## Reasoning and Problem Solving <br> Step 2: Factors

## National Curriculum Objectives:

Mathematics Year 5: (5C5a) Identify multiples and factors, including finding all factor pairs of a number, and common factors of to numbers

## Differentiation:

Questions 1, 4 and 7 (Problem Solving)
Developing Find missing factors within a multiplication square where the end number for each column and row are the product (using factors 2, 3, 5 and 10).
Expected Find missing factors within a multiplication square where the end number for each column and row are the product (using factors up to and including 10).
Greater Depth Find missing factors within a multiplication square where the end number for each column and row are the product (using factors up to 12 and beyond).

Questions 2, 5 and 8 (Problem Solving)
Developing Find missing factors from 3 pairs of factors with the resulting products given as a clue (using factors 2, 3, 5 and 10).
Expected Find missing factors from 3 pairs of factors with the resulting products given as a clue (using factors up to an including 10).
Greater Depth Find missing factors from 3 pairs of factors with the resulting products given as a clue (using factors up to 12 and beyond).

Questions 3, 6 and 9 (Reasoning)
Developing Identify if a statement regarding factors is true or false and give reasoning for the answer (using factors 2, 3, 5 and 10).
Expected Identify if a statement regarding factors is true or false and give reasoning for the answer (using factors up to and including 10).
Greater Depth Identify if a statement regarding factors is true or false and give reasoning for the answer (using factors up to 12 and beyond).

More resources which follow the same small steps as White Rose.

## Did you like this resource? Don't forget to review it on our website.

la. Find the missing factors and complete the square.

lb. Find the missing factors and complete the square.


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Db. Three factors are put into the machine to make the numbers below.


Find the missing factors.

Bb. True or false?

The number 15 has a factor of 5 and 3.

Prove it.



7b. Find the missing factors and complete the square.

|  |  | 180 |
| :--- | :--- | :--- |
|  | 11 | 44 |
| 36 | 220 | n N |

8a. Three factors are put into the machine to make the numbers below.


Find the missing factors


9a. True or false?

The number 81 has three different factors.

Prove it.

8b. Three factors are put into the machine to make the numbers below.


Find the missing factors.

9b. True or false?

## The number 56 has eight different factors.

Prove it.

Reasoning and Problem Solving

## Factors

Developing
1 a .

| 3 | 8 | 24 |
| :---: | :---: | :---: |
| 5 | 2 | 10 |
| 15 | 16 | N N |

2a. 6, 12, 4
3a. False. Factors of 12 are: 1, 2, 3, 4, 6, 12.

## Expected

4a.

| 7 | 5 | 35 |
| :---: | :---: | :---: |
| 3 | 4 | 12 |
| 21 | 20 | N N |

5a. 3, 6, 4
6a. False. It has 9 different factors: 1, 2, 3, 4, 6, 9, 12, 18, 36

## Greater Depth

7a.

| 4 | 15 | 60 |
| :---: | :---: | :---: |
| 12 | 3 | 36 |
| 48 | 45 |  |

8a. 8, 5, 2
9a. False. 81 has 5 different factors: 1, 3, 9, 27, 81

Reasoning and Problem Solving Factors

## Developing

1 b.

| 10 | 7 | 70 |
| :---: | :---: | :---: |
| 4 | 3 | 12 |
| 40 | 21 | W冂 |

2b. 11, 7, 5
3b. True. Factors of 15 are: 1, 3, 5, 15.
Expected
4b.

| 7 | 6 | 42 |
| :--- | :--- | :--- |
| 4 | 6 | 24 |
| 28 | 36 | WN |

5b. 4, 2, 8
6b. True. Factors of 24 are: $1,2,3,4,6,8$,
12, 24
Greater Depth
7b.

| 9 | 20 | 180 |
| :---: | :---: | :---: |
| 4 | 11 | 44 |
| 36 | 220 | WN |

8b. 20, 9, 4
9b. True. Factors of 56 are: $1,2,4,7,8,14$, 28, 56

