# Varied Fluency Step 8: 6 Times Table and Division Facts 

## National Curriculum Objectives:

Mathematics Year 4: (4N1) Count in multiples of 6, 7, 9, 25 and 1,000
Mathematics Year 4: (4C6a) Recall multiplication division facts for multiplication tables up to $12 \times 12$
Mathematics Year 4: (4c6b) Use place value, known and derived facts to multiply and divide mentally, including: multiplying by 0 and 1; dividing by 1; multiplying together three numbers

## Differentiation:

Developing Questions to support solving calculations using known facts of the 6 times table up to $12 \times 6$ to derive division facts. Also includes multiplying by 10 . Pictorial support included.
Expected Questions to support solving calculations using known facts of the 6 times table up to $12 \times 6$ to derive division facts. Also includes multiplying by 10 and 100.
Greater Depth Questions to support solving calculations using known facts of the 6 times table up to $12 \times 6$ to derive division facts. Also includes using non-standard multiples, such as $24 \times 6$ ( $12 \times 6 \times 2$ ) and some two-step problems.

More Year 4 Multiplication and Division resources.

Did you like this resource? Don't forget to review it on our website.

## 6 Times Table and Division Facts 6 Times Table and Division Facts

la. Complete the bar model and matching statements below.

$\square \times \square=\square$
$\square \div \square=\square$

2a. Match the statements to their related images.


Ba. Freya eats six strawberries every day for 12 days. Leo ate 54 strawberries over 6 days. Complete the calculation for each child.


Leo

1b. Complete the bar model and matching statements below.


$$
\square \times \square=\square
$$

$$
\square \div \square=\square
$$

家
2b. Match the statements to their related images.
同

3b. Alisa collected 72 chestnuts over 6 days. Will collects six chestnuts everyday for 11 days. Complete the calculation for each child.


Alisa


Will

## 6 Times Table and Division Facts 6 Times Table and Division Facts

4a. Complete the statements below.


4b. Complete the statements below.


5a. Match the statements to their answers.

ba. Hayley buys 60 water bottles everyday for nine days. Jackson bought a total of 480 water bottles over six days. Complete the calculation for each child.


Hayley


Jackson
bb. Monica travels 60 miles everyday for eleven days. Trevor travelled a total of 540 miles over six days. Complete the calculation for each child.


Monica


Trevor

## 6 Times Table and Division Facts 6 Times Table and Division Facts



8a. Match the statements from each column.

| $6 \times 3 \times 3$ | 180 |
| :---: | :---: |
| $33 \div 3$ |  |
| $30 \times 6$ | 9 |
| $540 \div 60$ | $9 \times 6$ |
| $660 \div 60$ | 11 |
|  |  |
|  |  |
|  |  |

9a. Andrea buys 10 packs of 6 pencils everyday for twelve days. Ryan buys 10 packs of the same pencils for eleven days. Complete the calculation for each child.


9b. Hardin does 4 sets of 6 push ups for ten days. Ishani does 3 sets of 6 push ups for thirty days. Complete the calculation for each child.


Hardin
X $\square$



Ishani

## Reasoning and Problem Solving 6 Times Table and Division Facts

## Reasoning and Problem Solving 6 Times Table and Division Facts

## Developing

1 a .

$8 \times 6=48$ or $6 \times 8=48 ; 48 \div 8=6$
2a.


3a. Freya: $12 \times 6=\underline{72}$; Leo: $54 \div 6=\underline{9}$

## Expected

$4 \mathrm{a} .60 \times \underline{7}=420 ; 120 \div \underline{6}=20 ; 9 \times 60=\underline{540}$; $240 \div 60=\underline{4}$
5 a .


6a. Hayley: $60 \times 9=540$ or $9 \times 60=540$; Jackson: $480 \div 6=80$.

## Greater Depth

7a. $6 \times \underline{7}=33+9 ; 180 \div 3=\underline{90}-30 ; \underline{2} \times 30$ $=720 \div 12 ; 9 \times 60=\underline{600}-60$
8a.
$3 \times 3 \times 3$

9a. Andrea: $10 \times 6 \times 12=720 ;$ Ryan; $10 \times 6$ x $11=660$

## Developing

1 b .

$6 \times 6=36 ; 36 \div 6=6$
2b.


3b. Aliya: $72 \div 6=\underline{12}$; Will: $11 \times 6=\underline{66}$

## Expected

4 b. $5 \times \underline{60}=300 ; 480 \div \underline{6}=80 ; 4 \times 60=\underline{240}$; $360 \div 6=\underline{60}$
5b.


6b. Monica: $60 \times 11=660$ or $11 \times 60=660$; Trevor: $540 \div 6=90$.

## Greater Depth

7b. $377-\underline{17}=60 \times 6 ; 660 \div 6=80+\underline{30} ; \underline{360}$ $\div 6=20 \times 3 ; 720 \div 6=150-30$
8b.


9b. Hardin: $4 \times 6 \times 10=240$; Ishani: $3 \times 6 \times$ $30=540$

