

# St Barnabas' Church of England (VA) Primary School

**Newsletter Friday 21st June 2019**

*'All children are created uniquely and loved by God'*

[www.st-barnabas.kent.sch.uk](http://www.st-barnabas.kent.sch.uk)



Our School Christian Values are Love, Trust, Perseverance, Reconciliation and Compassion. This week we have found out about symbols of Pentecost

## Scooters and Bikes

Please can we remind everyone that scooters and bikes may **not** be ridden in the playground.

### Reminders

Please can we ask that we have no chocolate nut spread in sandwiches as we have children who are allergic to nuts in school.

Chocolate should be in moderation and we ask that the children do not have other sweets in their packed lunch boxes

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#### PTFA Tea towel

A sample tea towel is on display in the PTFA noticeboard. The PTFA hope to have a prototype for you to view on Sports Day. Order forms are now available outside the school office.

**27th June**  
**Sports Day**  
KS2—9.15am  
KS1— 1pm

**9th July**  
**Year 6 Production**

**23rd July**  
**End of Term**

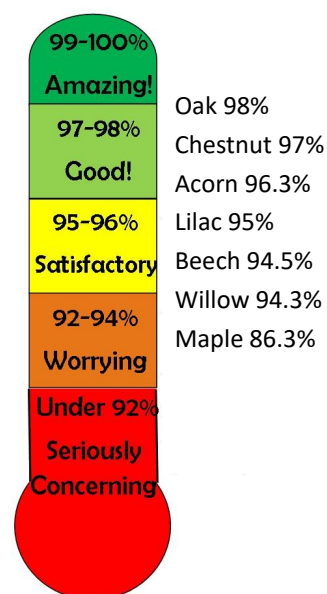
### Attendance

As a whole school we have an attendance target of 97% to achieve. Last week our attendance was 94.5%

#### Overall attendance last week:



Do remember we start school everyday at 8:45.



### This Week in School



The week has certainly had a wide range of weather but thankfully no snow! John has put up some shading in our quiet area to help with keeping cool and we are investigating other ways to stay out of the sun.

Our Year 6 are busy working on their Young Enterprise projects and on Monday had their own version of Dragon's Den. The experience for the teams was quite tough but it has helped them develop their products for sale. Do look out for their advertising, which will be around the school soon.

The children are busy getting ready for Sports Day and I hope the weather will not be too hot for us. Our cricket team were going to play in a tournament on Wednesday but due to the weather this was postponed.



## Class News



### Oak News

This week, Oak Class have been busy with their Young Enterprise projects! On Monday, each team had to give a presentation to a panel of judges who would make a decision whether or not to invest in their business. There were some fantastic PowerPoints and leaflets created and one team even filmed their own advert! Some companies were asked to make a few adjustments to their business plans, but I am pleased to say that all are now up and running. Next came the job of sourcing the material needed. The children had to make sure they could make good quality products but be able to produce them at a reasonable price. Asda was a very popular choice for many food and drink ingredients and Poundland have also done a roaring trade in cups, plates and cutlery. Next week, production begins and the grand sale will take place on Friday at 2:45 pm by the Millennium Clock in town.

We have also been working hard on our end of year production. As well as rehearsals, we have made a start on making props and scenery. This has been great fun and given us chance to make things on a larger scale than usual. Tickets for the production will go on sale via ParentMail on Monday.

In Science, we have been finding out how the circulatory system works and what its purpose is. We even created our own version, with some children playing the part of the heart, lungs, brain etc and others acting as oxygenated and deoxygenated blood rushing around the body. This really helped with understanding the way the system works.

Finally, for our maps topic, we have been creating our own maps. On Thursday, we had an eventful trip to the park where we mapped the area out. We created a key for the different terrains such as grass, sand and concrete, and came up with symbols to represent items such as the climbing frame, swings and football pitch. We will add more detail to these next week and use them to start giving compass directions.

### Lilac News

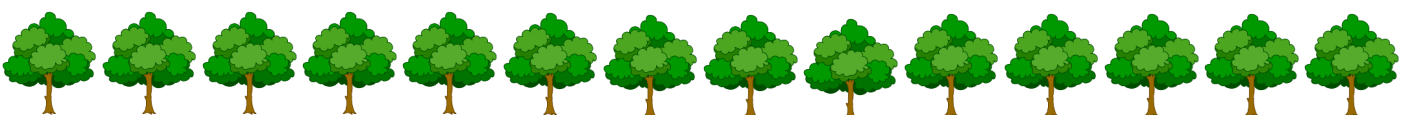
In Maths this week, we finished our work about equivalent fractions, decimals and percentages and then moved onto the addition and subtraction of decimals using the column method. We worked with decimals within 1 and had to remember to look carefully at where the decimal point was placed and that our digits were correctly set out in the right column. In English, we started to plan our next piece of extended writing. We are writing a piece of non-fiction about Henderson Island in the South Pacific that is uninhabited by humans. It is known as the 'Rubbish Dump of the World' because of the amount of plastic that is washed up on the beaches. Wildlife that can be found in the ocean around the coastline and those that live on the island are endangered. Some are actually close to extinction, as a result of the plastic pollution. We are investigating the steps that have been taken to save the wildlife and are going to present our findings in the form of a non-chronological report. In RE, we have been learning about Salah and how and why Muslims pray. We then discussed the similarities and differences between the way Christians and Muslims pray. We also learnt about how a mosque is set out and designed our own prayer mats. In Science, we found out about how insects pollinate flowers and that bumble bees are particularly important to this process. It is crucial that flowers are 'bee-friendly' and this means planting flowers that are rich in pollen and nectar such as geraniums, lavender and wild roses. In Topic, we found out about the monsoon season in India, for example when and where it takes place and the effect it has.

### Chestnut News

We have had a very enjoyable time this week making our own dyes. We have been learning about Anglo Saxon clothing and the types of plants and berries they used to vary the colour of the fabrics. We produced 2 dyes using red cabbage and turmeric and over the course of the week, have dyed strips of cotton and string. Once the dye had taken, we drained the fabrics and dried them. We then tried our hands at weaving using small cardboard looms. The results are beautiful and the children really enjoyed themselves. We are using the whole process as the basis for a piece of writing and have been looking at features of explanation texts.

The children have continued to tackle decimals with great confidence! They have been dividing 1 and 2 digit numbers by ten, using counters and place value charts to support them. They then moved on to divide 1 and 2 digit numbers by 100. We have been answering problems relating to decimals and spotting patterns when dividing numbers by 100.

In Science, we learned about teeth and their place as the start of the human digestive system. We learned about the different types of human teeth and their functions. We also thought about why carnivores and herbivores have very different types of teeth.





## Class News



### Acorn News

This week in Phonics, some of us have recapped the digraphs "ee" and "oo" and learnt the tricky word "have" and "them". We have been writing and read words with these sounds in. Some of the children have been ensuring there sentences are all spelt correctly and putting jumbled up sentences in the correct order. Some of us have been recapping "j" "v" and "into". In Maths, we have been learning about doubling. We have learnt a song called 'doubles doubles', found doubles in numicon, doubled ladybird spots, doubled paint spots by folding the piece of paper in half and played doubles bingo. We have continued watching our caterpillars and all of them are now in their chrysalises, we now have to wait for them all to fully harden before moving them to their butterfly net. Please feel free to pop into the classroom after school to see them, we are all waiting for them to change and start forming their chrysalises. The children have enjoyed their last forest school where they had lots of free play, some of the children chose to make fires again then we enjoyed hot chocolate and marshmallows. We have talked lots this week about our models made of junk needing to looking like the thing they are trying to make. Miss Traviss made an octopus to show us what she meant. We have also been practising for Sports Day in PE. Well done to Kubra, our 'star of the week' because she is always so helpful, especially when washing up after painting.

### Willow News

We have been finding our in our Maths about more or less and completing challenges to see which number is the greatest. We have also continued to develop our Maths vocabulary and what makes different numbers up to 100. In our English work we have been reading poems and writing our own about a cat. Today we have been finding out about a space adventure and creating our own story maps and stories. We have enjoyed listening to stories from different faiths and talked about how we can show compassion. On Monday we had the author Mara Bergman come and share with us her stories. We enjoyed 'The Tall Man and the Small Mouse' and what the story tells us about their friendship.

### Beech News

Beech Class have started to look at the book "The Owl Who was Afraid of the Dark" by Jill Tomlinson. They have had lots of discussions about what we have read so far and started to create some art work. They sketched what the night sky would look like using previously taught skills and then transferred this on to paper using night coloured paint. This will then be added to each week as we journey through the story. In Maths we have been recapping what we know about time to use this in helping us to solve word problems.

### Maple News

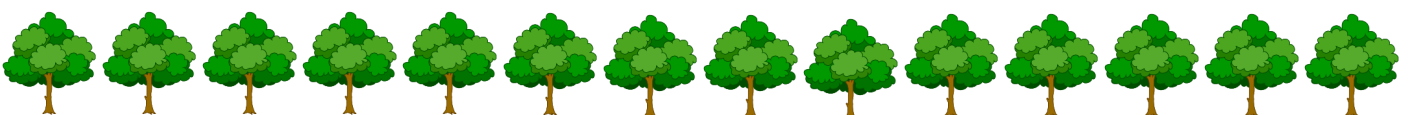
Maple Class have been continuing to look at 'On The Way Home' by Jill Murphy. We started the week by thinking about the way the author used alliteration to add emphasis to some of the characters and how we could use the technique to pep up our writing; so we could say, "a great giant came galloping through the houses and grabbed me". We have also looked at the way conjunctions can be use to connect more than one idea together in a single sentence. And how we can take conjunctions away to turn long sentences into short, simple sentences. We have imagined what the ending of the story might look like. Was it a wolf, a witch, a flying saucer, a gorilla, or a giant that hurt Claire's knee? We finally discovered that, in the book, what really happened was a lot simpler and everyday.

In Maths we have been learning to recognise and compare right angles, acute angles and obtuse angles. We have been learning to draw and measure lines accurately (how you hold the ruler makes all the difference).

We have been learning in Topic about the geography of the British Isles, including recognising the four countries of the United Kingdom and the Republic of Ireland and using computers to research their main rivers.

In reading we have looked at 'The Wolves in the Walls' by Neil Gaiman and David McKean. We have undertaken our own choice of independent activities to do with the book, many of us chose to make collages.

But the highlight of our week has been working with the people at the Age UK centre in Wood Street and the puppeteers of Rust and Sawdust to start to make our own sea themed puppets. Rust and Sawdust showed us how to use paper cups and tissue paper to create the tails of fish and sea creatures. We are really excited about going back next week.



## Something to think about



If you add three odd numbers together, the answer is:

A 0

B Always even

C Always odd

D Sometimes even and sometimes odd

## Summer Reading Challenge



Children aged 4-11 are invited to join the Summer Reading Challenge in all Kent's libraries this summer.

The theme for 2019 is Space Chase; an out of this world adventure inspired by the 50th anniversary of the first moon landing.

Children taking part in the Challenge will join our super space family, The Rockets, for a thrilling mission to track down books nabbed by mischievous aliens. As children read library books, they will collect special rewards and there's a certificate and medal for everyone who completes the challenge.

Children can join the Challenge at their nearest library, and it is all free.

# WIN £5,000

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Terms and conditions apply

Looking forward to some sun.

With best wishes

*Moirra Duncombe*

@StBarnabasSchoolTW