## Varied Fluency <br> Step 6: Halves and Quarters

## National Curriculum Objectives:

Mathematics Year 4: (4F6a) Recognise and write decimal equivalents to $1 / 4,1 / 2,3 / 4$

## Differentiation:

Developing Questions to support writing half, quarter and three quarters as decimals. Expected Questions to support writing fractions equivalent to half, quarter and three quarters as decimals.
Greater Depth Questions to support writing fractions equivalent to half, quarter and three quarters as decimals. Multiple answers possible.

More Year 4 Decimals resources.

Did you like this resource? Don't forget to review it on our website.


3a. Which decimal is shown on the place value grid?

| Ones | © | tenths |
| :---: | :---: | :---: |
| hundredths |  |  |
|  |  |  |
|  |  |  |
|  |  |  |

Write an equivalent fraction.

3b. Which decimal is shown on the place value grid?

| Ones | $\boldsymbol{0}$ tenths | hundredths |
| :---: | :---: | :---: |
|  |  |  |
|  |  |  |

Write an equivalent fraction. F

4b. Fill in <, > or $=$ to make the statement true.
0.5 $\square$ $\frac{1}{2}$

5a. Circle the fraction that equals the decimal.


6a. Write a fraction and decimal to show how many squares are shaded.


7a. Which decimal is shown on the place value grid?


Write two equivalent fractions.
8a. Fill in $<,>$ or $=$ to make the statement true.
$\frac{5}{10}$


5b. Circle the fraction that equals the decimal.


6b. Write a fraction and decimal to show how many squares are shaded.


7b. Which decimal is shown on the place value grid?

| Ones | O | tenths |
| :---: | :---: | :---: |
| hundredths |  |  |
|  |  |  |
|  |  |  |
|  |  |  |

Write two equivalent fractions.
8b. Fill in $<,>$ or $=$ to make the statement true.
0.75
$\frac{6}{8}$

## classroomsecrets.co.uk

9a. Circle the two fractions that equal the decimal.


11a. Show one half by drawing place value counters on the grid.

| Ones | © | tenths |
| :---: | :--- | :--- |
| hundredths |  |  |
|  |  |  |
|  |  |  |

Write two equivalent fractions.
12a. Fill in <, > or = to make the statement true.
$\frac{12}{48} \square 0.25 \square \frac{18}{36}$

9b. Circle the two fractions that equal the decimal.
$\frac{12}{24} \quad \frac{12}{16}$
0.75
$\frac{16}{32} \quad \frac{18}{24}$

10b. Write a fraction and decimal for each pattern to show how many shaded and spotty squares there are.


11b. Show three quarters by drawing place value counters on the grid.

| Ones | O | tenths |
| :---: | :--- | :--- |
|  |  | hundredths |
|  |  |  |
|  |  |  |

Write two equivalent fractions.
12b. Fill in $<,>$ or $=$ to make the statement true.
$\frac{24}{32} \square \frac{28}{56} \square 0.75$

## Varied Fluency

 Halves and Quarters
## Varied Fluency

 Halves and Quarters
## Developing

1a. $\frac{1}{2}$
2a. 0.25
3a. 0.5
4a. <

## Expected

5a. $\frac{2}{8}$
6a. 0.5 and $\frac{50}{100}$ or $\frac{1}{2}$
$7 a .0 .75$ and $\frac{75}{100}$ and $\frac{3}{4}$
8a.

## Greater Depth

9a. $\frac{6}{24}$ and $\frac{4}{16}$
10a. Shaded $=0.25$ and $\frac{25}{100}$ or $\frac{1}{4}$
Patterned $=0.5$ and $\frac{50}{100}$ or $\frac{1}{2}$
11a. 5 counters drawn in the tenths column: $\frac{50}{100} ; \frac{2}{4} ; \frac{4}{8} ; \frac{6}{12}$
12a. =, <

## Developing

1b. $\frac{1}{4}$
2b. 0.5
3b. 0.25
4b. =

## Expected

5b. $\frac{9}{12}$
6b. 0.25 and $\frac{25}{100}$ or $\frac{1}{4}$
7b. 0.5 and $\frac{50}{100}$ and $\frac{1}{2}$
8 b . $=$

## Greater Depth

9b. $\frac{12}{16}$ and $\frac{18}{24}$
10b. Shaded $=0.75$ and $\frac{75}{100}$ or $\frac{3}{4}$
Spotted $=0.25$ and $\frac{25}{100}$ or $\frac{1}{4}$
11b. 7 counters drawn in the tenths and 5 counters drawn in the hundredths, or any other correct equivalent fractions:
$\frac{75}{100} ; \frac{3}{4} ; \frac{6}{8} ; \frac{9}{12}$
12b. >, <

