

# St Barnabas' Church of England (VA) Primary School

**Newsletter Friday 28th June**

*'All children are created uniquely and loved by God'*

[www.st-barnabas.kent.sch.uk](http://www.st-barnabas.kent.sch.uk)



Our School Christian Values are Love, Trust, Perseverance, Reconciliation and Compassion. This week we have found out about camels

## Reminders

Please can we ask that we have no chocolate nut spread in sandwiches as we have children who are allergic to nuts in school.

Chocolate should be in moderation and we ask that the children do not have other sweets in their packed lunch boxes

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9th July  
Year 6 production

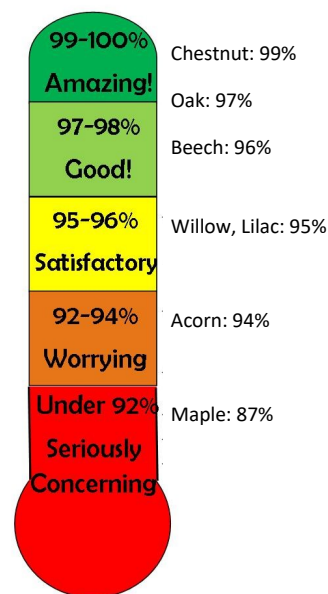
23rd July  
End of Term

## Attendance

As a whole school we have an attendance target of 97% to achieve. Last week our attendance was 95%

### Overall attendance last week:

Do remember we start school every-day at 8:45am.



## This Week in School



What a wonderful day we had yesterday and thank you for your support.

It was lovely to see the enthusiasm of our children and the also the fantastic sportsmanship shown. Well done to Disciples in KS2 and Angels in KS1 who were our winning teams.

Thank you also to our PTFA who paid for our three new gazebos to keep us cool and also to everyone who supported the cake stall. Just over £200 was raised for school funds.

This week we also had three local schools join some of our Year 2's in a writing workshop. The children worked with a known author and had a great time creating stories.

What a busy week!





## Class News



### Oak News

It has been a hive of activity in Oak Class this week! Each young enterprise group has started production, ready for the grand sale after school! Sweetastic has been busy filling bags with a selection of delicious sweets, which has been torture for the whole class; they are looking really professional. Home and Co have been creating some lovely works of art on small canvases and lolly sticks, and creating some cute animal ornaments and bookmarks. Sixty lemons have been squeezed by The Refreshers for their homemade lemonade. Bananas have been mashed by Food Frenzy for their banana loaf that will sell alongside some interesting mocktails. The Goodie Gang have been creating surprise party bags filled with sweets and toys. And finally, Food Favourites have been filling the staffroom with the smell of chocolate cake and Victoria sponge that will be used for their 'build your own cake' stall where you can top the sponges with a selection of goodies. They will also be sold alongside some fizzy mocktails. All of the teams have worked so hard on their business and should be really proud of what they have achieved.

As if all that weren't enough, we have also found time to fit some other things in too. Props for the end of year production are coming along well and the classroom is starting to fill up with giant monopoly cards, pickaxes, masks and even a piece of lead piping! The maps we sketched out at the park last week have been completed and some have been put on display. We then did some work on reading 4 and 6-digit references on Ordnance Survey maps. In Science, we have continued finding out about the human body and have looked at the digestive system and how it works alongside the circulatory system. Rehearsals are going well for the production and we are looking forward to visiting TWGGS Performing Arts Centre next Tuesday to do a rehearsal in the actual theatre space we will be using. And finally, we have even found time to start planning our final leavers' assembly. Oh...and we squeezed in Sports Day too. Well done to all involved - it was a great success.

### Lilac News

In Maths this week, we have been adding and subtracting decimals with the same and different decimal places using column method. We have realised that it is very important that we remember to use '0' as our 'place holder' and to always carefully line up our digits and decimal points correctly. In English, we started to draft our non-chronological reports about saving Henderson Island in the South Pacific Ocean. We discussed words and phrases that we could use as sentence openers and why our reports needed to be written in the third person. We are now up to the part in our exciting whole class guided reading text, 'Shackleton's Journey' by William Gill where the crew are trying to make the long journey back home after their ship Endurance was broken up by the ice. Shackleton is trying to keep up the crew's morale and ration food and other provisions. In RE, we learnt about the different features inside the mosque and what they were used for and symbolised. We also made a comparison between a mosque and St Barnabas Church.

In Science, we learnt about the process of insect pollination and the various stages that are involved. In Topic, we found out about the different mountain ranges in India and how mountains were formed. We learnt about the Himalayas and Karakoram Mountains in the north, the Vindhyas Mountains in the centre, the Aravali Mountains in the west and the Western Ghats and Eastern Ghats Mountains along the west and east coasts of India. We also came across some new key words to describe the different types of mountains: fold, fault-block, dome, volcanic and plateau. The Himalayas, for example, are fold mountains formed when slabs of rock on the Earth's surface collided together with huge force, pushing the land upwards. In French, we are consolidating the vocabulary and phrases we have learnt so far and perfecting our French accent.

### Chestnut News

In Maths, we have been continuing our work on decimals. We have been practising strategies to help us count on in hundredths to make a whole number. We have also been thinking about place value with decimal numbers and partitioning them. On Monday we finished our weaving project and have made a beautiful display in the classroom. We are using the experience of making natural dyes as the basis for a piece of writing and have been thinking about the specific features of an explanation text. To help us prepare, we have been identifying and using causal connectives. We have planned our texts and begun writing them.

We learned about Hindu worship in RE and looked at the elements of puja. We learned about the different elements of a puja and what their function is. We drew and labelled diagrams to demonstrate our understanding. In Science, we learned about food chains. We built upon learning from Year 2 by thinking about primary, secondary and tertiary consumers and the flow of energy through a food chain. We had a challenge to make the longest food chain we could. Finally, a huge well done to Chestnut Class for their participation in Sports Day. They showed great sportsmanship and especially wanted to thank the PTFA for the very welcome ice pops!





## Class News



### Acorn News

This week in Phonics, some of us have recapped the digraphs ar and or and learnt the tricky word "like" and hf words down, see and this. We have been writing and reading words with these sounds in. We also recapped how to use a sound mat. Some of the children have been ensuring their sentences are all spelt correctly and went on a tricky word treasure hunt in the outside area. Some of us have been recapping x w and y and the word a. In Maths, we have been learning about halving. Half means having two equal parts. We enjoyed a halving picnic, coloured half a shape and began to half numbers. Our chrysalises are now in their nets and we are waiting for them to turn into butterflies within the next 10 days. Please feel free to pop into the classroom after school to see them. We all enjoyed Sports Day very much and all did a fantastic job of taking part, even those of us who were a bit nervous! We have been really trying hard with our writing this week, especially having a go at writing sentences independently or making sure our sentences make sense. Well done to Oliwier, our 'star of the week' for making fantastic progress this year, especially in his writing

### Willow News

We are extremely proud of Willow Class this week for their enthusiasm and behaviour. On Tuesday we went to Scotney Castle and although incredibly hot the children enjoyed their time exploring the grounds, finding the cats in the house and having fun in the play area. Ms Yates was informed by one of the volunteers in the house how impressed they were with the questions Willow Class were asking and how they behaved. From this trip the class wrote a recount and also a story linked to the castle and they were lovely to hear.

In Maths we have started our topic on Money and developing our knowledge on recognising coins and the different notes. We have tried to make different sums of money and have continued to enjoy developing our number knowledge. In RE we have carried on finding out about different faith stories and listened to the story of the Monkey King.

Thursday saw Willow Class take part in their Sports Day and we all had a great time. The ice pops that the PTFA bought us were well received – thank you!

### Beech News

This week we have combined our learning in Science, English and Maths to complete our plants investigation. First, we examined the results from our investigation and looked for patterns and make scientific conclusions. Next, we used our English skills to explain exactly what we found out. Finally, we used our Maths skills to convert the data from our results into bar and line graphs so they were easier to interpret. We also, of course, competed in the KS1 Sports Day. We are all extremely proud of the way that Year 2 competed and we would like to say a huge thankyou to all the parents and carers who made time to come and cheer us on. Your support meant a lot to all the children and teaching staff in Year 2!

### Maple News

Maple Class started the week by looking at the way Jill Murphy had structured each page in 'On The Way Home'. Every page has a little girl called Claire meeting one of her friends and telling them a different story about how she hurt her knee. She tells one friend it was a big, bad wolf, another it was a crocodile and so on. Maple Class have been looking at how on each page there is some kind of problem, something that it is threatening to do and each time it is solved in some way. So, the problem was the wolf, the threat was that it would take her home for its tea, and the solution was that a woodcutter came and chased the wolf away. We have also looked at other stories we know, that aren't used in 'On The Way Home'. We have thought about what the problem, threat and solution were in these other stories.

In Maths, we have been looking at the properties of 2D and 3D shapes. We have been learning the difference between a flat face and a curved surface and the difference between the corners of a 2D shape and the vertices of a 3D shape. We have also looked at the lines of symmetry in 2D shapes.

In Topic, we have looked at the 8 points of the compass and how we can describe movement on a map using them. We used 'Lightbot' in computers to think about movement and turning and how to construct a program to tell Lightbot what to do. In Science we have looked at the human skeleton.

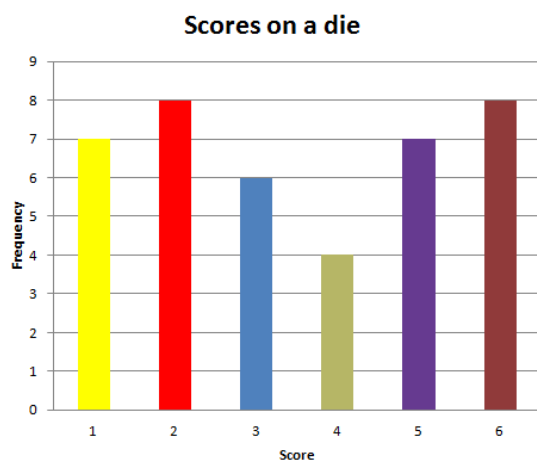
We have mostly finished making our puppets with Rust and Stardust and next week we will start to think of our fishy stories. We have really enjoyed this project and the children are utterly excited about going back, it has been amazing.



## Something to think about



Emma rolled a die a number of times and recorded her results in a bar graph, as follows:



What is the range?

A 2

B 3

C 4

D 5

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With best wishes

*Moira Duncombe*