Varied Fluency Step 8: Understand Percentages

National Curriculum Objectives:

Mathematics Year 5: (5F11) Recognise the per cent symbol (%) and understand that per cent relates to 'number of parts per hundred', and write percentages as a fraction with denominator 100, and as a decimal

Differentiation:

Developing Questions to support the understanding of percentages. Includes representing percentages using hundred grids.

Expected Questions to support the understanding of percentages. Includes representing percentages using hundred and ten grids.

Greater Depth Questions to support the understanding of percentages. Includes representing percentages using multiples of ten.

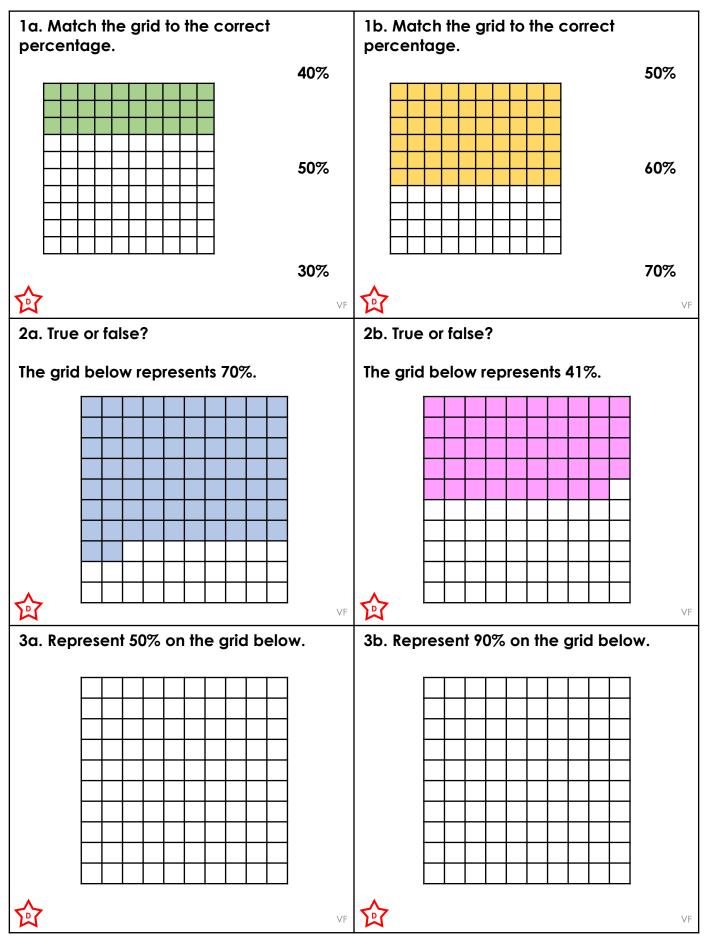
More Year 5 Decimals and Percentages resources.

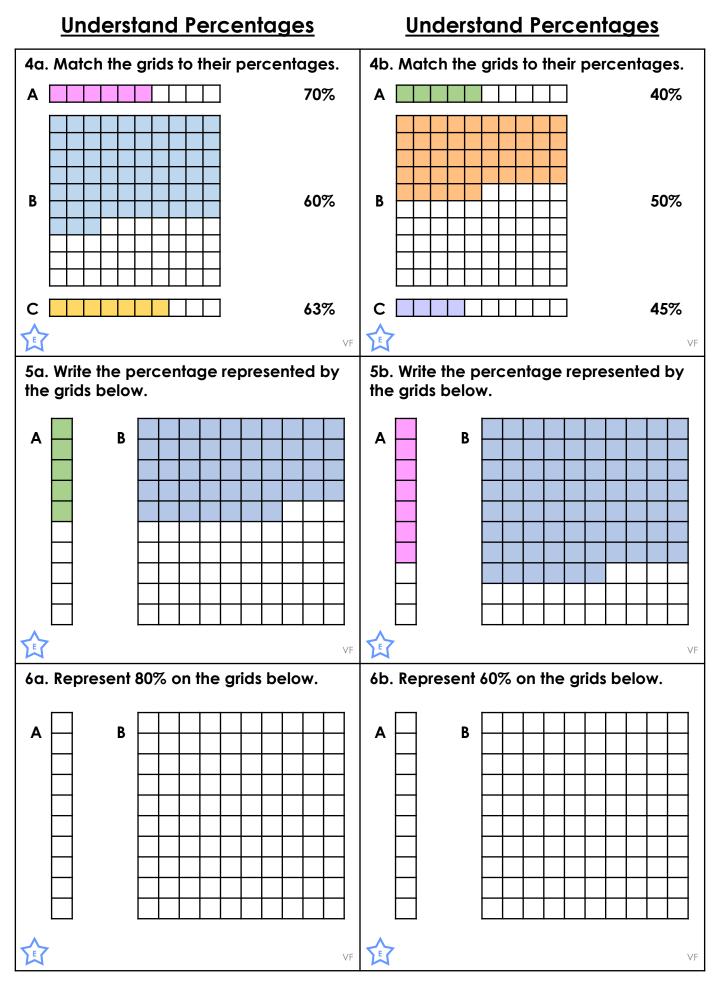
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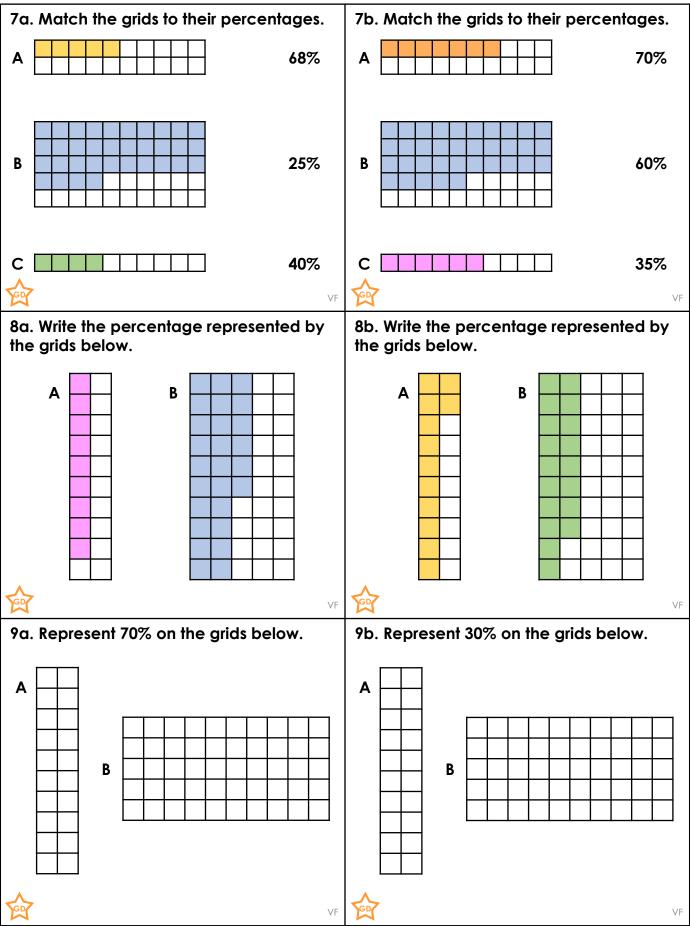




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Developing

1a. 30%

2a. False, the grid represents 72%.

3a. 50 blocks shaded

Expected

4a. A - 60%, B - 63%, C - 70%

5a. A - 50%, B - 47%

6a. A – 8 blocks shaded, B – 80 blocks

shaded

Greater Depth

7a. A - 25%, B - 68%, C - 40%

8a. A - 45%, B - 52%

9a. A – 14 blocks shaded, B – 35 blocks

shaded

<u>Developing</u>

1b. 60%

2b. False, the grid represents 49%.

3b. 90 blocks shaded

Expected

4b. A - 50%, B - 45%, C - 40%

5b. A - 70%, B - 76%

6b. A – 6 blocks shaded, B – 60 blocks

shaded

Greater Depth

7b. A - 35%, B - 70%, C - 60%

8b. A - 60%, B - 36%

9b. A – 6 blocks shaded, B – 15 blocks

shaded