

St Barnabas Pupil Premium Statement 2016- 2017

For the Year 2016/17, the sum is received £ 77,940.00

| Expenditure | Aim | Provisional Costing | Impact |
|--|---|---------------------|--|
| Additional Reading support to include phonic teaching | To improve reading skills and comprehension to support (Year 1-3) | £14,540 | * 88% of children retaking phonic test achieved Phonic score of 32+ * One child who was DA last year achieved 31 * Children in Year 1 more secure in their phonic knowledge with 100% of DA achieving expected in their reading |
| One teacher to support children in a smaller focus groups for English and Maths (Year 2/3) | To help children reach their full potential in English and Maths through high quality teaching within a smaller group. To close any gaps in previous learning. To develop self-esteem, perseverance, resilience and confidence. | £ 8,600 | Profile of children raised within classes Children in both classes being supported within the classroom setting and confident in completing tasks. Evidenced in the completion of the KS1 assessments as the children were confident in completing tasks set. Year 3 children (PP/ MA) completed projects linked to interest and again through their work were more confident and their vocabulary noticeably extended |
| HLTA to support children in in a smaller focus groups for English and Maths (Yr4-6) | To help children reach their full potential in English and Maths through high quality teaching within a smaller group. To close any gaps in previous learning. To develop self-esteem, perseverance, resilience and confidence. | £8,508 | Children completed questionnaires linked to their well-being at the start of this programme and at the end. Evidence shows that those involved were more confident and that their well-being more positive |

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|---|---|----------------------------|---|
| Play Therapy | To support children in their well-being and understanding of feelings. To break down the barriers to enable them to learn | £7,957 | Children completed SDQs at the start of their 'Special Time' and during their sessions. Evidence of improvement visible through data and anecdotally through how the children are learning and behaving both in and out of the class. |
| Additional SENco time | To support the whole child in their well being. | £2,775 | 1:1 therapeutic/mentoring/coaching for PP pupils 1 morning per week. Promotion of emotional well-being and mental health education. Liaison with Family Liaison Officer and Headteacher to support vulnerable families. Planned impact- meet individual needs of learners and their families to improve outcomes in school. |
| Time for FLO to work with key families | Families feel supported. Children in school and learning and pressures at home not being brought into school. Attendance of key children improved | £4,943 | Promotion of emotional well-being and mental health education. Liaison with Family Liaison Officer and Headteacher to support vulnerable families. Planned impact- meet individual needs of learners and their families to improve outcomes in school. |
| Teaching Assistants supporting in class | For children to be working in small groups in the Core curriculum Key vocabulary to be taught prior to the lesson to support understanding | (Proportion of TA Budget) | Behaviour for learning good and children confident in their learning. |

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| Attendance of Maths conference by Maths Subject Lead | To ensure high quality teaching of Maths is in place throughout the school To develop best practice through teacher's feedback from course | £300 | Subject leader attended conference and will feedback latest information to staff (INSET) |
| HLTA to attend training to update skills | HLTA further Level 4 qualification to ensure high quality teaching Also 'Reluctant Speaker course' | £395 £100 | HLTA reported job satisfaction and to work with others to support her own CPD. More confident in role in supporting children and other TAs in their roles EAL working group set up to support children across the school. Children more confident and vocabulary more varied |
| Numicon resources (manipulatives) | Manipulatives in use in all classes to support mastery and development of reasoning skills for all abilities | £750 | Children's approach has a 'can do' attitude and talking to the children pupils value this resource and feel more confident |
| Funding for resources to support learning | Resources bought to support closing the gap and enhancing the curriculum | £500 | New library books bought to enhance the reading experience. SATs results highlighting reading has improved from last year. |
| Funding places on school trips (both residential and day trips) | To enhance the curriculum, ensure the children are able to participate and to give children the opportunity to experience new cultural, social, educational and challenging activities | £1000 | All children able to attend School visits to enhance their learning opportunities |

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|----------------------------|--|----------------------------|--|
| Nurture breakfast | For Year 6 PP children to have a 2x breakfast in school with SENCO and FLO to have the environment to discuss issues related to their learning and home. To prepare them for the start of school | £400 | Promotion of emotional well-being and mental health education. Children involved in school on time and are ready to start in their learning |
| Breakfast/ Lunches for FSM | To ensure that every child has a healthy school lunch. To provide breakfast when needed. No child is hungry while at school. | £500 | All children to be fed and are ready to learn |
| New uniform | For all children to take pride in their appearance | £100 | Children in the correct uniform and show pride in their appearance |

If your child does not have FSM but may be eligible because of your family's income level, please contact the office (in confidence) to register them. Even if you do not wish them to have the meals, this would mean the school could still claim Pupil Premium funding that would be used to help your child.

Please note: No child is singled out for receiving PPG and the children are totally unaware of who receives this additional funding.