

## Describe Position (2)

### Adult Guidance with Question Prompts



Children describe the position of images, objects and themselves. In addition to 'left' and 'right', children learn to use the terms 'above', 'below', 'top', 'bottom' and 'between'. Children search for ocean treasures and describe the places where they found them. They then read clues to identify where to find sea creatures.

What can you see on your left/right?

What can you see on the left/right of the picture?

What is between the shell and the anchor?

Can you write the word in the box below each picture?

Can you say these words in sentences to tell me where to find each item?

The shell is ... The anchor is ... The chest is ...

What can you see above/below you?

What colour is the fish is above the silver fish?

What colour is the fish is below the blue fish?

Can you show your answer by writing the name of the colour or colouring the box in the space?

Let's read the sentence out loud.

Can you think of another way to describe the position of the green/red fish?

Adult-led activity:

Play noughts and crosses with a difference. Describe to your partner where to make a mark on the grid.

## Describe Position (2)



Where will you find these?



chest

anchor



shell



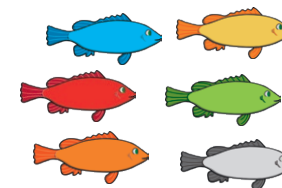
These words  
might help:

left

between

right

The  fish is above the silver fish.



The  fish is below the blue fish.

## Describe Position (2)

### Adult Guidance with Question Prompts



Children describe the position of images, objects and themselves. In addition to 'left' and 'right', children learn to use the terms 'above', 'below', 'top', 'bottom' and 'between'. They help the diver describe the position of the fish in the picture she has taken and follow directions to complete an ocean picture. Children create their own pictures by taking turns to describe what to draw and where to place it on the page.

The diver thinks the fish is in the bottom right of the picture.

Do you agree? Can you prove it?

How would you describe where the fish is?

Is there another way you can describe its position?

Can you follow the instructions to draw the picture?

Can you show me where you will draw the sun/fish/pebble/  
cloud/bucket?

Can you think of another way to describe their positions?

What could you draw between the sun and the cloud?

Adult-led activity:

Create an 'under the sea' picture with a friend.

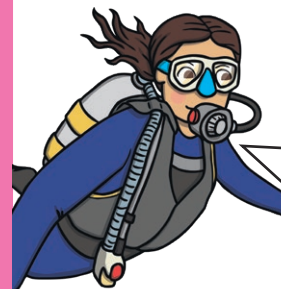
Take turns to direct each other.

What should they draw? Where should it go?

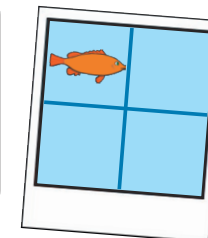
Keep going until your picture is complete.

Can you think of another picture you can create together?

## Describe Position (2)



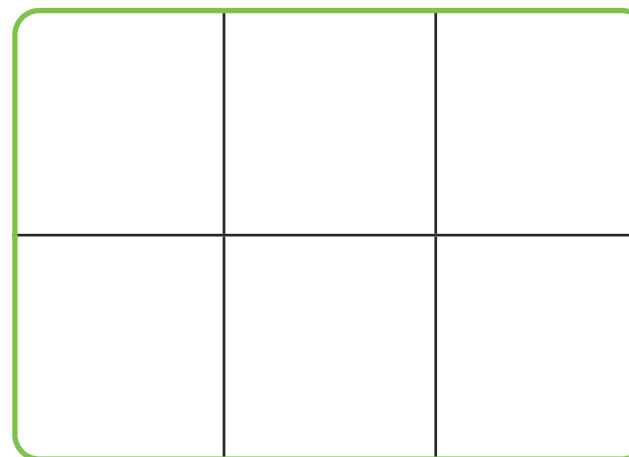
The fish is in the  
bottom right.



Do you agree?

Can you prove it?

Can you draw the pictures on the grid?



Draw top right.

Draw bottom left.

Draw below .

Draw above .

Draw between and .

## Describe Position (2)

### Adult Guidance with Question Prompts

Children describe the position of images, objects and themselves. In addition to 'left' and 'right', children learn to use the terms 'above', 'below', 'top', 'bottom' and 'between'. Using these terms to describe where to find things in everyday life is a great way to practise this skill. Here, children help the diver find safe places to swim in the hazardous ocean. They find different ways to describe where to find the treasure chest. Children then take turns to be the instructor and the builder as they use positional language to create models together.

The diver is looking for somewhere safe to swim.

What hazards can you see in the ocean?

Which parts are clear?

Can you tell him where it is safe to swim at the moment?

What can you see in this picture?

How would you describe the position of the treasure chest?

Are there more ways that you could describe where it is?

How will you know if you have found them all?

Can you describe the position of a different object?

Can your partner guess which object you are describing?

Adult-led activity:

Take turns to be the builder and the instructor.

The builder follows the directions given by the instructor.

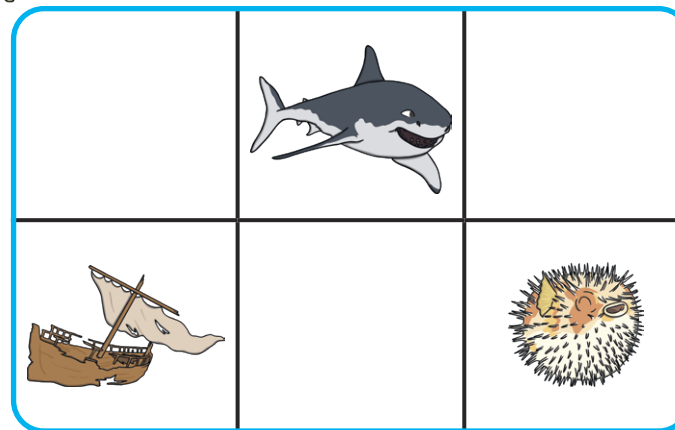
Use construction toys or recycled materials to make a model.



## Describe Position (2)

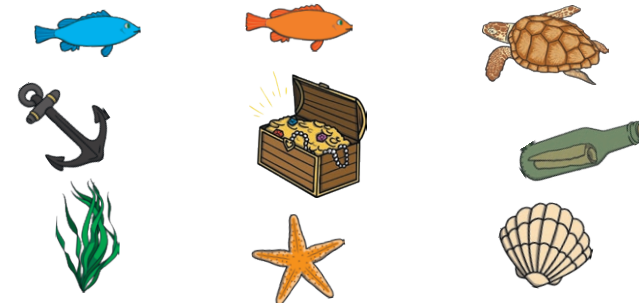


Where is it safe to swim?



top	↑
bottom	↓
above	↑
below	↓
left	←
right	→
between	

How many different ways can you describe where the treasure is?



Describe where to find an object.

Can your friend guess what it is?