

Date \_\_\_\_\_

Name \_\_\_\_\_

### Paragraph cohesion

Devices to build cohesion within a paragraph (e.g. then, after that, this, firstly).

The words in this crossword are all words used to make paragraphs flow well. Use the clues to fill in the answers. You might need to refer to the game *Samantha's Day* for help. It is in the Flying High section of the Grammar Games (a few letters are given in the clues to help you).



**Across**  
 5. In \_\_\_\_\_ to her other problems, she had also lost her library book.  
 6. \_\_ck \_\_\_\_, her wish was granted  
 7. \_\_\_\_\_, she was not feeling positive.  
 8. \_\_\_\_\_ had she had such a bad start to the day.  
 9. Y \_\_\_\_\_, Samantha had quite an average day.

The crossword puzzle grid consists of the following structure:

- Across 5:** 11 squares, starting at row 5, column 5.
- Across 6:** 5 squares, starting at row 6, column 3.
- Across 7:** 11 squares, starting at row 7, column 1.
- Across 8:** 5 squares, starting at row 8, column 3.
- Across 9:** 10 squares, starting at row 9, column 5.
- Down 1:** 5 squares, starting at row 4, column 6.
- Down 2:** 5 squares, starting at row 4, column 7.
- Down 3:** 5 squares, starting at row 4, column 5.
- Down 4:** 5 squares, starting at row 4, column 8.
- Down 5:** 5 squares, starting at row 5, column 5.
- Down 6:** 5 squares, starting at row 6, column 5.
- Down 7:** 5 squares, starting at row 7, column 1.
- Down 8:** 5 squares, starting at row 8, column 5.
- Down 9:** 5 squares, starting at row 9, column 5.

A black square is located at row 5, column 6.

**Down**  
 1. Firstly, she missed her alarm. \_\_\_\_\_, she had no clean clothes  
 2. \_\_\_\_\_ trying to improve things, nothing was going right.  
 3. O c \_\_\_\_\_, everyone has a really bad day.  
 4. F \_\_\_\_\_, at bedtime, Samantha closed her eyes and wished for a better day tomorrow.  
 7. In \_\_\_\_\_, Lucy had a good day.



## Year 5 Answers

In some questions, alternative answers may be acceptable. The likeliest answers are given below. If questions have more than one answer, teachers should use their own judgement when marking.

### 5g

#### **Across**

5. In **addition** to her other problems, she had also lost her library book.
6. **Luckily**, her wish was granted.
7. **Consequently**, she was not feeling positive.
8. **Rarely** had she had such a bad start to the day.
9. **Yesterday**, Samantha had quite an average day.

#### **Down**

1. Firstly, she missed her alarm. **Secondly**, she had no clean clothes.
2. **Despite** trying to improve things, nothing was going right.
3. **Occasionally**, everyone has a really bad day.
4. **Finally**, at bedtime, Samantha closed her eyes and wished for a better day tomorrow.
7. In **contrast**, Lucy had a good day.

