

# Discussion Problems

## Step 6: Comparing Time

### National Curriculum Objectives:

Mathematics Year 1: (1M1) [Compare, describe and solve practical problems for: Time \[for example, quicker, slower, earlier, later\]](#)

Mathematics Year 1: (1M4b) [Sequence events in chronological order using language \[for example, before and after, next, first, today, yesterday, tomorrow, morning, afternoon and evening\]](#)

### About this resource:

As this resource is aimed at Year 1, we recommend that an adult reads the problem to children who cannot yet access it for themselves.

This resource has been designed for pupils who understand the concepts within [this step](#). It provides pupils with more opportunities to enhance their reasoning and problem solving skills through more challenging problems. Pupils can work in pairs or small groups to discuss with each other about how best to tackle the problem, as there is often more than one answer or more than one way to work through the problem.

There may be various answers for each problem. Where this is the case, we have provided one example answer to guide discussion.

We recommend self or peer marking using the answer page provided to promote discussion and self-correction.

More [Year 1 Time](#) resources.

Did you like this resource? Don't forget to [review](#) it on our website.

# Comparing Time

1. Complete the sentence below in different ways.



an aeroplane



a train



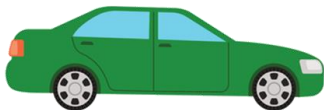
a snail



a bike



a cheetah



a car

\_\_\_\_\_ is slower than \_\_\_\_\_ but faster than \_\_\_\_\_.

DP

2. Sort the statements into the table below.

always	sometimes	never

I get up earlier than my mum.

Halloween is earlier than Christmas.

My mum goes to bed earlier than me.

Breakfast is earlier than lunch.

My teacher arrives at school later than me.

I leave school later than my friends.

Think of your own statements using the words ‘earlier’ and ‘later’.  
Sort them into always, sometimes, never.

DP

# Comparing Time

1. Complete the sentence below in different ways.



an aeroplane



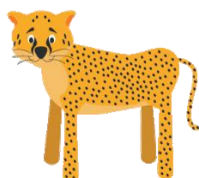
a train



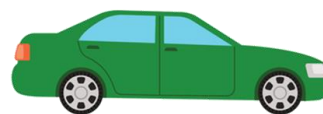
a snail



a bike



a cheetah



a car

\_\_\_\_\_ is slower than \_\_\_\_\_ but faster than \_\_\_\_\_.

Various answers, for example:

A bike is slower than a train but faster than a snail.

DP

2. Sort the statements into the table below.

Various answers, for example:

always	sometimes	never
Halloween is earlier than Christmas.	I get up earlier than my mum.	My mum goes to bed earlier than me.
Breakfast is earlier than lunch.	I leave school later than my friends.	My teacher arrives at school later than me.

I get up earlier than my mum.

Halloween is earlier than Christmas.

My mum goes to bed earlier than me.

Breakfast is earlier than lunch.

My teacher arrives at school later than me.

I leave school later than my friends.

Think of your own statements using the words 'earlier' and 'later'.  
Sort them into always, sometimes, never.

DP