Varied Fluency
Step 2: Adding '-ate', '-ise' and '-ify'

National Curriculum Objectives:

English Year 5: (5G6.3) Converting nouns or adjectives into verbs using suffixes [for example, –ate; –ise; –ify]

Differentiation:

Developing Questions to support adding suffixes to either standalone words or words within simple sentences. Uses words that do not need any spelling changes before adding a suffix.
Expected Questions to support adding suffixes to either standalone words or words within simple and compound sentences. Uses words which may need some spelling changes before adding a suffix.
Greater Depth Questions to support adding suffixes to either standalone words or words within complex sentences. Uses words which will need some spelling changes before adding a suffix.

More resources from our Grammar, Punctuation and Spelling scheme of work.

Did you like this resource? Don't forget to review it on our website.

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Adding '-ate', '-ise' and '-ify'

1a. Match the suffixes to the correct root words.

consider	ate
test	ise
real	ify

D VF

Adding '-ate', '-ise' and '-ify'

1b. Match the suffixes to the correct root words.

advert	ate
class	ise
origin	ify

D VF

2a. Add the correct suffix to the underlined word in the sentence below.

She was an affection child.

D VF

2b. Add the correct suffix to the underlined word in the sentence below.

We need to final the number of guests.

D VF

3a. James adds the suffix '-ise' to the word below. Which word class does it now belong to?

equal

D VF

3b. James adds the suffix '-ate' to the word below. Which word class does it now belong to?

passion

D VF

4a. Complete the table below by adding the suffixes shown below. Cross out any words which are incorrect.

Root word	+-ise	+-ify	+-ate
advert			
			originate
final			

D VF

4b. Complete the table below by adding the suffixes shown below. Cross out any words which are incorrect.

Root word	+-ise	+-ify	+-ate
affection			
real			
		testify	

D VF

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Adding '-ate', '-ise' and '-ify'

Adding '-ate', '-ise' and '-ify'

5a. Match the suffixes to the correct root words.

economy	ate
fortune	ise
pure	ify

VF

5b. Match the suffixes to the correct root words.

beauty	ate
captive	ise
improve	ify

VF

6a. Add the correct suffix to the underlined word in the sentence below.

She spent time trying to <u>beauty</u> her hair before school, even though it was raining.

VF

6b. Add the correct suffix to the underlined word below.

If you <u>active</u> the card, then you can access the building.

VF

7a. James adds the suffix '-ify' to the word below. Which word class does it now belong to?

formula

VF

7b. James adds the suffix '-ify' to the word below. Which word class does it now belong to?

glory

VF

8a. Complete the table below by adding the suffixes shown below. Cross out any words which are incorrect.

Root word	+-ise	+-ify	+-ate
		simplify	
improve			
energy			

VF

8b. Complete the table below by adding the suffixes shown below. Cross out any words which are incorrect.

Root word	+-ise	+-ify	+-ate
formula			
			fortunate
simple			

VF

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Adding '-ate', '-ise' and '-ify'

9a. Match the suffixes to the correct root words.

magnet	ate
general	ise
advice	ify

GD VF

Adding '-ate', '-ise' and '-ify'

9b. Match the suffixes to the correct root words.

identity	ate
complication	ise
maximum	ify

GD VF

10a. Add the correct suffix to the underlined word below.

This year they were going to circle the show tickets to other villages, in order to increase it's popularity.

GD VF

10b. Add the correct suffix to the underlined word below.

He wanted to advice the children on how to keep safe, despite them being a sensible group.

GD VF

11a. James adds the suffix '-ise' to the word below. Which word class does it now belong to?

terror

GD VF

11b. James adds the suffix '-ify' to the word below. Which word class does it now belong to?

certain

GD VF

12a. Complete the table below by adding the suffixes shown below. Cross out any words which are incorrect.

Root word	+-ise	+-ify	+-ate
magnet			
			moderate
	mysterise		

GD VF

12b. Complete the table below by adding the suffixes shown below. Cross out any words which are incorrect.

Root word	+-ise	+-ify	+-ate
		clarify	
minimum			
		populify	

GD VF

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Varied Fluency
Adding '-ate', '-ise' and '-ify'

Developing

1a. consider + ate; test + ify; real + ise.

2a. '-ate'

3a. 'Equal' becomes 'equalise' which has changed from a noun to a verb.

4a. advertise, ~~advertify~~, ~~advertate~~; origin, ~~originise~~, ~~originify~~, finalise, ~~finalify~~, ~~finalate~~.

Expected

5a. economy + ise; fortune + ate; pure + ify

6a. '-ify'

7a. 'Formula' becomes 'formulate' which has changed from a noun to a verb.

8a. simple, ~~simplise~~, ~~simplate~~; improvise, ~~improvify~~, ~~improvate~~; energise, ~~energify~~, ~~energate~~.

Greater Depth

9a. magnet becomes magnify; general becomes generate; advice becomes advise.

10a. '-ate'

11a. 'terror' becomes 'terrorise' which has changed from a noun to a verb.

12a. magnetise, magnify, magnate; mode, ~~moderise~~, modify; mystery, mystify, ~~mysterate~~.

Varied Fluency
Adding '-ate', '-ise' and '-ify'

Developing

1b. advert + ise; class + ify; origin + ate.

2b. '-ise'

3b. 'Passion' becomes 'passionate' which has changed from a noun to a verb.

4b. ~~affectionise~~, ~~affectionify~~, affectionate; realise, ~~realify~~, ~~realate~~; test, ~~testise~~, testify, testate (this is not a word that Y5 children would necessarily be expected to recognise as a correct word).

Expected

5b. beauty + ify; captive + ate; improve + ise.

6b. '-ate'

7b. 'Glory' becomes 'glorify' which has changed from a noun to a verb.

8b. ~~formulise~~, ~~formulify~~, formulate; fortune, fortunise, fortunify; ~~simplise~~, simplify, ~~simplate~~.

Greater Depth

9b. identity becomes identify; complication becomes complicate; maximum becomes maximise.

10b. '-ise'

11b. 'certain' becomes 'certify' which has changed from a noun to a verb.

12b. clear, ~~clearise~~, ~~clearate~~; minimise, ~~minimify~~, ~~minimate~~; popular, ~~populise~~, ~~populify~~, populate.

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