regrouping and exchanging numbers. Using counters or Diennes blocks on a place value chart, we have turned ten ones into one ten and back again in order to add or subtract one (or even two) digit numbers from three digit numbers. Remembering to move groups of ten into the tens column before you find the answer, we have successfully solved problems that at first we found quite difficult.

Moving on from last week's science when we created our own sedimentary rocks, we have been learning about the rock cycle. The rock cycle describes how rocks are made and change, how they can be turned from one type to another. Rocks begin by being made by volcanoes or deep in the earth. These are igneous rocks, which means fiery. Gradually wind and rain, frost and sun erode the rocks, chipping small pieces off which are carried down by wind or water until they are deposited in layers. Slowly, as more layers build up, these become sedimentary rocks. Sometimes rocks can be pulled down deep into the Earth where they can get heated and squeezed until they change. These are called metamorphic rocks. Maple class were excited to discover all the ways rocks, which seem so strong and permanent, can be transformed by the marvellous mechanisms of our planet.

In RE, we have carried on learning about the covenant God made with Noah; the promise never again to flood the Earth. We thought about the promises people make in their lives. Promises to our friends we will play with them, promises we might make in Brownies or Cubs to do our best, and the special promises called vows people make when they get married. We thought about the parts of the marriage vows and about the symbols of marriage that people use in Christian marriage ceremonies. It made us think about the rainbow, the symbol of the covenant God made with Noah.

Our English and topic work has been carrying on exploring the Stone Age. In English, we thought about the cave of paintings - a special place to the Stone Age people. It reminded us of the special places we have, and what they mean to us. It made us realise how important the painted cave was. In topic we have looked at another Stone Age place, the village of Skara Brae in the Orkney islands. It lay hidden under sand for thousands of years until it was exposed by a storm in 1850. Since then archaeologists have learned so much about the lives of the people who lived there. In some ways they were just like us, they had warm houses with built in furniture, but in other ways they were very different. Over the next couple of weeks we will continue to explore Skara Brae and discover more about this fascinating Neolithic village.





## Class News



### Chestnut News

Mrs Yates came to talk to us today about the reading challenge she is running through October. Any time your child finishes a book, at home or at school, they can go to see her and have it logged after answering some questions about their understanding of the book. Reading is critical to everything we do in school and this is a great opportunity to celebrate reading for pleasure. I hope to see lots of Chestnut Class participating in this.

In Maths lessons we have been continuing to develop our understanding of place value. We have thought about the rules we follow to round to 100 and solved problems using these rules. We have counted in thousands and compared it to counting in ones. We have looked at different ways of partitioning numbers into thousands, hundreds, tens and ones. To develop our problem solving skills, we had a discussion afternoon where we worked in pairs to experiment with numbers. Rather than the focus being on getting an immediate correct answer, we tried to play with numbers and in the process we were able to come up with some rules for our calculations. It was a really enjoyable session. We have begun to work with number lines to 10,000 and estimated where numbers would be placed. We will continue to develop these skills next week.

We have spent 2 lessons preparing and performing poems based on a section of text from *Escape from Pompeii*. Children worked in groups of 3 and 4 to generate ideas using prior work from thesaurus. They thought about rhythm and repetition of phrases to create an engaging poem. Everyone performed and we were proud of their confidence. We have also reminded ourselves of the definitions of nouns, verbs, adjectives and adverbs. Following on from that, we have been powering up our verbs to make our writing much more interesting. We focused on a description from our text and highlighted powerful verbs. We went on to write our own sentences using a selection of powerful verbs.

We have been studying Roman mosaics in our topic lesson and have begun to work on our own designs. We will be creating these using 1cm square paper mosaic pieces and so our designs will have to be carefully thought out.

In RE this week, we have looked at a modern image relating to Creation. We asked questions about what we could see and made statements about the image. We then moved on to read the text from Genesis. We picked out everything that is created, according to the text. We then thought about what it tells us about Christian understanding of God and Creation.

### Lilac News

In Maths this week, Lilac Class have been partitioning, ordering and comparing numbers up to 100,000. We have also been adding 10, 100, 1000 and 10,000 to six digit numbers, consolidating our knowledge of place value. In English, we have been busy writing our second paragraph about being a Conquistador exploring the tropical rainforests of Mesoamerica in 1519. We were describing in detail what it was like to trudge through the dense vegetation and wrote about the humidity, our insect bites the animal sounds we heard and the beautiful flowers, birds and butterflies we saw. In RE, Father John came into our lesson to talk about our collection of important words we are focusing on: Omnipotent, Omniscient, Loving, Eternal, Holy and Spirit. He went through some short passages from Psalms of David, Isaiah and John where as a class we found phrases that related to these key words about God.

In Science, we have been sorting information about the Sun, the Moon and the Earth and learning new terminology such as 'atmosphere', 'corona' and 'crater'. In Topic, we have been archaeologists examining photographs of a selection of artefacts found in the ancient Mayan temples and palaces. With our talk partners we have been working out what some of the artefacts might be. In Art, we have been making a Mayan pyramid for our class frieze and looked carefully at Mayan designs where we then created our own, using oil pastels. In PE, we have been practising rugby skills.

### Oak News

This week in maths we have moved onto the four operations. We started the week adding and subtraction up to six-digit numbers using column addition and subtraction. We were so brilliant at that, that on Wednesday we were able to move into multiplying up to four digits by two-digit numbers using long multiplication. We really stretched ourselves trying to solve some missing number calculations and many of us found it really tricky. Thankfully, after much perseverance and teamwork, we were able to solve the questions.

In English, we have been working on a diary entry from the point of view of either a Spartan or Athenian boy or girl. The standard of work has been great and Miss Mercer has felt like she's been transported back to Ancient Greece!

In Science, we conducted an experiment to help us understand how adaption and evolution takes place. Using either fine tweezers or blunt chopsticks, we recorded how many of a variety of sizes of seed could be picked up in one minute. We repeated the experiment three times to ensure it was a fair test. We then looked at our evidence to make a decision on which beak shape would be best suited to an island where seeds were the food source and linked it to natural selection.

Finally, we also got the chance to meet our Acorn buddies which was fantastic. We were so pleased to be able to share a book with them and are looking forward to meeting up again!







## Something to think about

Here is a number pattern. What is the missing value?

3, 6, 12, ?

A 10

B 9

C 12

D 24



### Sports News! Sports News! Sports News! Sports News! Sports News! Sports News!

We are so lucky to have the extra swimming sessions each week and it is so exciting when another child reaches one of those all important milestones. It is not only a great way to keep fit and enjoy sport, but a vital skill to keep our youngsters safe in and around water. Well done to one of our Thursday swimmers, who passed the 25 metre assessment last week - you are a star!

Last week we also revisited water safety with our year six children, giving them another opportunity to discuss the dangers and think about all aspects of staying safe around water.

**Friday 18th October 9am till 12 midday**

**Coffee, Cake, Chat & Craft**

courtesy of the Craftivist Collective

Come along and 'Dare to Dream'

20 places available (on a first come basis)

to book contact Dave 07966190428

dprodrick@st-barnabas.kent.sch.uk

or via the school office.

More info can be found on

[www.craftivist-collective.com](http://www.craftivist-collective.com)

Venue: Church of Christ, Commercial Road (5mins from school)

All materials are free, coffee and cake on a donation basis.

Have a wonderful weekend  
With best wishes

*Moirá Duncombe*

@StBarnabasSchoolTW