

St Barnabas' Church of England (VA) Primary School

Newsletter Friday 2nd November

"Living & Learning together" www.st-barnabas.kent.sch.uk



Our School Christian Values are Love, Trust, Perseverance, Reconciliation and Compassion. This week we discussed facing our fears

Reminders

Please can we ask that we have no chocolate nut spread in sandwiches as we have children who are allergic to nuts in school.

Chocolate should be in moderation and we ask that the children do not have other sweets in their packed lunch boxes

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Key dates next week

Parent Consultations

Week beginning 5th November.
If you have not signed up please see the lists in the front office.

Tuesday 6th November Poppy Workshop

All children will be able to take part in this workshop with the whole school coming together at the end of the day.

Please note we will be ending the performance just before 3pm and so will be slightly late in finishing school.

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Poppies

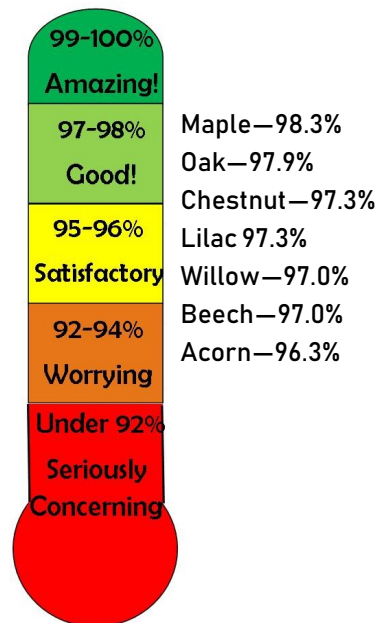
We will be selling poppies and other official Royal British Legion merchandise at school each day from 5th to 9th November. Our Head Boy and Girl will come round to classes each day with the poppies. If you wish your child to have a poppy or other merchandise (pencil, ruler, pencil sharpener, eraser, reflector poppy) please give him/her the suggested minimum donation (50p, or £1 for rulers) to put in the collection tin.

Attendance

As a whole school we have an attendance target of 97% to achieve. Last week our attendance was 95.6%

Overall attendance last week:

Do remember we start school every-day at 8:45.



This Week

Welcome back to Term 2! We have started back into our learning journeys and the children are working hard and doing their best.

At the end of last term Miss Edmed and I were informed that the school had achieved the School Games Silver award. As part of our application, we were asked to fulfil criteria in the areas of participation, competition, workforce and clubs, and we are pleased that the hard work of everyone at our school has been rewarded this year.

We are so pleased to receive a Silver Award this year and we were very close to a Gold. We look forward to seeing what we can do this year!

Our Year 5 children visited Herstmonceux Science Observatory on Wednesday and had a fabulous time and behaved superbly well.

A cold but busy week!! Have a lovely weekend.





Class News



Acorn News

We hope you all had a lovely half term. This week we have learnt the sounds k, ck, e, u. We learnt that ck was a digraph which means there are two letters making one sound. We have also been looking at shape. We went on a shape walk around the playground to see if we can spot any in the environment. We have been comparing shapes to see if they have any similarities and naming particular shapes (circle, square, rectangle, triangle). We discussed our Autumn walks and the different changes we observed. This week, we introduced 'Helicopter Stories' a process to get children more involved in writing and story telling. An adult scribes the story a child has told them and then we act it out as a class. Well done to our 'star of the week' Lola who got to take Nick the Monkey for being so independent with her morning jobs!

Please see class newsletter.

Willow News

It has been a busy week for Willow Class. In English, the children wrote about things they did in the holidays, have been practising using different sentences openers and wrote facts about St Barnabas' School. In Phonics this week we have learnt about split digraphs sounds (a-e, e-e, i-e, o-e, u-e) and have revisiting different ways to make the 'ai' and 'oa' sounds'. In Maths, the children have been learning about subtraction and how many objects are left when some are taken away. The children have been recording their work in number sentences and using their reasoning skills to solve number problems. In Science we have been talking and investigating which material would be best to use to make a cape for Little Red Riding Hood. We tested paper, tin foil, fabric and plastic bags. As part of our work about the story of 'Room on The Broom' by Julia Donaldson, the children drew and labelled their own broomstick design

Beech News

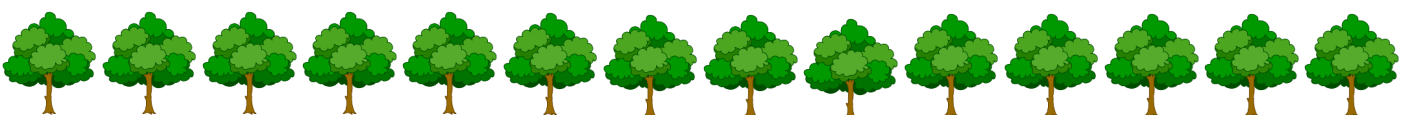
In English, we have been completing our diary entries from the point of Samuel Pepys. This week we explored how we could use a range of different types of sentence to add variety and interest to our writing. Finally, we spent time putting together all our ideas to create a final draft. We are extremely proud of our writing so please take time to find this piece of work during your child's parent consultation meeting next week. In Maths, we focussed on working out related number sentences. We explored how we could use and apply our understanding of number bonds as well as our understanding of place value to work out lots of related calculations. If you want to find out more about this concept, keep an eye on the Class Blog. A link to a home learning video is going to be added in the next few days. In ICT, we continued to use our knowledge of programming and 2D shapes to create regular triangles, quadrilaterals, pentagons and hexagons.

In RE we are starting our new topic on 'Why is Christmas important to Christians?' We acted out the story of an angel telling Joseph about baby Jesus in a dream and the three wise kings visiting the baby. What fabulous acting skills! All in preparation for our own Christmas Nativity! In Music this term we are looking at duration - long and short sounds. We used our voices, clapping, untuned and tuned instruments to experiment with these sounds.

Maple News

Maple Class have been starting to look at the parts of English you need to understand to write instructions. We have enjoyed learning 'How to Wash a Woolly Mammoth' discovering they are very big and hairy with ticklish tummies and do not like getting shampoo in their eyes (it makes them hide in a tree). We have also found out about how imperative verbs tell you what to do, how prepositions explain where or when you should do things, and how time connectives show you what order you should do them in. In Computing we have been learning how algorithms and programs are instructions that tell the computer what to do.

In Maths we have been continuing to add and subtract from three digit numbers, using base ten blocks and column addition to help us find the solutions to calculations, Science was an investigation into how absorbent various types of soil are, and how it is important to do a fair test to compare correctly. We have continued looking at the technological developments of the Bronze Age by designing, making and appraising our own Bronze Age jewellery. In PE we have been working on ball games and passing skills.





Class News



Chestnut News

This week we have begun an English unit on instruction texts. We have practised giving each other instructions by describing pictures to a partner and getting them to draw what they are instructed. The results were rather funny and proved the point that instructions need to be clear and precise! Following on from this, we used a diagram of a Roman road to write some instructions. We then identified the imperative verbs, prepositions and time connectives we had used. For homework this week, children have some sentences that they need to shorten so that they become commands.

In Maths we have finished our unit on place value by learning about negative numbers. We enjoyed going out into the playground with digit cards and getting ourselves in order from -15 through to 15. We are now using those place value skills to add and subtract in 1,000s, 100s, 10s and 1s.

In our Topic sessions, we have been learning about architectural features of Roman Britain, including Roman roads and aqueducts.

In preparation for our Poppy Workshop next week, we have begun some collage artwork. We searched through many magazines, carefully tearing out any scraps of red we came across. We will be using these to create poppy collages next week in the run up to Remembrance Day.

Lilac News

In Maths this week, Lilac Class have been estimating the answers to addition and subtraction calculations by using our knowledge of rounding. We have also been checking our addition and subtraction calculations using the inverse operation. In English, we have been creating sentences that include parenthesis (additional information). We have used commas, dashes and brackets to show this in our writing. We have also written a draft non-chronological report about the tropical rainforest. We used our plans and notes that we took from a power point to write our reports and incorporated into our writing such features as the present tense and sub-headings. In RE this week, we wrote our own psalms about being caring, loving and holy. For inspiration, we looked carefully at one of the Psalms of David that described love in the world and the gentle wind, grass and flowers.

For our Science this week, we visited the observatory at Herstmonceux. We were involved in lots of hands-on practical activities about our Solar System, Planet Earth and forces, gravity and light. Some of these activities were outside in the Discovery Zone. We were involved in a practical workshop about the Sun, Moon and Earth and had a fantastic telescope tour where we saw two giant telescopes. In Topic this week, we finished our work about the religious beliefs of the Mayans by reading the Mayan Story of creation. We designed our own story boards, depicting the story and found out that the first people on Earth were made of maize and that is why it is so important to the Mayan population. In Art, we started to decorate our Mayan people and finished our tile designs that we will be making out of clay. We looked carefully at original Mayan patterns that were found in the ancient temples and palaces. In Music, we learnt a new song about space entitled 'Alien Contact'. We listened carefully to the different rhythmic patterns and repeated them using unpitched percussion. In PE, we played a selection of large ball team games to develop our hand ball and defending skills.

Oak News

In English this week, Oak Class have been working on improving the structure of their writing. We began by looking at different sentence types, such as complex and compound, and thinking about how a mixture of sentence structures can make our writing more interesting. We then moved on to the job of semi-colons and colons and how we can use them correctly in our writing.

In Maths we have started our new topic of fractions. At the beginning of the week we worked on finding equivalent fractions and simplifying them down to their lowest form. We then moved on to ordering fractions by their denominators. The children have all worked very hard on this and we have made some great progress.

In Science, we are looking at how animals have adapted to suit their environment. We were given five minutes to search for as many different coloured 'worms' as possible in the school garden. We then went back upstairs and counted how many of each colour we had found and why some were harder to find than others.



Something to think about



Imagine you are given the following four measuring instruments:

- A. A micrometer, which is a special instrument used by engineers to accurately measure to the nearest millimeter or even more precisely.
- B. A 30 cm ruler, which is the ruler you usually use in school.
- C. A stick exactly one meter long.
- D. An odometer, which is an instrument used in a car to measure distances in kilometers.

Which instrument would you use to measure the length of your index finger?

Informal ASD 'Drop-in' for parents and carers

(Your child/young person does not need a diagnosis in order for you to attend)

Outreach Services



Date and Time	Time	Venue Address:
Tuesday 25 September 2018	1-3pm	
Tuesday 20 November 2018	1-3pm	Sunrise Children's Centre
Tuesday 22 January 2019	1-3pm	London Road
Tuesday 26 March 2019	1-3pm	Southborough, Tunbridge Wells
Tuesday 14 May 2019	1-3pm	Kent. TN4 0RJ
Tuesday 16 July 2019	1-3pm	

These sessions enable you to:

- Meet professionals who may be able to support you and your child. These may include: a Specialist Teacher, a representative from the Kent Autistic Trust, an Educational Psychologist and a representative from IASK (Information, Advice and Support Kent) and Independent Support Kent.
- Ask questions: learn more about ASD and the support and information you can access through a range of services and recommended reading.
- Consider your next steps.
- Meet other parents (refreshments are provided).
- Please feel free to bring along a friend.

If you have any questions please telephone Broomhill Bank Outreach Services: 01892 502466

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I hope the sun shines this weekend– have fun!

With best wishes

Moira Duncombe

@StBarnabasSchoolTW