

Have a lovely half term.



## Class News



### Acorn News

This week Acorn have learnt the sounds g, o, c. Remember to keep looking out for things that start with the sounds we have learnt! We have also looked at the numbers 4 and 5. We watched the 'Numberblocks' episodes to help us understand the meaning of each number, then created a poster all about each one. I have noticed lots of children beginning to use numbers and counting a lot more in their play, please keep reinforcing these at home too. We have also talked about why it is important to tell adults at school and home if we are unhappy about something. In PE, we have continued to work on finding a space in the hall, the importance of listening to the adults and moving in different ways. Well done to our 'star of the week' Rafi who got to take Nick the Monkey home! Please also see our class newsletter.

### Willow News

This week in English, Willow Class have been using the conjunctions 'because' and 'and' to join sentences. The children have also been practising their letter formation on whiteboards and been taking part in activities around the story of Little Red Riding Hood. In Phonics this week we have learnt about the 'ey' sound (which is often found at the end of words like money and donkey) and have also learnt about some split digraphs (a-e, i-e, o-e). The children have practised reading and writing words containing these sounds. In RE the children sequenced the Christian creation story and we also painted rainbows as part of class discussions on the story of Noah's Ark. In Maths, the children have been learning about number bonds and how to work systematically to solve Maths problems by looking at number patterns they know. In Science, the children investigated and described how different everyday materials looked and felt. Thank you to everyone who came to the reading talk on Tuesday. If you were unable to come but would like to hear more about what was discussed please speak to Mrs Pring after the holidays.

### Beech News

In English, we have been planning a diary entry from the point of view of Samuel Pepys. First, we worked as a class to create simple sentences which explained what Pepys might have done on the night The Great Fire of London started. Next, we selected the sentences which we would use in our diary entries and added 'where' sentence openers to make them more interesting. After that, we used the and/but/so/because connectives to add extra clauses to our sentences. After half term, we will explore how we can use and apply the descriptive writing skills we learned earlier in the term to add more detail to our writing. In Maths, we focused on using known number facts to solve more complex addition calculations. We also explored how the  $>$ ,  $<$  and  $=$  symbols could be used to compare calculations. In ICT, we used our programming skills to create regular triangles, quadrilaterals, pentagons and hexagons. In Science, we continued to analyse the properties of the materials used to build houses in the time of the Great Fire of London. Over the half term holidays, Mr Mackinnon will post some articles on the Class Blog that might help you with your holiday home learning.

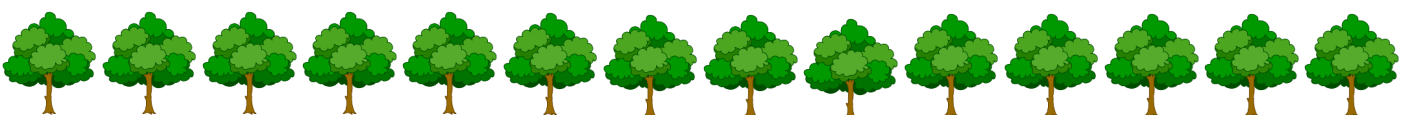
In RE we finished this topic with our own thoughts on Creation and a picture of the best place on earth to us. In Art we looked at the Scraffito technique using wax crayons.

### Maple News

In Maple Class this week we have been working as teams, communicating to try and solve a series of puzzles based on our work on rocks and our exploration of the Stone Age and Bronze Age. We have analysed pictures and learned to use magnifying glasses to look in detail. We have researched and compared information from different sources. And we have worked as code breakers to solve a mystery.

In Maths we have been looking at adding and subtracting from three digit numbers and how we can sometimes have to think hard about what a problem is asking us before we can solve it. We have been using and comparing: Diennes blocks, place value counters, pictures, number sentences and column methods, to explore different ways of working.

We made our own filled mould fossils in Science using plaster of Paris and discovered the connection between how fossils are formed and how our ancestors moulded the first bronze tools. We used Purple Mash to describe the processes involved in fossilisation. We have been researching Bronze Age grave goods, what materials survive being in the earth for thousands of years and what do not. We have used this knowledge to explore what the items left behind can tell us about the people who used them were like.





## Class News



### Chestnut News

This week we have been editing our amazing stories. Children have been working in pairs to read their work aloud and then carefully check for errors in spelling, punctuation and grammar. They have then been working carefully to correct and improve their work. They have shown great determination and maturity in this task. We now have a whole class full of amazing books based on *Escape to Pompeii*, complete with bold cover designs.

In Maths, we have almost finished working on place value. We have worked on rounding to the nearest 1,000 and looked at the patterns we need to know when counting in 25s. We have thought about how understanding these patterns will help us with measures, percentages, decimals and fractions.

We have finished our RE unit on Creation. The children have really engaged with the text and have been thinking about how it still has impacts for Christians and non-Christians. We also thought about what we can do to contribute to a 'good' world.

In our Topic work, we learned about Boudicca's rebellion against the Romans and weighed up different historical sources and what they tell us about her. We are particularly enjoying singing the *Horrible Histories* Boudicca song!

### Lilac News

For Maths this week in Lilac Class, we have been using our knowledge of column addition with carrying to solve word problems. We also started to solve subtraction calculations where we had to 'exchange' digits. We applied our knowledge of place value to ensure that we understood what each exchanged digit represented. In English, we moved on from writing fiction to starting to plan a non-chronological report about the tropical rainforest. We gathered our information from a power point and focused on summarising facts and putting them into our own words. We also used bullet points to present our key facts on our planning sheet. In RE, we again analysed texts from the Bible and found phrases that told us what God liked and didn't like and how the writer knew this. We decided as a class that the writer must have been God's close friend. We then explored what moral behaviour meant to us and why it is important in our daily lives and at school.

In Science, we continued learning more facts about the Moon, explaining why we thought various pictures of the Moon showed a particular phase. In Topic, we started to learn about the religious beliefs and rituals of the ancient Mayan Civilisation. In Music, we learnt about the different instruments of the orchestra and how an orchestra is set out. In DT, we continued to make our Mayan people based on our plans and designs. In PE, we perfected our cross country skills and attempted to beat our times that we achieved last week.

Just a reminder that our school trip to Herstmonceux Observatory is on Wednesday 31st October. Thank you to all parents that have already paid.

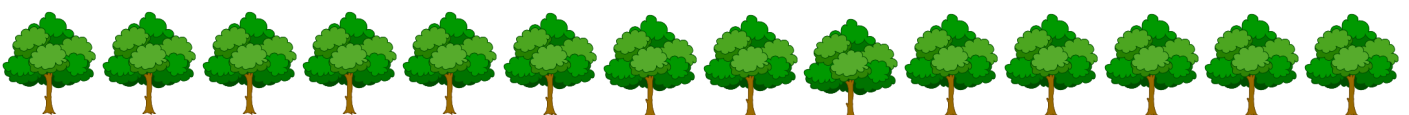
### Oak News

It's been another busy week in Oak Class!

In English, we have been finding out what it was like to be an evacuee in World War 2. After comparing different evacuee experiences, we tried to put ourselves in their shoes and have written two diary entries: one from just before the evacuation and one after they have been in their new home for a couple of weeks. As well as using features of a diary entry, such as writing in the first person and staying in chronological order, we have been particularly focussing on conveying the emotions of the evacuees to the reader.

In Maths, we have been using what we have learned so far to tackle reasoning problems. We also discovered how our number facts for ten can help us when adding and subtracting tenths, hundredths and thousandths.

On Friday, we were lucky enough to have an illustrator come in and work with us. The Assembly Hall is running a competition to design a picture to go inside one of the doors of their advent calendar. Matt (the illustrator) has created artwork for many posters and programmes for productions at The Assembly Hall and Trinity Theatre. He helped us understand what makes a good illustration and how to hone our artistic skills. The competition entries will be collected after half term and the lucky winner's picture will be part of the giant advent calendar that will be displayed in the foyer of The Assembly Hall.



## Something to think about



A rope is 24 ft 6 in. long.

This is the same as:

A 246 inches

B 294 inches

C 300 inches

D 360 inches

### Informal ASD 'Drop-in' for parents and carers

(Your child/young person does not need a diagnosis in order for you to attend)

Outreach Services



Date and Time	Time	Venue Address:
Tuesday 25 September 2018	1-3pm	
Tuesday 20 November 2018	1-3pm	Sunrise Children's Centre
Tuesday 22 January 2019	1-3pm	London Road
Tuesday 26 March 2019	1-3pm	Southborough, Tunbridge Wells
Tuesday 14 May 2019	1-3pm	Kent. TN4 0RJ
Tuesday 16 July 2019	1-3pm	

These sessions enable you to:

- Meet professionals who may be able to support you and your child. These may include: a Specialist Teacher, a representative from the Kent Autistic Trust, an Educational Psychologist and a representative from IASK (Information, Advice and Support Kent) and Independent Support Kent.
- Ask questions: learn more about ASD and the support and information you can access through a range of services and recommended reading.
- Consider your next steps.
- Meet other parents (refreshments are provided).
- Please feel free to bring along a friend.

**If you have any questions please telephone Broomhill Bank Outreach Services: 01892 502466**

Just to let you know Dave is doing well and has started physio. We hope you have a super half term.

With best wishes

*Moirá Duncombe*

@StBarnabasSchoolTW