

St Barnabas' Church of England (VA) Primary School

Newsletter Friday 8th June

"Living & Learning together" www.st-barnabas.kent.sch.uk



Our **School Christian Values** are Love, Trust, Perseverance, Reconciliation and Compassion.

As a whole school we have an attendance target of 97% to achieve.

Reminders

Please can we ask that we have no chocolate nut spread in sandwiches as we have children who are allergic to nuts in school.

Chocolate should be in moderation and we ask that the children do not have other sweets in their packed lunch boxes

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Dates

Monday 11th June
School Photographs
St Barnabas Procession —
1:30pm in the Church

Week beginning 11th June
Year 1 Phonic Assessment

Sports day
Thursday 21st June tbc
Am KS2 PM KS1

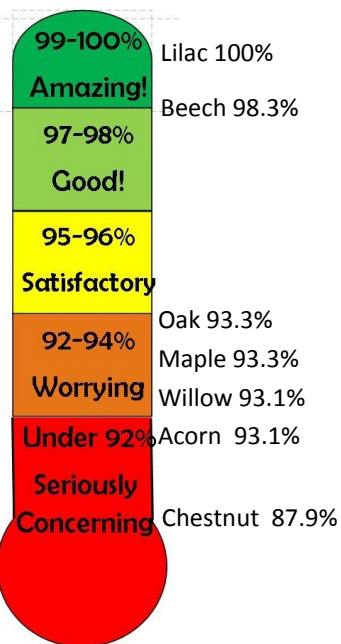
On **Monday Morning** we have our Class Photograph Morning. Please can we ask that the children are in correct uniform and look smart!



Attendance

As a whole school we have an attendance target of 97% to achieve.

Overall attendance last week: 94.2%



On **Monday afternoon** we have our annual St Barnabas Procession.

We start at the school at 1:30pm and invite you to join us in the Church to celebrate our School, our Church and our Community.

Chess Club

A plea.... We would like to start up our Chess club but need someone to lead it. Do you play chess? Do you have a couple of hours each week? Please see Mrs Duncombe for more information. A remuneration for your time maybe possible!





Class News



Acorn News

Acorn class have had a great week. We have been talking about mini beasts and their habitats. The children have been busy drawing a range of insects, counting insect legs and adding them together, reading insect information books and making symmetrical butterflies. In Maths they have been thinking about halving numbers and shapes. The children have been revising their sounds and taking part in a range of games to embed their phonic knowledge. During plan, learn, review the children have: made their own information books, used the iPads, played in the outdoor area, made their own models using the construction materials, used large paper to make clothes and acted out stories in the roleplay area.

Willow News

In Maths this week, the children have been ordering 2 digit numbers up to 100. They have filled in missing numbers in number sequences, used their reasoning skills to answer questions about 2 digit numbers and their properties, counted forward and backwards within 100 and partitioned numbers into 10s and 1s.

In English, the children have been practising their sentence writing skills. They have written a recount about what they did during the holidays and practised using question marks, exclamation marks and used 'and' to join two sentences. In Phonics this week, the children have been revisiting all the letters they know and reading real and alien words in preparation for the phonics screening next week. In Topic work, the children talked about RRS Discovery, which took Captain Scott and his expedition team to the Antarctic. The Class labelled a picture of the ship to identify its different parts.

In RE, the children have continued to learn about stories from other faiths and this week they heard about the Sikh story of The Milk and the Jasmine Flower. The message of the story is that there is always more room for good things in the way we behave towards others. The children thought about how they could show more kindness and compassion to those around them and make their own Jasmine flower. The children have also painted their diva lamps, which they made last term.

Beech News

We are very excited to start our Design and Technology sewing project today. This week we are making a plan of what we will sew and noting down all the resources we will need. In Judaism we are going to talk about Passover and fill the Seder with all the different foods that help to remember the stories of Moses.

This week, we combined Literacy and Science to write a scientific conclusion for our plants investigation. We explained the patterns that we spotted in our results and used our scientific understanding to explain why they happened. We also made predictions based around what we thought would happen if we continued the investigation for a further 10 days. In Maths, we focussed our attention on expanding our repertoire of addition and subtraction skills. We started using a 10 grid to systematically find all the pairs of numbers that made 2,3,4,5,6,7,8,9 and 10. We recorded our findings and then explored how using this basic understanding of number could help us complete lots of calculations quickly and efficiently. To see an example of this work and download a 10 grid, please visit our class blog. In ICT, we started to design our own video games. We created a setting and then animated good and bad characters to inhabit our game. In PE, we applied our dribbling and shooting skills to play a fun game called 'The Great Escape'

Oak News

This week the children have auditioned for their parts in the end of term production; they find out their roles today! We have also been looking at the concept of teamwork and exploring how we can work together to make our young enterprise projects a success.

In French, the Class have learned the parts of the body and had a go at singing 'Head, shoulders, knees and toes' in French, which was great fun.

In Science, we have been looking at Linnaeus' classification system, separating living things into the five kingdoms and discovering how the scientific names for animals are created.

In RE we have been looking at the Four Noble Truths and finding out more about who Buddha was.

Maple News

We have begun to look at the features of newspaper reports this week. The children looked at several different articles and identified the main features. They went on to write a success criteria for the features that they will need to include when they write their own newspaper reports.

In our Maths work, we have been continuing our work on measure. This week we have been converting mm to cm and cm to mm. The children practised their measuring skills by measuring objects around the classroom in cm and converting their measurements to mm. Also in Maths, we have begun looking at the properties of shapes, including angles and direction. Our times tables challenge continues and all the children have been making progress with this.

In our Science work, we found out about how invertebrates protect themselves without a skeleton. The children researched snails, starfish, crabs and spiders, discovering some very interesting information.

In RE, we have been asked to write the prayers for the Mass on Monday and we have been revisiting the five Ks in our Sikhism unit. As part of this, the children have made gorgeous 'kanga' combs in Art/DT.

In PE this week, we learnt about hurdle/relay races and the children are really gaining in confidence with their athletic skills.

Chestnut News

In English we have begun a unit called 'odes and insults!' We have started looking at examples of odes and identified the poetic features they contain. The children split into small groups and performed different stanzas from a poem entitled 'Spaghetti, Spaghetti' with emphasis on engaging an audience. As we continue to work on odes they will have lots of opportunity to present and work on their already impressive speaking skills!

We have completed our work on money by using our understanding to solve problems involving all four operations. The children carried out an investigation on how to spend a book budget with hardback and paperback books at different prices. They used a systematic approach to ensure that they calculated all the different options.

In RE we have completed our learning on the key principles of the Hindu religion. The children have got to grips with some tricky concepts and will be moving on to learn about how and where Hindus worship and celebrate.

As part of our topic sessions we have completed our brooch designs based on Anglo Saxon originals. They look very bright on display. After learning about early Anglo Saxon religious beliefs, we have moved on to the spread of Christianity.

During our last term we will be having a real focus on ensuring we know the times tables for Year 4 (6, 7 and 9) and also the statutory spelling list for Year 3 and 4. Any time practicing these at home is very beneficial.

Lilac Class

This week in Maths, Lilac Class have been adding and subtracting decimals with the same and different decimal places. We have also been thinking about what decimal needs to be added to a given decimal to make the total 1. We have used the inverse to help us calculate our answers. In English, we have written our newspaper articles about the sinking of the Titanic in best copy. These will be then made into a whole class book. We examined a selection of original newspaper articles so that we knew how to set out and present our text and illustrations. In Topic this week, we have been learning about the different features of a coastline and erosion. We learnt about how headlands, bays, spits, caves, large caves, arches, stacks and stumps are formed. We also looked more closely at the Amazon River, as part of our study of Brazil. We located Brazil on a world map and found out why the Amazon River is such an important river. It is the second longest river in the world and has no bridges. It can only be crossed by boat as there is just tropical rainforest at its shore. The river also has 1,100 tributaries.

Invitations have been given out for the Jeffery Hale Awards Ceremony for Writing to be held at Tunbridge Wells' Children's Library on Saturday 16th June at 10.00am. Please try and come along. Every child in Lilac Class will receive an achievement badge and there will also be some winners to be announced. Awards will be presented by the Mayor of Tunbridge Wells. Dr Charles will be there from 9.45am.





Tunbridge Wells Junior Enterprise

Six of our Year 5 took part in an enterprise event organised by staff at Beechwood School. The children had to create, market and then present a new product.

Ms Bullen went with them and highlighted their outstanding hard work. The team was smaller than all the other schools taking part and showed our school values to the fore. Well done all!

YEAR 5 - 11+ exam / Kent Test for secondary school entry in 2019

Registration for the 11+ is now open. Registration closes on 2 July. Parents can register online by visiting www.kent.gov.uk/ola, or fill in a paper registration form, which will be available at the office after 1 June.

Have a wonderful weekend.

With best wishes

Moirá Duncombe

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