St Barnabas' Church of England (VA) Primary School

Newsletter Friday 7th June 2019

'All children are created uniquely and loved by God'

www.st-barnabas.kent.sch.uk



Our **School Christian Values** are Love, Trust, Perseverance, Reconciliation and Compassion. This week we have found out about Eastertide

Reminders

Please can we ask that we have no chocolate nut spread in sandwiches as we have children who are allergic to nuts in school.

Chocolate should be in moderation and we ask that the children do not have other sweets in their packed lunch boxes

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10th June Class Photographs

Please make sure your children are wearing the correct uniform and please no large bows.

Tuesday 11th June

St Barnabas Day Mass 9.30am

Wednesday 12th June

Year 6 to Rochester Cathedral Year R trip to Pizza Express

> 27th June Sports Day

KS2—am KS1–pm

Attendance

As a whole school we have an attendance target of 97% to achieve. Last week our attendance was 93.8%

Overall attendance last week:

Do remember we start school every-day at 8:45.



1	99-100%
	Amazing!
	97-98%
	Good!
	95-96%
	Satisfactory
	92-94%
	Worrying
	Under 92%
	Seriously
l	Concerning

Maple 98.7%
Oak 97%
Chestnut 95%
Lilac 95%
Beech 94.3%
Acorn 93.3%
Willow 82%



This Week in School

Welcome back to Term 6 which is always full of business! This week is no exception with a small group from Year 6 taking part in the Tunbridge Wells Junior Enterprise Challenge. The team were given a brief and had to work together to create a prototype, design a publicity campaign and then present their work to a panel. The children have worked well together and we look forward to hearing their final result later today.

In KS2 some of our children took part in a local Handball competition. All our teams played very well and our Year 6 team reached the semi finals although lost out on goal difference. There were only two Year 4 teams at the competition and they played three games. The team played very well and it was lovely to hear that the Head of PE from St Gregory's was impressed with their teamwork and felt they had huge potential.... watch this space!!



Class News



Oak News

In Oak Class this week, we have been making progress with our Young Enterprise projects. Most teams have chosen a company name and have a product in mind. We have been looking at how questionnaires can help with market research and have designed our own, carefully choosing questions that will help us to confirm our final products.

We have started our new Topic on maps and have begun by learning how to find places using an atlas, thinking about what the information listed means. In the topic, we will be looking at the places in the UK, as well as Europe and the wider world. We will also be learning to use grid reference maps and plan a journey.

In Science, we have started our topic 'animals including humans'. This week, we have recapped the systems in the body such as the skeletal system and digestive system and have started finding out about the circulatory system. This unit covers learning on the function of the heart and blood vessels, and includes information on how to stay healthy.

With the D-Day anniversary celebrations going on this week, Oak Class spent Thursday finding out more about the events of the day and the bravery of all involved. After some research, they had the opportunity to complete a choice of activities, such as diary entries, medal designs and newspaper articles.

Work on the end of year production has begun! We have had the first read-through and have started to look at the costumes and props needed. The children are very welcome to take their scripts and song words home to practise but can we ask that they bring them into school each day as we are going to fit in rehearsals as and when the hall is free. Thank you.

Lilac News

In Maths this week, we have been exploring the relationship between decimals and fractions and have been using place value counters and charts to visualise our calculations. In English, we have continued planning our newspaper articles about the sinking of the Titanic. We have thought carefully about structure and use of a headline and subheading to organise our factual information. We have now got to the part in our whole class guided reading text 'Shackleton's Journey' by William Gill where Shackleton and his crew are stuck in the sea ice in the Antarctic. In pairs, we have been making predictions based on what we have read so far and working out the meaning of some tricky words.

In Science, we have now finished our work about food chains and have been putting animals into groups according to what they eat. We have been learning what omnivore, carnivore and herbivore mean. In Topic, we have been learning about the features of a coastline. We now know what a headland and a bay are and how they are formed. We also found out how caves, arches, stacks and stumps are created. We looked at photographs of Durdle Door in Dorset and The Needles at Alum Bay on the Isle of Wight as examples of an arch, stacks and stumps. We discussed coastlines that we have visited and their different features. In French, we have continued to learn some more phrases that we could use in a conversation and have started to write some of these down. In PE, we have been improving our athletic skills in preparation for Sports Day.

Chestnut News

In English this week, we have been working on our independent editing skills. We thought about the kinds of errors we can make in our writing and then worked on spotting them in a prepared paragraph. We have been thinking about the importance of reading work aloud and how this can help us spot missing punctuation. In addition to this, we have worked on using 'our' and 'are' correctly as this popped up in our last long piece of writing. We have continued with our whole class reading sessions and are working our way through 'The Boy Who Grew Dragons'.

We have continued to deepen our understanding of fractions by subtracting them from whole amounts. We have also been calculating fractions of an amount. Using counters and bar models has really helped us visualise and understand our fractions work better.

In RE we have been learning about Hindu deities and how they link to the concept of Brahman. We studied some of the key gods and goddesses and discussed how they are represented. We all chose one to study further and had the opportunity to recreate an image and explain why that particular god or goddess is worshipped. We will continue to learn about Hindu worship through this term.

We had a very interesting discussion about Anglo Saxon childhood during our topic session. We thought about all the things we do during the day and compared that with what we learned about Anglo Saxon children. We learned about the kinds of jobs they did, what their clothes were like and how they spent their evenings. We then wrote a diary entry to show what we had discovered.





Class News



Acorn News

This week in Phonics, some of us have recapped the digraphs 'th' and 'ng'. We learnt the high frequency words 'then' and 'too'. Some of us have had a go at writing cvcc words like 'tent', 'bend' and 'damp' and using these in a sentence. Some of us have recapped the sounds b and f and the phase 2 tricky word 'no'. We also played i-spy and tricky word snap. In Maths, we have been learning about time. We listened to the days of the week song and talked about things that happen on different days and the days we don't go to school, we talked about the months of the year and when our birthdays and Christmas is. We also tested ourselves to see how many times we could write our names in one minute, the winner was Lena with 11! We read the story of Goldilocks and the three bears and had to put the pictures in order to show our understanding of what happened. Something very exciting arrived in Acorn Class on Thursday evening: caterpillars! We are looking forward to watching our caterpillars grow into butterflies! Well done to Hayden our 'star of the week' for always having a go even when he finds something difficult.

Willow News

We have had a busy week practising our phonics ready for our Phonics assessment next week. We have found out about two explorers and how they travelled the world finding new things. In our Maths work we have been looking at following directions and looking to see how an object turns... is it a half turn or quarter turn? We have also been practising our number bonds and counting in different steps.

In our PE we have been developing our athletic skills and getting ready for our Sports Day.

Beech News

Welcome back Beech Class. We started the week by using our knowledge and skills to answer questions about a picture of a caravan park and used this to help us solve spelling and punctuation problems. In English we started looking at what a pen-pal means. We explored Mr M's old school in Vietnam by looking at their website and watching videos of his former pupils. We then thought of information we would like to pass on to them.

In Maths we helped Wally from 'Where's Wally' to find different items in a grid using positional and directional vocabulary. We also focussed on subtraction. We explored how we could utilise our understanding of partitioning, number bonds and counting to subtract 2-digit numbers.

In the afternoon the Class had their first session in a series learning kwik-cricket. This forced on throwing underarm. In Topic, we investigated the climate in Vietnam. We used photographs as well as temperature and rainfall maps to make discoveries about the Vietnamese climate.

Maple News

This week Maple Class have come back refreshed from their break and excited to learn. In English, we have begun looking at 'On The Way Home' by Jill Murphy, We have used our imaginations to predict what might happen in the story and started to analyse the way that the author uses exciting language, particularly verbs, to create interest. We have thought about the way that pictures are used to convey information that is not written in the text and how we could use adjectives to help us describe in words what we can see on the page.

In Maths we are looking at time, which we need to remember can be in 12 or 24 hour format or even written as halves, quarters and o'clock. We have been finding strategies to convert between the different ways of telling the time in order to solve problems, such as converting am and pm to 24 hour and back, finding the duration of events in both formats or comparing the duration of events.

Our Topic is still Survival of the Fittest and, in order to give us the necessary background geographical knowledge, we have been looking at the countries in the continent of Europe. They range in size from the enormous, like Russia, to the tiny, like the Vatican City. We have researched the capital cities ready to create fact sheets and posters over the next weeks. In Science we are moving from looking at how plants live to how animals, including humans survive. We have explored what humans need in order to live and imagined that we could make our own food from sunlight and the air like plants do; it would make us nutrition superheroes. We are all excited about working with the Tunbridge Wells Puppetry Festival in our inter-generational puppetry project starting next week.



Something to think about



Which numbers are in order from smallest to largest?

A 347, 743, 437, 374

B 347, 374, 437, 743

C 347, 437, 374, 743

D 743, 437, 374, 347

Summer Reading Challenge



Children aged 4-11 are invited to join the Summer Reading Challenge in all Kent's libraries this summer.

The theme for 2019 is Space Chase; an out of this world adventure inspired by the 50th anniversary of the first moon landing.

Children taking part in the Challenge will join our super space family, The Rockets, for a thrilling mission to track down books nabbed by mischievous aliens. As children read library books, they will collect special rewards and there's a certificate and medal for everyone who completes the challenge.

Children can join the Challenge at their nearest library, and it is all free.

Zumbathon—Friday 14th June

Everyone is invited to join in a Zumba Marathon on Friday 14th June at 7.15pm in the school hall.

The entrance fee is £7 and refreshments will be provided.

Helen Smith is raising funds to pay for soft play equipment for the children of Freedom Families on the Isle of Wight. Freedom Families provide holidays for families living with autism.

If you would like further information please ask Helen or phone Suzi Armstrong at Allnatt on 01892 852374, or email enquiries@allnat.co.uk

Please come along and join in the fun, and help raise much needed cash so our special kids can enjoy their holiday!

Have a lovely weekend

With best wishes

Moira Duncombe @StBarnabasSchoolTW