

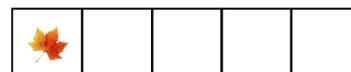
# Acorn News...

Friday 16th October 2020



We have had a lovely week in Acorn class. In Phonics, we have continued to play some listening games, we focussed on alliteration (words which all start with the same sound), sorting objects and pictures based on their initial sound (for example things starting with s— sun, snow, spoon) and practising segmenting and blending (sound talking a word c-a-t and then putting it back together again).

In Maths, we have been looking at the words 'more' and 'fewer'. We used a 5 frame to compare two amounts (see photo on right). Most of the children understood what more meant. We struggled understanding the word 'fewer', Miss Traviss explained it as a smaller amount or less so this is something we will revisit later. We read the story 'A Squash and a Squeeze' and acted it out by children being the characters and adding themselves to a hoop. We discussed why we thought the story got its name and how the house would have felt.



In RE, we talked about who God was and read 'The Creation Story'. We then had a go at making jelly fish, but realised that we couldn't do it. This explains why Christians believe that God is the 'giver of life' and not humans.

During our own learning time, we have been observing Autumnal objects, such as pumpkins, conkers, leaves, acorns. We also enjoyed making marks using a paint brush in glitter.

## Reading Books and Phonics Information

Please look out for an email next week regarding the above.

## Dates for your diary....

Wacky Hair Day—Thursday 22nd October

Inset Day—Friday 23rd October

Half term— Monday 26th to Friday 30th October

## Tapestry

Thank you to those parents who have uploaded observations to Tapestry, its lovely to see what the children get up to when they are not in school.

Please continue to upload photos and videos of activities you have done at home, we share them in class so the children can see what their friends have been doing.

## PE

Every Thursday your child is to come to school wearing their PE kit. Please ensure all ear rings are removed (if they are not, they will be taped) and that long hair is tied up.

## Home Learning

Have a go at comparing two amounts (one with more objects and one with fewer). Your child may find this easier if the objects are lined up above/below each other, like the 5 frames above. Can you tell a grown up which group of objects has more and which has fewer?