Varied Fluency Step 8: Consolidating Noun Types

National Curriculum Objectives:

English Year 4: (4G1.5) Choosing nouns or pronouns appropriately for clarity and cohesion and to avoid repetition

English Year 4: (4G1.5) Appropriate choice of pronoun or noun within and across sentences to aid cohesion and avoid repetition

Terminology for pupils:

- (4G1.5) pronoun
- (4G1.5a) possessive pronoun

English Year 4: (4G3.2) <u>Noun phrases expanded by the addition of modifying adjectives, nouns and preposition phrases (e.g. the teacher expanded to: the strict maths teacher with curly hair)</u>

Differentiation:

Developing Questions to consolidate recognising and using different types of nouns. Includes familiar common, proper, concrete, collective and abstract nouns. Uses words taken from KS1 spelling lists and some from year 3 within single clause sentences. Expected Questions to consolidate recognising and using different types of nouns. Includes familiar and some unfamiliar common, proper, concrete, collective and abstract nouns. Uses words taken from Year 4 spelling lists within compound sentences. Greater Depth Questions to consolidate recognising and using different types of nouns. Includes some unfamiliar common, proper, concrete, collective and abstract nouns. Uses words taken from Year 4 spelling lists within multi clause sentences containing subordinating clause. Some vocabulary from Year 5 lists may also be used which are required to be read by the children but not intended to be spelled independently.

More resources from our Grammar, Punctuation and Spelling scheme of work.

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Consolidating Noon Types	Consolidating Noon Types
1a. Find a concrete noun in the sentence below and replace it with a pronoun.	1b. Find a proper noun in the sentence below and replace it with a pronoun.
The small bird picked up the worm and then the bird flew away.	Greg's rabbit had escaped from the hutch.
↓ VF	₽ VF
2a. Replace the pronoun in the sentence below with a proper noun.	2b. Replace the pronoun in the sentence below with a concrete noun.
Her cat had black and white feet.	Suddenly <u>it</u> fell off the table.
table The neighbour's Amy's	Kevin the vase danger
3a. True or false? Marney has included a common noun in the sentence below.	3b. True or false? Michael has included an abstract noun in the sentence below.
The queen is a very old lady.	The story was all about love.
↓ ∨F	₩ VF
4a. The sentence below contains two types of noun. Tick the box which is pointing to a collective noun.	4b. The sentence below contains two types of noun. Tick the box which is pointing to a common noun.
A school of fish swam past our boat.	Lisa's boat bobbed up and down on the waves.
↓	₩



Consolidating Noun Types Consolidating Noun Types 5a. Find a concrete noun in the sentence 5b. Find an abstract noun in the sentence below and replace it with a pronoun. below and replace it with a pronoun. The bicycle business owner There was a hint of danger involved on the trek but he wasn't afraid of watched as his factory caught fire and the owner was mortified. danger. 6a. Replace the pronoun in the sentence 6b. Replace the pronoun in the sentence below with a common noun. below with a proper noun. Without mercy, the dragon James threw the ball to her so that unleashed his fire upon them. she could get the other team out. the Evie table me fear joy villagers 7a. True or false? Jenny has included a 7b. True or false? Jenny has included a proper noun in the sentence below. collective noun in the sentence below. The door flung open suddenly as Amelia loved to walk the dog in the she noticed her Poodle standing woods but only when the sun was there. out. 8a. The sentence below contains three 8b. The sentence below contains three types of noun. Tick the box which is types of noun. Tick the box which is pointing to a proper noun. pointing to a common noun. A swarm of bees had made their nest in The class all liked Emily so they gave her Paul's garden, but it was away from the job of ambassador. where he liked to sit.

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Consolidating Noun Types

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9a. Find a collective noun in the sentence below and replace it with a pronoun.

The herd of cows came charging down the field, as though they were aiming for us, showing no signs of slowing down.

9b. Find a collective noun in the sentence below and replace it with a pronoun.

Unless the bunch of grapes were put on the table, the children would not eat them, as they preferred biscuits.



10a. Replace the pronoun in the sentence below with a concrete noun.

Before the performance, they went into the audience to see their fans, even though they should be getting ready.

the family

the actors

the dogs

10b. Replace the pronoun in the sentence below with a common noun.

Whenever there was a fire alarm, they would leave their classroom, as sensibly as they would in a real emergency.

the children

the firemen

the chairs

VF



11a. True or false? Kenny has included a proper noun in the sentence below.

Since the president had spoken to the crowd with such determination, they applauded him wildly.

11b. True or false? Jayden has included an abstract noun in the sentence below.

Their curiosity took them inside their neighbour's house, in order to see how they had decorated their living room.



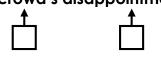
12b. The sentence below contains three types of noun. Tick the box which is pointing to a proper noun.

12a. The sentence below contains three types of noun. Tick the box which is pointing to an abstract noun.

The fear he felt at performing on stage

meant he had to cancel the show,

whatever the crowd's disappointment.



The New Year's Eve party, which was well

underway as it was close to midnight,

sent excitement round the house.





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Developing

1a. Replace 'the bird' with 'it'.

2a. Amy's

3a. True, there are two common nouns:

queen and lady.

4a. school

Expected

5a. Two possible answers: replace 'his factory' with 'it'; or replace 'the owner' with 'he'.

6a. The villagers

7a. False, poodle is not a proper noun, it is a breed of dog and is therefore a common noun needing no capital letter.

8a. Emily

Greater Depth

9a. Replace 'herd of cows' with 'they'.

10a. the actors

11a. False, president would be a proper noun if it was followed by his name. e.g. President Jones. In this sentence it is used as a common noun.

12a. abstract nouns = fear; disappointment

Developing

1b. Replace 'Greg's' with 'His'

2b. the vase

3b. True, love is an abstract noun.

4b. boat

Expected

5b. Replace the second 'danger' with 'it'.

6b. Evie. Don't accept joy because it has no capital letter and is therefore being used as an abstract noun and not a proper noun.

7b. False, there is no collective noun in the sentence.

8b. garden.

Greater Depth

9b. Replace 'bunch of grapes' with 'they'.

10b. the children

11b. True, he has used 'curiosity'.

12b. proper noun = New Year's Eve

