



Evidencing the Impact of the Primary PE and Sports Premium

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offer
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

<p align="center">Key achievements to date:</p>	<p align="center">Areas for further improvement and baseline evidence of need:</p>
<p>Increased involvement in inter school sporting events.</p> <p>Increased links to local sports clubs.</p> <p>Increased opportunities for gifted and talented pupils.</p> <p>High increase in the percentage of children taking part in inter school competitions.</p> <p>Increased sports training for staff.</p> <p>Improvement in the delivery of P.E.</p> <p>Increase in awards and acknowledgment for pupils sporting achievements.</p> <p>Introduction to a wider variety of after school sports clubs.</p> <p>Increase in sports clubs that are run free of charge.</p> <p>Extra staff trained to assist with weekly swimming lessons.</p>	<p>To review those children who do not complete their 25metres qualification and see what opportunities can be found to enable them to achieve</p> <p>To teach the required elements of water safety both at school and at the pool</p> <p>To review places where we can take our children to swim</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	93%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	50%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	50%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Academic Year: 2017/18	Total fund allocated: £	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				4.2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Introduce the daily Mile	SOS crew to promote and encourage pupils to complete a mile around the playground every lunch time or before school.		SOS crew to introduce the daily mile before May 2018.	To create a permanent daily mile route on the school playground.
Active lunch breaks.	Midday supervisor to arrange a sporting activity on the lower playground daily.	£500	Pupils demonstrate better concentration after an active lunch time.	Training for our midday supervisors.
Children take part in at least two PE sessions in school	At least two PE sessions timetabled weekly. Sports coach employed to support two days of PE teaching		Children experiencing a range of sports and skills.	
Continue to resource and add to PE equipment to enable all children to access a range of physical PE	To continue to develop playtime bags/ equipment to	£250	Children active at playtimes and have a positive lunchtime and ready for learning	

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				0.6%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Acknowledging pupils sporting achievements.</p>	<p>Awards and certificates for pupils that have taken part in competitions to be awarded during our weekly celebration assembly.</p> <p>Star of the term award for pupils that have shown progression in P.E.</p>	<p>£100</p>	<p>Receiving awards for their achievements has increased the number of pupils wanting to take part in competitive sporting events.</p> <p>It has raised their confidence and self belief.</p> <p>Star of the term award has helped to give pupils the ambition to try their best during P.E and the awareness that progression is celebrated.</p>	
<p>Raising awareness of local sports clubs and events.</p>	<p>Celebrate their achievements in weekly newsletter, on school website and school sports board.</p> <p>Advertise local clubs and events on our website.</p> <p>Invite local club leaders or athletes in to school to promote their sport to pupils.</p>		<p>Celebrating achievements with parents, staff and pupils has encouraged more children to take part in sporting activities.</p> <p>Our aim is to achieve this by July.</p>	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				28.2%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Develop staff knowledge, skills and confidence.	Work alongside Sports coach during P.E lessons.	4000	The quality of teaching and learning has improved. Staff are more confident delivering a wider variety of sports. Pupils enjoy their sessions, are eager to take part and have improved in all areas of P.E.	Staff will continue to deliver lessons with Support when needed. CPD opportunities offered to staff. Staff to liaise with Subject leader for extra support with lesson plans.
	Offer staff a variety of CPD opportunities.	1000	Our HLTA has completed her level 1 swimming qualification and is now able to assist with swimming lessons which has greatly benefited pupils. A member of staff has completed her Cheerleading training and is now running a cheerleading club that is run after school, free of charge. It has particularly appealed to our less active pupils who have recently taken part in their first inter school competition.	Continue to offer CPD opportunities to all members of staff.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				17.5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Develop further our access to the forest schools programme. - Sessions to be run by the local park March 2018 - Training to begin April 2018	To enable current Acorn children to access Forest schools To investigate the CPD opportunities to train staff in leading Forest School sessions. Two members of staff highlighted as FS Leaders and complete training. Resources bought to support FS sessions	£500 £ 1500 £500	Children develop resilience and more confidence	School staff taking the lead and planning Forest school opportunities across the schools
Introduce Bikeability to our year 6 pupils.	Seek Information and book sessions through KCC.	£300		KCC do not have availability at present.
Balancability- to support our Reception children entering school with their gross motor control	To book for term 1 2018- 2019	£300		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				29%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Continue to improve opportunities for children to take part in competitive sports and ensure all children are given the opportunity to attend competitions at other locations.</p> <p>Give extra support to our gifted and talented children and to recognise and encourage our less active children.</p>	<p>Continue to work with local partnership, local schools and clubs.</p> <p>Arrange transport so that every child has the opportunity to attend competitions.</p> <p>P.E Coach to help support in the preparations.</p> <p>Use pupil questionnaire data to introduce pupils to local sports that they are interested in attending.</p> <p>Introduce less active children to a multi sports club that is run after school, free of charge.</p> <p>Continue to support children by introducing them to local clubs.</p>	<p>£2500</p>	<p>There has been an increase in the amount of inter school competitions that we have attended and a large increase in the percentage of children that have been able to take part.</p> <p>Four of our less active children have recently joined our cheerleading squad after expressing an interest in their questionnaire.</p> <p>We aim to introduce this in May 2018.</p>	<p>Continue working with our local partnership and seek affordable forms of transport.</p> <p>Continued support from P.E coach.</p> <p>Pupils to fill in questions at least once a year.</p> <p>Extra training for staff interested in running a multi sports club.</p>

<p>To have a dedicated TA supporting and promoting PE</p>	<p>Recognise our gifted and talented children and support both them and their parents in finding a local clubs and events by contacting local links.</p> <p>TA supporting PE and making sure school is accessing external events</p>	<p>£600 to support fees</p> <p>Part of her salary</p>	<p>Three of our yr 6 pupils attended the Kent u11's Sports hall athletics trials.</p> <p>After contacting Tonbridge athletics club, two pupils have recently joined their running team.</p> <p>School taking part in a range of external events. Links with local teams developing. Parent teams starting to be formed</p>	<p>Continue forming links with local clubs and inviting club leaders in to school to lead a taster session.</p>
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Other Indicator identified by school: Additional Swimming/ Other sport

- ☺ To review the opportunities for our children to after completing their sessions of swimming still not able to swim 25 metres
- ☺ To develop the water safety provision at the pool and at school.
- ☺ To develop an award scheme that promotes swimming and success at this Sport
- ☺ To look at other sports that children could take part in eg. Archery to promote Sport