

St Barnabas' Church of England (VA) Primary School

Newsletter Friday 12th October

"Living & Learning together" www.st-barnabas.kent.sch.uk



Our School Christian Values are Love, Trust, Perseverance, Reconciliation and Compassion. We have discussed our invisible gifts

Reminders

Please can we ask that we have no chocolate nut spread in sandwiches as we have children who are allergic to nuts in school.

Chocolate should be in moderation and we ask that the children do not have other sweets in their packed lunch boxes

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Key dates next week

Wednesday 17th October
Year 5 and 6 CPR session

Thursday 18th October
New entrant morning

Monday 22nd– 26th October
Half term

Parent Consultations
Week beginning 5th November

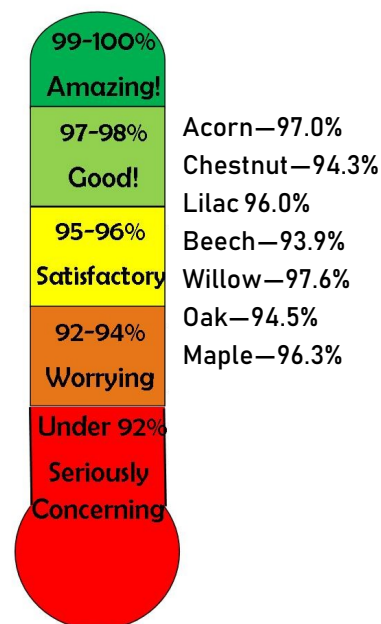
Tuesday 6th November
Poppy Workshop

Attendance

As a whole school we have an attendance target of 97% to achieve. Last week our attendance was 95.7%

Overall attendance last week:

Do remember we start school every-day at 8:45.



This Week

It is definitely looking more autumnal especially with the colder mornings. Please do make sure that your child's coat is labelled and they know where their name can be found.

On Wednesday we had several children from different schools join some of our Year 5 and 6 to extend their writing. During the day they worked with an author to develop their skills as writers and it is always lovely to see the children from different schools playing together.

We had a visit from the NSPCC yesterday to deliver their Speak Out Stay Safe assembly to all children to help them know how to stay safe and to feel confident about speaking out if they need to. Years 5 and 6 also took part in a workshop.

Also on Thursday some of our Acorn Class parents and carers attended a session on how to support their child in reading and phonics and we hope you found the session useful.

Today our Year 4 go swimming and continue their hard work in improving their water confidence and their swimming techniques.

Lastly please see further in the newsletter about "The Lost Words" book and project.



Class News



Acorn News

This week we have been focusing on tidying our classroom up quickly and making sure everyone is helping! We have learnt the sounds i, m, n, and d, remember to keep looking out for things that start with the sounds we have learnt! We have also looked at the numbers 1, 2, and 3. We watched the 'Numberblocks' episodes to help us understand the meaning of each number, then created a poster all about each one. Lots of children have enjoyed drawing pictures and tell us all about them. We have encouraged those we can't write their name to have a go and persevere. Well done to our 'star of the week' Aimee, who got to take Nick the Monkey home!

Willow News

This week in English, Willow Class have been writing our own stories, writing labels to describe classroom objects and continuing to practise writing sentences with finger spaces between words. In Phonics this week we have learnt about the 'ew', 'oe' and 'au' sounds and have practised reading tricky word and words containing other sounds we know. In Maths, the children have been learning about adding two groups together using a part whole model and have been writing number sentences for numbers up to 10. As part of Science work the class went on an autumn walk to Hilbert Park on Tuesday and collected leaves. We also looked at features and areas within the park as part of our topic about the area around us. In RE, the children learnt about the story Jonah and the Whale. In PE, the class have continued working in groups to develop their throwing and catching skills.

Beech News

In English, we created some outstanding pieces of first person descriptive writing. First, we used pictures and symbols to plan the sentences that we would include. We colour coded our plans so we knew which types of sentences we would use. Next, we used the word and phrase banks that we made last week to turn our plan into a complete piece of writing. We used 'where' sentence openers and adjectives to create descriptive sentences. We also used the 'as' connective to create simultaneous action sentences that showed the audience how we were feeling. Finally, we edited and improved our work. In Maths, we continued to develop our understanding of place value. We used place value grids and digit cards to create 2-digit numbers. We used our reasoning skills to work out the biggest and smallest 2-digit numbers we could make with our cards. Then, we worked systematically to find all the possible 2-digit numbers we could make with our cards. Finally, we used our understanding of place value to compare and order 2-digit numbers. In ICT, we used our programming skills to create regular and irregular quadrilaterals. Don't forget, the link to the website we used is still on our Class Blog. In Science, we watched a short animation, which showed us what buildings looked like in London in 1666. Next, we picked out the materials that were used to build these houses. Finally, we analysed these materials and identified the properties which would be positives for building houses and the properties that would be negatives. We have put a link to the animation and the worksheets onto the blog so you can explore this learning more at home if you wish. We have also added links to help learn the 2, 5 and 10 times tables.

In R.E. we made a poster about how we can help other people, using ideas about compassion and giving. In Art we created individual 'Great Fire of London' collages using tissue paper and black pens.

Maple News

In Maple Class this week we have been writing our own stories based on 'Stone Age Boy', which is about a boy who travels back to the stone age and discovers all about life there. We have planned our stories, written drafts remembering paragraphs for a beginning, build up, problem, resolution, and ending. We are starting to write them up as best copies. Some of them are very exciting. In Maths we have been adding and subtracting one digit numbers to three digit numbers and learning how to regroup tens and ones if a calculation bridges ten. We have been looking at the impact the coming of bronze had on stone age Britain; how to smelt copper and tin and how to make the amazing alloy bronze. We have also thought about the changes it brought to society: beautiful jewellery, hardy farming tools and powerful weapons. In Science, we learnt what a hydrologist does and experimented to discover how permeable or impermeable different rocks were. We used this knowledge to predict where in Kent we might find where rivers start.





Class News



Chestnut News

We have been working very hard on writing our own stories based on Escape from Pompeii. The children have focused on a new paragraph each day and used the vocabulary and sentence structures they have worked on this term. We will be correcting and improving our work in editing pairs, with an emphasis on reading aloud to check for errors and independent use of dictionaries. Additionally, we have looked at really effective book covers and have been designing our own. In our whole class reading work, we have reached chapter 5 of The Magic Finger. Over the course of the term, the children have really honed their comprehension, inference and prediction skills. These skills will help them in all areas of their learning.

In Maths, we have built on our understanding of comparing numbers by ordering sets of 4 digit numbers. We have also been rounding numbers to the nearest thousand. On a Friday, the children continue to work on their individual times table challenges with Mrs Smallcombe. It is very helpful if they work on this at home too - little and often is best!

Lilac News

For Maths this week in Lilac Class, during our oral/mental warm up sessions we have consolidated our work about rounding, comparing and ordering numbers up to 1000,000. We have worked in pairs interpreting tables and answering questions about data. We have also worked with negative numbers and have used our reasoning skills to solve word problems. We finished this week by solving addition calculations using column method. In English, we have been busy levelling up our writing about setting and being a Conquistador in 1591 exploring the tropical rainforest of Mesoamerica. We used dictionaries, thesauruses, our mind maps, planning sheets and writing prompt cards to create superb writing. We have now moved onto producing best copies for our class and corridor display.

In Science, we worked in groups and matched facts to either the Sun, Earth or Moon based on all the knowledge we have gathered so far from our independent research and power points. We have also started to learn about the different phases of the Moon. In RE this week, we continued to examine texts from the Bible highlighting important words and phrases that describe our key words - Omnipotent, Omniscient, Eternal and Holy. In Topic, we learnt about how Mayan society was organised and compared it with how our society is structured in the United Kingdom. We found out that the Mayan Kings were absolute monarchs and that our Queen was a constitutional monarch and we explored what these terms meant. In DT, we started to make our Mayan people thinking carefully about what materials we were going to use, looking at pictures of the Ancient Mayans to give us ideas. In PE, we developed our hand ball skills and played teams games. We also did a lot of running in preparation for Cross Country

Oak News

In English, we have been preparing and presenting PowerPoints on our WW2 figures. It was fascinating to find out about their individual stories and how this impacted on the war. We have now begun to look at the evacuation of children, considering the different experiences they had and trying to imagine what it would have been like. We have been developing our proof reading skills and typing out texts on the laptops adding the correct punctuation where needed.

In Maths, we have covered squared and cubed numbers, and the order of operations. We are now using the strategies we have learned this term to solve calculations mentally and solve word problems. These are skills that are particularly useful as they help us to realise how maths can help us in many areas of our life.

A few weeks ago, in Science, we created our own buried fossils. This week we have begun the excavation process. Using tools similar to those an archaeologist would use, we have been slowly and carefully removing the surrounding rock (or clay) to reveal the fossil inside. This led to discussion about the possible problems an archaeologist may face and the information that can be collected from fossils.



The Lost Words Project

In 2007, The Junior Oxford Dictionary removed a large number of words relating to the natural environment from their newest edition. Words such as heron, magpie, conker, acorn, dandelion and kingfisher were excluded, and replaced by words such as broadband & cut and paste. In response to this decision, "The Lost Words", a beautifully illustrated book by Robert Macfarlane and Jackie Morris was created and has become a bestseller.

The publishers have kindly donated a copy to our school, as well as all other primary schools & special schools across Kent. They have asked us to share that they are running a crowd-funding campaign to raise funds for the Kent project. Further information can be found at <https://lostwordskent.wordpress.com/>

Something to think about



Which statement about the figures is true?

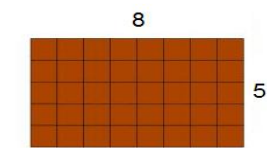


Figure 1

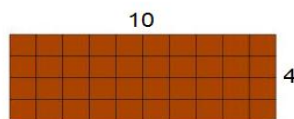


Figure 2

A They both have the same area.

B They both have the same width.

C They both have the same height.

D They both have the same perimeter.

Informal ASD 'Drop-in' for parents and carers

(Your child/young person does not need a diagnosis in order for you to attend)

Outreach Services



Date and Time	Time	Venue Address:
Tuesday 25 September 2018	1-3pm	Sunrise Children's Centre London Road Southborough, Tunbridge Wells Kent. TN4 0RJ
Tuesday 20 November 2018	1-3pm	
Tuesday 22 January 2019	1-3pm	
Tuesday 26 March 2019	1-3pm	
Tuesday 14 May 2019	1-3pm	
Tuesday 16 July 2019	1-3pm	

These sessions enable you to:

- Meet professionals who may be able to support you and your child. These may include: a Specialist Teacher, a representative from the Kent Autistic Trust, an Educational Psychologist and a representative from IASK (Information, Advice and Support Kent) and Independent Support Kent.
- Ask questions: learn more about ASD and the support and information you can access through a range of services and recommended reading.
- Consider your next steps.
- Meet other parents (refreshments are provided).
- Please feel free to bring along a friend.

If you have any questions please telephone Broomhill Bank Outreach Services: 01892 502466

Have a wonderful weekend.

With best wishes

Moiria Duncombe

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