

# St Barnabas' Church of England (VA) Primary School

Newsletter Friday 29th June

"Living & Learning together" [www.st-barnabas.kent.sch.uk](http://www.st-barnabas.kent.sch.uk)



Our **School Christian Values** are Love, Trust, Perseverance, Reconciliation and Compassion. Our theme this week is being thankful!

## Reminders

Please can we ask that we have no chocolate nut spread in sandwiches as we have children who are allergic to nuts in school.

Chocolate should be in moderation and we ask that the children do not have other sweets in their packed lunch boxes

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### Dates

**Year 5 to SKA**  
Tuesday 5th July

**New Intake Afternoons**  
Tuesday 3rd July  
Thursday 5th July  
1:30– 2:30pm

**Year 6 Challenge Sale**  
Saturday 7th July 1.30-3.00  
Millennium Clock

**Meet New Teacher**  
Wednesday 11th July

**Year 5 trip**  
Thursday 12th July

**Year 6 Production**  
Thursday 19th July

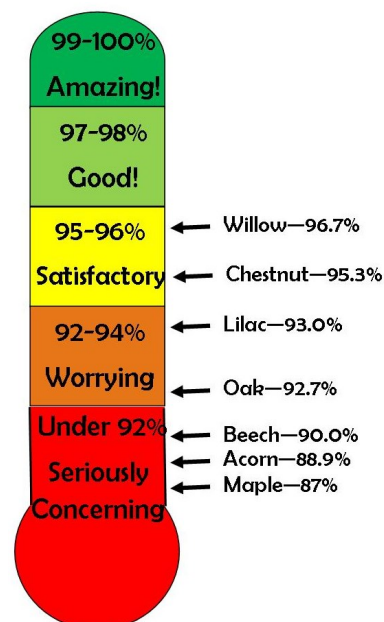
**Leaver's Mass**  
Monday 23rd July

**Leaver's Assembly**  
Tuesday 24th July  
1:30pm

## Attendance

As a whole school we have an attendance target of 97% to achieve.

**Overall attendance last week: 91.93%**



## This week in school:

What a wonderful talented school we have! Last Saturday we celebrated the talent of our community and raised over £600! My thanks to the PTFA and Jong-Gyung for making the afternoon so special.

This week Year 6 went to Windmill Hill for their residential and had great fun and wonderful weather! A huge thank you to Miss Mercer,



Miss Stephens and Fr John. They are now working hard on their Young Enterprise Fiver Challenge Sale Projects.



## Class News



### Acorn News

Acorn Class have had a lovely week. They have been thinking about creatures that live under the sea. We read 'The Rainbow Fish', created fish pictures, counted scales on fish, wrote about sea creatures and acted out The Rainbow Fish story. In Phonics, the children have been playing different games to support their reading and writing development. In Maths the children have been counting beyond 20 to 100. They have also been counting in 2s, 5s and 10s. During Plan, Learn, Review the children have been writing poems and songs, making models, exploring the outdoor classroom and using the iPads.

### Willow News

In Maths this week, the children have been learning about money. They have learnt to recognise different coins and notes. They have also been comparing different coins and their values. The children used their knowledge of counting in 2s, 5s and 10s to solve Maths problems and have also been practising numbers for 10, 20 and 100.

In English, the children have been learning about using capital letters for proper nouns, including their names and the months of the year. They have practised writing sentences using capital letters in the right places. In Phonics this week, the children have learnt an alternative 'g' sound found in words such as gem, huge and germ. We have also been practising reading tricky words like through and thought.

In RE, the children have continued to learn about stories from other faiths and this week they heard about the Buddhist story of the Monkey King, where the Monkey King showing the greedy human King the importance of caring for his people.

In group work sessions this week, the children have created their own clay model, experimented with mixing different colour paints, design a stamp to commemorate a famous explorer and played phonics games. This week seems to have whizzed by!

### Beech News

In English, we used the plans that we created last week to start writing our 'Charlie and the Chocolate Factory' book review. First, we analysed a modelled text and picked out the type of sentence structures that we wanted to use. Next, we created a shared piece of writing which utilised these types of sentence structures. Finally, we applied these skills to create our own pieces of writing.

In Maths, we focused on becoming more fluent at recalling doubles and halves for numbers up to 20. We used a 20 grid and set out double sided counters in a special way to help us work out all the doubles and halves for the numbers up to 20. Next, we used this information to solve a range of empty box calculations. We have added an article onto our Class Blog which shows the way that we have been setting out our two sided counters. We have also attached a 20 grid so pupils can practise their doubles and halves to 20 at home.

In Science, we revisited the learning from our trip to the park. First, we mind-mapped all the different creatures that lived in the habitats that we visited. Next, we learned how to use a Yes/No sorting diagram to sort these creatures according to their key features. Finally, we worked in pairs to create Yes/No sorting diagrams of our own. If you want to have a go at creating your own Yes/No diagram at home please visit our Class Blog. We have added some pictures of the work that we created in Class as well as the pictures of the creatures that we sorted.

Our sewing challenge is fully under way! Fantastic stitching, re-threading of needles and lots and lots of patience!

In our Jewish studies we are looking at how Jewish people feel welcomed and belong to their community.

### Maple News

The children have been adding more detail to their newspaper reports this week. We have been focusing on writing paragraphs that include a quote and give the reader more information about the eruption of Vesuvius. In our Maths, we have been working out the perimeter of rectangles and quadrilaterals. We have also been practicing our mental addition and subtraction skills. We have been finding out how plants transport water in our Science work. The children have planted some beans in clear, plastic containers so that hopefully when they begin to grow we will be able to see the roots.

Lots of fun and perseverance in DT this week, as the children created bee houses with clay. Some used their leftover clay to produce bees, flowers and footballers too! We will be painting them next week. The children have written lovely letters to Wriggly, the lady at Wilderness Wood, thanking her for making our visit special. Continuing with our look at the properties of shapes, the children have investigated angles and turns, following instructions to navigate mazes.

### Chestnut News

We have continued with our Odes and Insults theme in English, with a focus on insults. As predicted, the children have excelled! Thankfully, our insults have been focused on inanimate objects - a stone, a black jug and some quite strange toys! We have worked on creating similes and extending them with extra information. We then used the pieces we had written to work on our performance poetry skills. Small groups chose which poem they would like to perform and then practiced it, with a focus on intonation and gestures.

In Maths, we are working on data. This involves reading and creating a variety of graphs and charts. We have collected our own data and made decisions about how to represent it and the scales we need to use.

In RE we have been learning about how Hindus worship at home. We have learned about the elements about puja and what they mean.

As part of our Science topic 'animals, including humans', we have been learning the language to describe elements of the food chain.

Well done to ALL members of Chestnut Class who took part in the talent show last Saturday. What stars you are!

### Lilac Class

In Maths this week, Lilac Class have been learning about the properties of regular and irregular polygons and grouping and identifying complex 3D shapes. In English, we finished Chapter One of our book 'Shipwreck!' entitled 'The Storm' and started to draft our Chapter Two entitled 'Survival on the Island'. Again, Dr Charles read extracts from Robinson Crusoe as inspiration for our own writing. In Science, we continued with our work about insect and wind pollinated flowers and then moved onto learning about the reproduction of plants and the advantages and disadvantages of asexual and sexual plant reproduction. This involved carefully sorting information and scientific facts based on the knowledge that we have gathered so far. In RE, we focused on the Mosque, as part of our work about Islam. We learnt about what was inside the Mosque and what happened in the different areas and rooms. We also found out about why the Mosque is such an important place for the Muslim Community. We looked carefully at a range of prayer mats and then designed our own. We saw that designs were symmetrical and often had an image of the Mosque on them. Designs that we looked at were geometrical and sometimes used flowers and leaves that were worked into the patterns. In Topic, we compared different coastlines in Britain and continued with our work about Brazil. In PE, we have been involved in practising a range of athletic skills that have involved not only improving our sprinting and relay skills but also field activities, such as shot put and javelin.

June Bridgeman, who organised The Jeffery Hale Poetry Competition informed Dr Charles that on page 25 of the Tunbridge Wells Times newspaper there are photographs from the presentation day on Saturday the 16th of June that so many children from Lilac Class attended. She informed me that the photos are also online.



#### Oak News

This week, year six had a fantastic time at the residential. We were so lucky to have fabulous weather and the children coped brilliantly in the heat. Everyone had a go at the activities - even the staff. A particular favourite was the giant swing which involved two people at a time being hoisted up by their group until they pulled a rope that released the swing. There were many screams and a terrified silence from Miss Mercer, but we all agreed it was great fun. The staff at PGL were wonderful and the children behaved beautifully. There were ant invasions and a late night visit from a seagull but they took everything in good spirit. We hope they enjoyed it as much as Miss Mercer, Miss Stephens and Father John did!

Back at school, we are continuing with our young enterprise projects. After our shopping trip, we now have most of our resources and production will commence next week, ready for Saturday's big sale. Drama rehearsals are going well and the production is starting to come together - tickets for this will go on sale in the office from Monday.

Please can we remind you once again that children should only be wearing acceptable uniform items and accessories at school. Earrings should be small studs only; hoop earrings are not allowed as they can be caught and cause injury. Footwear should be plain black school shoes, and trainers should not be worn outside of PE.

I am sure you will agree that fashion items such as large Jojo bows (in any colour), hairbands with cat ears, other ears, sequins etc. are not suitable for school. Hair accessories should be black, white or navy and of an appropriate size. Teachers will ask children to removed these non-uniform items and they will be able to get them back at the end of the day.

Please can we also ask you to make sure that your children do not bring any other jewellery into school as this can get lost.



The Summer Reading Challenge 2018 will be called Mischief Makers, inspired by the much-loved iconic children's title The Beano, which celebrates its 80th anniversary.

Children will explore a map of Beantown to find the mysterious buried treasure and become ultimate mischief makers! Dennis, Gnasher and friends will help them solve clues and collect stickers, having lots of fun and adventures along the way!

Last call for Year 5 families to apply to take the PESE test (11+) in September.

With best wishes

Have a lovely weekend

Moira Duncombe

@StBarnabasSchoolTW

**St Barnabas CEP School**  
**Fiver Challenge Sale**  
**Saturday 7th July**  
**1.30-3.00pm**  
**At the Millennium Clock**

Our Year 6 pupils are taking part in the Young Enterprise Fiver Challenge on Saturday 7th July. Working in teams, each pupil has £5 with which they create a business, design and make a product, market it and sell it. We hope you can come along and support our Year 6s at the Millennium Clock between 1:30 and 3:00pm! See the flyers on the next page for more details.



# St Barnabas CEP School


## Fiver Challenge Sale

### Saturday 7th July

### 1.30-3.00pm

### At the Millennium Clock

**UNICORN FUDGE**  
Do you like fudge?  
If you do, then come to Millennium  
Clock to buy some of ours on  
Saturday 7th of July | 3.00pm  
We also do cookie-dough fudge



**Canvas Crew**

You can find us in the precinct of Royal Victoria  
place on the 7th of July at 1:30PM by the  
Millennium Clock.

**Slime Alive**

Come and buy our amazing and delicious  
Edible Slime. If your child eats it  
accidentally, no problem it's fine it won't  
harm anyone at all. Here is the  
information where to buy our slime.

Saturday 7th July 2018 at 1:30pm-3:30pm  
By the milleuim clock

**S.A**

St Barnabas Primary  
School

**CHERRY ON TOP**

WHATEVER THE CAKE,  
WE CAN BAKE.

We are selling fresh, homemade cakes  
on Saturday 7th July 2018 at 1:30pm -by  
the millennium clock. Cupcakes are for  
£1.50 and ingredients are fresh with  
things such as free-range eggs.



If you have any food allergies please ask  
a member of staff about ingredients.

Organization

**STAR ARTS**

COME TO STAR ARTS WHERE YOU  
CAN BUY STATIONARY WITH CUTE  
DESIGNS FOR A GOOD PRICE.  
YOU CAN BUY OUR PRODUCT ON  
THURSDAY 7TH JULY 2018 AT THE  
MILLENNIUM CLOCK



Come buy our delicious cakes  
Cake Pops -50p  
Saturday 7th July 2018  
1:30pm by the Millennium Clock